



**BOCKING  
PRIMARY SCHOOL**

# BOCKING NEWS

Bocking Primary School Weekly Round Up

Friday 5<sup>th</sup> June 2026

## WHAT'S COMING UP

### June

- 8<sup>th</sup> June - SPACE coffee morning 9-10:15am
- 11<sup>th</sup> Bocking Summer concert 4-5pm - Postponed. Will be rescheduled
- 17<sup>th</sup> - Sports Day - EYFS & KS1 am 10-12 Whole school Picnic lunch 12-1 KS2 pm 1-3 (24<sup>th</sup> Sports day if weather does not permit on the 17<sup>th</sup>)
- 17<sup>th</sup> - 26/27 EYFS Admissions Parent meeting at 4pm School
- 18<sup>th</sup> - EYFS trip to Boydells Farm
- 23<sup>rd</sup> - Y6 Bikeability
- 30<sup>th</sup> - Y6 Bikeability
- 25<sup>th</sup> Stay and Play New EYFS 26/27 admission at 3:30-4pm

### July

- 3<sup>rd</sup> Y1/Y2 School Trip
- 6<sup>th</sup> - School Reports
- 8<sup>th</sup> - Stay and Play New EYFS 26/27 admission at 3:30-4pm
- 14<sup>th</sup> - Y6 Performance to Parents 2-3pm
- 15<sup>th</sup> - Y6 Performance to Parents 5-6pm
- 17<sup>th</sup> - Y6 Leavers Assembly 9:30-10:30
- 17<sup>th</sup> Y6 Leavers Tea 10:30-11
- 20<sup>th</sup> July - Summer Holiday

### September

- 1<sup>st</sup> Non Pupil Day
- 2<sup>nd</sup> New Academic Year Term

Dear Parents and Carers,

What a superb start we have had to our final term of the academic year! Despite the sudden spell of inclement weather, it has been wonderful to see the children return to school full of enthusiasm, positivity and curiosity for their new topics. Their energy and eagerness to learn have really set the tone for what promises to be a busy and exciting term ahead.

As always, we encourage you to visit our school website, where you will find our updated Curriculum Maps. These provide a clear overview of what each class will be learning this term, helping you to support your child's learning at home and engage in conversations about their school experiences.

This term, one of our key whole-school focuses is Oracy. Oracy refers to the ability to express oneself fluently and effectively through spoken language. It includes important skills such as clear articulation, using a rich and appropriate vocabulary, listening actively and engaging confidently in discussions. We are placing increased emphasis on helping children to develop these skills across all areas of the curriculum. In the classroom, oracy plays a vital role in learning: children are encouraged to explain their reasoning, ask thoughtful questions and collaborate with their peers. These opportunities deepen understanding and build confidence.

You may hear your child talking about activities such as instigate, challenge, build, clarify, summarise or probe. These are all designed to give them regular opportunities to practise speaking and listening in a supportive environment.

One of the exciting events coming up is our annual Sports Day scheduled to take place on Wednesday 17<sup>th</sup> June. Pupils should attend in their full school PE kit (white t-shirt and black or blue shorts)

Please provide sun hats and sun cream should weather conditions require them and a refillable water bottle.

The day's schedule is as follows:

KS1 and EYFS pupils will commence activities at 10:00am with various sports on the school field. At 12:00pm, we will open our gates to welcome all parents for a shared picnic with children from both EYFS/KS1 and KS2. Please note that alcohol and peanut-based products are strictly prohibited on school premises.

At 12:45pm, we will request that picnic areas are cleared, and all EYFS/KS1 children will return to their classrooms for afternoon registration and lessons at 13:00pm.

KS2 Sports Day will begin at 13:30pm, with all children returning to classrooms at 14:45pm. Dismissal is as normal at the end of the day.

Have a lovely weekend,  
Mrs Cagney

## BEFORE SCHOOL ACTIVITIES

**Fri - IRock**

## AFTER SCHOOL ACTIVITIES

**Mon - CHOIR**

**Wed - SCS**

**Thu - SCS**



**STAR OF THE WEEK**

- EYFS - Jacob**
- Year 1 - Maisie**
- Year 2 - Jacob M**
- Year 3 - Livia**
- Year 4 - Matilda**
- Year 5 - Olivia**
- Year 6 - Charlie**

**AR READERS**

- Year 2 - Monty, Lucy, Sidney**
- Year 3 - Dexter, Wren**
- Year 4 - Alfie, Ryan**

**Please remember we are a No Nuts School, that includes Nutella**

**All items of clothing should be named.**

**Water only in bottles please.**

**Polite Reminder: The school toilets are closed for cleaning from 3:20.**

**CLASSROOM NEWS...  
YEAR 3**

We have had another action-packed week in Year 3! In maths, we wrapped up our money topic by mastering how to find change, before diving into statistics to explore pictograms and bar charts. Our English lessons focused on upgrading our writing by incorporating direct speech, adverbs, and correct apostrophe usage. In geography, we investigated the powerful forces behind mountain formation to create fantastic posters on fault-block, fold, dome, plateau, and volcanic structures, while our science sessions saw us creating detailed booklets explaining the four main parts of a plant. Finally, Sports Day prep is well underway in PE as we perfected our sprint positions and baton-passing techniques for relays. We are now bursting with excitement for next week's Wild Arts trip to Layer Marney!

*Illustration has been published in the Wild Arts Summer Season Magazine, the wonderful drawings were created by students in Year 3 and Year 5*



"Giggle's Wedding Cakes" drawings by the pupils of Bocking Primary School. Drawn by: Sam, Mia, Zoe, Jack, Livia, Livia, Olivia, Phoebe, Romeo, and Flora. Part of Wild Arts Primary School Magazine 2018.



**YEAR 4**

We have had a very exciting start to our week in Year 4, with a letter from the King! The King's correspondent, Mr Dawson, thanked the children for their hard work and passion in writing about the Romans and on behalf of the King offered us his warm wishes. We also received a portrait of the King! The children and I were excited to hear the King had enjoyed their Roman legends, and reinforced the importance of having purpose to our writing. In maths, we have been working hard on our times tables ready for the MTC's next week! The children have made some fantastic progress for this and we are so proud of their resilience and dedication.

**YEAR 5**

This week, Year 5 have been looking at The Highwayman poem by Alfred Noyes as a stimulus for poetry writing in our English. We now have a clear understanding of similes, metaphors and personification and are looking forward to trying to use them in our writing when we complete our own poems next week. We enjoyed a joint PE session with Year 6 where we were able to compete in mixed teams in a Dodgeball and Benchball session showing our sportmanship, and look forward to some rematches in the future.

**YEAR 6**

Year 6 have been busy writing some excellent texts in English. They have written a mystery narrative and then a persuasive letter to Mrs. Cagney about all manner of school related topics. They enjoyed playing Dodgeball against Year 5 and we have been preparing for our production. Scripts have been read and rehearsals have begun with great enthusiasm!



**ATTENDANCE & PUNCTUALITY**

**ATTENDANCE**

- 95% - EYFS
  - 90% - Year 1
  - 93% - Year 2
  - 91% - Year 3
  - 90% - Year 4
  - 97% - Year 5
  - 88% - Year 6
- Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

**Categorising attendance and learning hours lost**

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
<b>Excellent</b>	100%	190	0	0	<b>Green</b>
	99%	188	2	10	
<b>Good</b>	98%	186	4	20	<b>Green</b>
	97%	184	6	30	
	96%	182.5	7.5	37.5	
<b>Cause for concern</b>	95%	180.5	9.5	47.5	<b>Orange</b>
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
<b>Unsatisfactory</b>	90%	171	19	95	<b>Red</b>
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
<b>Critical</b>	85%	161.5	28.5	142.5	<b>Red</b>
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	