

WHAT'S COMING UP

July

- 14th - Y6 Performance to Parents 2-3pm
- 15th - Y6 Performance to Parents 5-6pm
- 16th Non Uniform Day
- 17th - Y6 Leavers Assembly 9:30-10:30
- 17th Y6 Leavers Tea 10:30-11
- TOPTIME Celebration
- 20th July - Summer Holiday

September

- 1st Non Pupil Day
- 2nd New Academic Year Term

Dear Parents and carers,

I would like to start with fantastic news: Mr Wood has been selected as the Schoolreaders Volunteer of the Year 2026!

This is a fantastic achievement and one that is richly deserved. Mr Wood has been a valued member of our school community for several years, generously giving his time to support children with their reading and helping to foster a love of books and learning. He also part of our governing body, where he monitors and supports the school with school improvement. In announcing the award, Schoolreaders said: "We received an exceptional standard of nominations this year, but Mr Wood's nomination stood out for the remarkable impact he has made over many years through his dedication, kindness, and commitment to the children and wider school community.

The judges were particularly impressed by the breadth of his contribution, from his consistent reading support and the trusting relationships he has built with pupils, to the additional ways he supports the school, staff, and fellow volunteers. The comments from children were especially powerful and clearly demonstrated the difference Peter has made to their confidence, wellbeing, and enjoyment of reading." We could not agree more. Mr Wood's patience, warmth and encouragement have helped countless children grow in confidence as readers. He is always willing to go the extra mile and has become a much-loved figure within our school. On behalf of all our pupils, staff and families, we would like to offer our heartfelt congratulations and thanks to Mr Wood. This award recognises not only his outstanding support for reading but also the positive difference he makes to our entire school community.

We are also delighted to celebrate the achievements of Miss Collins and Miss Jordan, who have successfully completed and passed their Attain Leadership Programme.

This accomplishment reflects the dedication, ambition and commitment that our staff show not only to supporting our pupils but also to their own professional growth. At our school, we believe that learning never stops, and it is wonderful to see colleagues continually developing their skills, knowledge and leadership expertise.

WhatsApp Groups Reminder

Parent-led WhatsApp groups can be a valuable and helpful way to share reminders, organise events and support one another. As these groups operate independently from the school, we kindly ask that all communication remains respectful and considerate. Please use official school channels to raise any concerns or complaints, refer to newsletters and school communications for accurate information, and keep personal discussions to private messages where appropriate. We also encourage parents to regularly monitor their child's use of WhatsApp and discuss online safety.

Thank you for helping us maintain a positive, supportive and respectful school community. Have a lovely weekend and enjoy the football!

Mrs Cagney

BEFORE SCHOOL ACTIVITIES

Fri - IRock

AFTER SCHOOL ACTIVITIES

Mon - NO CHOIR

Wed - SCS

Thu - SCS



STAR OF THE WEEK

EYFS - Scarlett

Year 1 - Flynn

Year 2 - Whole Class

Year 3 - Izzy

Year 4 - Joseph

Year 5 - Noah

Year 6 - Thomas

CLASSROOM NEWS...

YEAR EYFS

This week in EYFS, we loved completing our story of The Rainbow Fish. We created actions to help us retell the story, explored new vocabulary such as emerge and enjoyed wondering aloud together. We thought about whether Rainbow Fish would miss his shiny scales, if the other fish might ever return them and whether he would meet the wise octopus again. Ask your child to retell the story at home and see what they can remember! In topic, we travelled back in time to learn about the history of the seaside through our book hook about Queen Victoria's bathing machine. We explored old seaside photographs, spotted the bathing machines just like in our story and discovered what Punch and Judy shows were. We also had some lovely discussions about how seaside holidays have changed over time, noticing that the old photographs were black and white and the technology of traditional arcades has evolved over time.

AR READERS

Year 3 - Penelope

**Year 4 - Aniamina,
Daniel**

Year 5 - Olivia, Levi

YEAR 1

We had a wonderful time on our Year 1 trip to the Sea Life Centre! We loved seeing the colourful fish, sting rays, sharks and even some monkeys. We also enjoyed walking through the underwater tunnel and visiting the butterfly house. We learned how to take care of our oceans and showed fantastic behaviour all day. It was a fun trip and we were very proud of ourselves!

**Please remember
we are a No Nuts
School, that
includes Nutella**

**All items of
clothing should
be named.**

**Water only in
bottles please.**

Polite Reminder:
The school toilets are
closed for cleaning
from 3:20.

YEAR 2

We are so proud of Year 2 for their incredible behaviour on our school trip last week. They represented the school beautifully and were a credit to themselves. This week in Year 2, we have been busy across the curriculum! In English, we began our independent explanation writing all about Greece, using the knowledge we have built up throughout the term to write informative and organised texts. In maths, we recapped our multiplication skills before applying them to a range of reasoning and problem-solving questions. In science, the children enjoyed bringing their designs to life by making their own animal habitats as part of our STEM project. In geography, we compared Norway and Greece, discussing their different climates and landscapes before deciding what we would need to pack for a holiday in each country. It has been another fantastic week of learning and the children have worked incredibly hard!



ATTENDANCE & PUNCTUALITY

91% - EYFS

91% - Year 1

90% - Year 2

91% - Year 3

85% - Year 4

94% - Year 5

94% - Year 6

Attendance

target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

ONLINE SAFETY...

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

WHAT ARE THE RISKS?

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

FALSE FRIENDSHIPS

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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