

## WHAT'S COMING UP

### March

11th - TLC 3:30 - 7pm  
13th - TLC 3:30 - 5pm

### April

4th - PTSA Easter Event  
7th - 21st - Half Term

### May

5th - May Day Fair  
22nd - Open Door at 2:45  
23rd - Celebration  
Assembly at 9:05

### June

2nd/3rd - Y6 Bikeability  
10th - Y3 Botanicals Trip  
11th - KS2 House Athletics  
Finals  
24th - Y4 Colchester Zoo

### July

3rd Sports Day - AM  
KS1/PM KS2  
9th - Summer Music  
Concert 5pm  
14th - School reports  
22nd - Y6 Leavers  
Assembly at 9am  
22nd - Y6 Leavers Tea at  
10am  
22nd - PTSA Big Bounce  
3:30-5pm

## AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Dear Parents and Carers,

The highlight of the week has to be World Book Day, meticulously organised by the brilliant Mrs Aldous, proved to be an immersive and engaging celebration of fiction and non-fiction. The day commenced with a whole-school assembly, setting the tone for the activities that followed. Pupils, grouped into their respective Houses, participated in a variety of reading-related activities. These included paired reading sessions, audio book experiences, reading bingo challenges, and fact-finding tasks. The addition of literature extended beyond traditional lessons, with our SCS sport coaches ingeniously incorporating book themes into PE sessions.

Alongside World Book Day was National Girls Football Day, where SCS facilitated girls-only football sessions during the lunch break, providing an opportunity for all interested girls to engage with the sport. The merging of this event with World Book Day created a delightful sight, as girls in various costumes took to the field. The session's popularity was evident, with over 37 girls actively participating at one point. It is particularly encouraging to note that several pupils have since expressed interest in more regular football practice.

Our commitment to pupil well-being continues to be a priority. The Mental Health Support Team recently conducted a workshop focusing on managing worries and fears. This session was well-attended, and the Year 6 workshop, in particular, was notably successful. We anticipate hosting additional workshops in the coming months to further support our pupils' emotional development.

### Online Safety

Recent statistics indicate that 44% of 6-year-olds access the internet in their bedrooms, while 28% of 10-year-olds have social media profiles. With 8 in 10 children aged 5 to 15 regularly using YouTube, it is crucial that we, as a community, remain vigilant and proactive in ensuring their online safety.

To mitigate potential risks, I encourage parents to implement strategies such as managing online time, utilising parental controls, and actively engaging in their children's online activities. Establishing clear digital boundaries and promoting open communication about online experiences are essential steps in preparing our pupils for the digital world. In the event of any concerning online incidents, it is important to approach the situation calmly and supportively. Engage in open dialogue with your child about their experiences and seek advice from specialist organisations or healthcare professionals if necessary.

Please be aware that due to the road works in the area, we are experiencing a high volume of traffic outside of school. Please drive carefully as children are arriving and leaving school.

Enjoy the beautiful spring sunshine and have a lovely weekend,  
Mrs Cagney  
Headteacher

## PHOTOS FROM THE GIRLS FOOTBALL





**STAR OF THE WEEK**

**EYFS - Esme**

**Year 1 - Rhys**

**Year 2 - Theodore**

**Year 3 - Orin**

**Year 4 - Millie**

**Year 5 - Lacey**

**Year 6 - Brooklyn**

**CLASSROOM NEWS...**

**YEAR 3**

As always, the children in Year 3 have been working harder, doing more and writing neater! We kicked off our next English unit with great anticipation. While we were busy learning, unbeknown to us, a monster tied our door, locked us in, and posted an envelope through the crack in the door. Inside the envelope, there were instructions to a series of challenges that we needed to complete to reveal the code to the lock so that we could escape. Thankfully, we were able to outsmart the monster and were able to escape the confinement of our classroom. This topic hook will help us when we come to write our own 'tricking the monster' narratives. That isn't the only time where our classroom was transformed in a rather unusual way.

**YEAR 4**

This week in Year 4, we started exploring our new legend in English—the fascinating story of Romulus and Remus, the twin brothers who built Rome! In maths, we have continued working on fractions, and the children are doing an amazing job grasping the concepts. For science, we began an exciting experiment using boiled eggs in water, soda, coffee, and orange juice to observe their effects on the eggshells—just like how different drinks can affect tooth enamel! We can't wait to see the results over time. Our history lessons continued with the Romans, and this week, we had a fantastic debate about how the Romans affected Britain in the past and how they still influence us today! Finally, we celebrated World Book Day with lots of fun activities, all centered around knowledge and books. It was wonderful to see everyone engaged and enjoying the magic of reading!

**YEAR 5**

This week has been one of the most exciting weeks for year 5! We travelled across America on Bocking Airways to Mexico, Brazil and New York, challenging ourselves in our new maths unit decimals and fractions and we researched all the planets in Science. We have been enjoying our Basketball unit in PE and are already really good at dribbling! We had a really fun World Book Day! - **Written by class ambassadors**

**YEAR 6**

We have been ambitious in our English lessons, writing a first-person narrative as if we are Anne Frank. In Maths, we have been learning about ratio. We learned about the Holocaust in History and we learned that we must always be respectful and it doesn't matter what race, gender or religion you are. In Art, we used water-colours to create a colourful scene of the Blitz during World War II. We were setting a really good example on World Book Day by helping younger children. It was fun to dress up as book characters and we did so many activities.

**By Year 6 Learning Ambassadors, Anashe and Stanley**

**AR READERS**

- Year 2** - Demi, Livia, Kaiden, Pearl, Sienna, Emilia, Florence
- Year 4** - Alice
- Year 5** - Skylah

**ATTENDANCE**

- 91% - Year EYFS
- 91% - Year 1
- 96% - Year 2
- 94% - Year 3
- 95% - Year 4
- 95% - Year 5
- 93% - Year 6

**Attendance target 95%**

**SOME PHOTOS FROM WORLD BOOK DAY**

