

The Graduated Approach to SEND

Using teacher assessment, data, parent/carer/child involvement, class teacher may seek advice from SENDCO

Referral to SENDCO
SENDCO discussion with parent/carer if more specialist involvement is required

SENDCO makes a request to Local Authority for EHCP if applicable

Wave 1 Quality First Teaching

Wave 2 Provision Support Short Term Intervention

Wave 3 SEND Support (K) Long Term Intervention

Wave 4 EHCP (E) Education, Health and Care Plan

Class Teacher

- Ordinarily Available provision
- What every child receives
- All staff responsible for ensuring Wave 1 provision is delivered
- Pupil progress meetings
- Class teacher has implemented Quality First Teaching strategies
- Reasonable adjustments are in place

Class Teacher

- Ordinarily Available provision
- Child not making expected progress despite reasonable adjustments at Wave 1
- QFT and short term specific intervention required (specialist, class or curriculum)
- Interventions monitored for impact
- Specialist advice may be sought

Class Teacher with involvement of SENDCO

- In-depth assessment to establish area of need using Essex Banding Matrix and relevant assessments
- Ongoing, specific support to address child's SEND (Targeted Support Framework)
- Evidence based intervention monitored by SENDCO
- One Plan with measurable targets and provision
- Specialist support from outside agency if appropriate
- SENDCO involved in co-ordinating provision, assessment, measuring impact and liaising with outside agencies
- Student recorded as SEND Support (K) on SEND register

Class Teacher with involvement of SENDCO

- Support which is over and above, additional and different, as outlined in EHCP Section F
- Highly personalised and closely monitored specialist provision (Targeted Support Framework)
- Specialist support from outside agencies where appropriate
- SENDCO involved in co-ordinating provision, assessment, measuring impact and liaising with outside agencies
- Student recorded as EHCP (E) on SEND register
- Termly One Plan meeting with teacher and parent/carers. SENDCO may attend.

Pupils can move up or down based on the provision they are receiving