



BOCKING NEWS

Bocking Primary School Weekly Round Up
Friday 27th June 2025

WHAT'S COMING UP

July

3rd Sports Day - 10AM

KS1/13:30 PM KS2

9th - Summer Music

Concert 5pm

14th - School reports

14th - One Plans

15th - Y6 Production at

2pm

16th - Y6 Production at

5:30

21st - One Plans

22nd - Y6 Leavers

Assembly at 9am

22nd - Y6 Leavers Tea

at 10am

22nd - PTSA Big Bounce

3:30-5pm

Dear Parents and Carers,

Attain Arts Week Celebration

Beginning Monday 30th June, we will embark on our comprehensive Arts Week programme, designed to showcase the creative talents of our pupils across all year groups. This carefully structured initiative will commence with Year 1's Art Day on Monday, followed by Year 3's Collaborative Problem Solving and Den Building activities on Tuesday. Wednesday will feature Year 2's Dance Day, whilst Thursday morning will see Year 5 engaging in Drama and Shadow Puppets. The week will conclude with Year 4's Music Day on Friday.

This innovative programme represents a collaborative effort across our entire Academy Trust, combining diverse creative arts disciplines whilst promoting equality and shared learning experiences throughout the trust. Each morning, participating schools will connect via Zoom meetings to introduce daily activities and welcome one another, fostering a sense of community and shared purpose. We anticipate exceptional outcomes from this creative week and look forward to celebrating our pupils' achievements with you.

Sports Day Arrangements

I would like to remind all families of our Sports Day scheduled for Thursday 3rd July. Pupils should attend in their school PE kit, and parents are advised to provide sun hats and sun cream should weather conditions require them.

The day's schedule is as follows:

KS1 and EYFS pupils will commence activities at 10:00am with various sports on the school field. At 12:00pm, we will open our gates to welcome all parents for a shared picnic with children from both EYFS/KS1 and KS2. Please note that alcohol and peanut-based products are strictly prohibited on school premises. At 12:45pm, we will request that picnic areas are cleared, and all EYFS/KS1 children will return to their classrooms for afternoon registration and lessons at 13:00pm. KS2 Sports Day will begin at 13:30pm, with all children returning to classrooms at 14:45pm.

Staffing Update

This term, we will be bidding farewell to Miss Corben, who will be moving to a new school in September. I would like to thank Miss Corben for her exceptional dedication and commitment to both the school and Year 4 pupils throughout this academic year. We are confident she will excel in her new position. Further staffing information for September will be communicated next week as we prepare for our transition morning on 11th July.

Try to stay as cool as you can this weekend!

Mrs Cagney
Headteacher

AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Polite Reminder:

The school toilets are
closed for cleaning
from 3:20.



STAR OF THE WEEK

EYFS - George P

Year 1 - Julius

Year 2 - Jack

Year 3 - Aniamina

Year 4 - Tallulah

Year 5 - Charlie

CLASSROOM NEWS...

YEAR EYFS

This week, we have been thrilled to explore the new equipment in our outdoor classroom! We've been busy mark-making in our art house and whipping up mud pies to serve in our Gruffalo café. In topic we have really enjoyed learning about sea creatures, especially discovering fun facts about sharks and creating our own shark pictures using newspaper. We're excited to see what more we'll learn next week about life in the ocean! Alongside our topic, in Literacy we have been learning the story of 'The Rainbow Fish'. We created our own Rainbow Fish show, each playing a different part in the story using creative actions



AR READERS

Year 2 - Dexter C,
Penelope, Poppy

Year 4 - Albert

Year 5 - James

YEAR 1

We have had a very creative week in Year 1 with lots of Art lessons. We used our artistic skills to create maps for Stick Man's journey and have also continued with our pointillism art work. In English, we have been focusing on 'magpieing' key words and phrases to help us innovate our story. In maths we have been looking at time and have learnt the days of the week and months of the year. We have so engaged with our Topic this week and have explored different types of British weather and also the four countries that make up the United Kingdom. In science, we have continued our learning about plants and have grouped different plants into categories based on their features.

YEAR 2

This week, in our english, we have been writing our shared write, which is an information booklet about Hawaii. We have learnt that in Hawaii the volcano lava has melted to make their islands out of volcanic rocks. In maths we have finished volume and capacity. Volume is how much liquid is in a jug and capacity is how much it can hold. This week, in D.T we started practising sewing, so that we can start making our flags of the world next week. We both found it tricky where the thread kept on fraying, but we persevered. Our violin lesson taught us how to play and read the music for 'Hiding in the Long Grass'. It is fun to read music and play it at the same time. Our life skill this week was working on our listening skills. We had to learn to try and keep a conversation going amongst ourselves. This meant we have to wait if someone else is talking before adding our own point. Our reading scheme continued this skill when we all read a part of the story 'Lost'. The person next to us continued afterwards, waiting until we had finished to start. This was a fun new skill. Next week we are looking forward to D.T. and english. **Written by class learning ambassadors: Ruby and Theodore**

**Please name
all items of
clothing &
ensure hats
and water
bottles are in
school**



ONLINE SAFETY..

Whats App:

What are the risks?

- There's a risk of bullying, particularly in group chats
- There's a risk of seeing content of a sexual nature, or showing violence and hatred
- There's a threat to safety if your child shares their live location, particularly with people they don't know in person
- They may receive spam or hoax messages
- In group chats, any users who aren't in your child's contacts can see messages they post in the group, and your child will be able to see messages they post

Remind your child to talk to you about the things they have seen online, and try to remain calm and reassuring – one of the main reasons children will be reluctant to report online incidents is a fear of 'getting into trouble'.

Remember, if you have concerns about the content your child has seen online, you can report it to one of CEOP's child protection advisors. www.ceop.police.uk

ATTENDANCE & PUNCTUALITY

Attendance target 95%

91%- Year EYFS

93% - Year 1

95% - Year 2

94% - Year 3

94% - Year 4

94% - Year 5

93% - Year 6

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill.

Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register.

The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.