

# **BOCKING NEWS**

### Bocking Primary School Weekly Round Up Friday 20<sup>th</sup> June 2025

Dear Parents and Carers,

COMING UPJune24th - Y4 Colchester Zoo

July **3rd Sports Day - 10AM** KS1/13:30 PM KS2 9th - Summer Music **Concert 5pm** 14th - School reports 14<sup>th</sup> - One Plans 15<sup>th</sup> - Y6 Production at 2pm 16<sup>th</sup> - Y6 Production at 5:30 21<sup>st</sup> - One Plans 22nd - Y6 Leavers Assembly at 9am 22nd - Y6 Leavers Tea at 10am 22nd - PTSA Big Bounce 3:30-5pm

#### AFTER SCHOOL ACTIVITIES

Mon - Choir Tue - STEM Wed - SCS Gymnastic Thu - SCS Football Fri - KS2 Taekwondo

Our pupils have demonstrated exceptional commitment across a diverse range of activities this week, really highlighting the values and aspirations we hold as a community.

Our football teams, both boys and girls, exhibited tremendous resilience and sportsmanship this week, despite the challenging weather conditions. While the matches against St Peters and White Notley did not end with the results we had hoped for, the pupils' dedication and perseverance in the sweltering heat exemplified the sporting spirit we foster throughout our school.

The experiences beyond our classroom have been particularly significant this week. Our Early Years Foundation Stage and Year 1 pupils embarked on an expedition to the Wilderness Foundation, where they engaged in learning through bug hunting and pond dipping activities. This immersive experience has undoubtedly enhanced their understanding of natural ecosystems and scientific inquiry.

Year 6 pupils continue to benefit from their extended swimming lessons, with the implementation of hour-long lessons accelerating their progress. This extended allocation of time has enabled more substantial progress in their swimming skills.

Our Year 5 pupils participated in a hockey festival at Braintree Hockey Club, where they received expert coaching from a German international player! This opportunity allowed them to develop new skills whilst experiencing professional-level instruction, we are very lucky to be able to access such professional coaching through our sports partnerships.

Our annual Key Stage 2 athletics afternoon showcased the athletic prowess within our school community. Pupils competed across multiple disciplines, including the 60m sprint, 150m run, and throwing and jumping categories. The performances observed have informed our selection for the district sports event at John Bunyan next week. Good luck to those who have been selected.

Looking ahead I would like to remind you about Sports Day on 4th July. Children will need to be in school PE kit, please provide a hat, and sun cream if it is really sunny. **10am** - KS1/EYFS will start the day at 10am with a variety of sports on the field. **12pm** - We will open the gates for all parents to bring in a picnic to share with your children in EYFS/KS1 and KS2. Please also note that there should be no alcohol or peanut based products on school site.

**12.45pm** - We will ask you to clear your picnics away and all EYFS/KS1 children will return to their classrooms for afternoon register and lessons.

13:00pm - All KS2 children will go back to class for registration

13:30pm - KS2 sports day begins

14:45pm - All children to head back into classrooms

Finally, a reminder about our Early Years Foundation Stage Parent Induction evening on Tuesday at 4pm, This is for our new reception families marking the beginning of their journey within our school in September.

Polite Reminder: H The school toilets are M closed for cleaning H from 3:20.

Have a lovely weekend, Mrs Cagney Headteacher

#### BOCKING NEWS



#### STAR OF THE WEEK

EYFS - Billy Year 1 - Leo Year 2 - Wren Year 3 - Alfie Year 4 - Poppy Year 5 - Skylah Year 6 - Brooklyn

#### **AR READERS**

Year 2 - Dexter C, Penelope, Kaiden, Isabella Year 4 - Cleo, Fortune, Tallulah Year 5 - Aria, Ann Mary,

#### ATTENDANCE

91%- Year EYFS 93% - Year 1 95% - Year 2 94% - Year 3 94% - Year 4 95% - Year 5 93% - Year 6 Attendance target 95%

Please name all items of clothing & ensure hats and water bottles are in school

## **CLASSROOM NEWS...**

#### YEAR 3

Over the past week, the children in Year 3 have expanded their cultural capital through various enriching activities. They perfected their French speaking skills by learning to name vegetables, they have practised their violins during Stave House lessons and engaged in listening to and appraising classical music during TOPS Time. A highlight was a visit from a professional opera singer and accordion player for our Wild Arts opera workshop, where the children listened eagerly and participated with great enthusiasm. In English, they immersed themselves in a new topic, generating excellent imagery and sensory language while discussing new vocabulary and using it in context. Additionally, in PE, we were impressed by their determination as they worked hard on their sprinting technique and applied it to relay races. Keep up the hard work, Year 3!

#### YEAR 4

We've had a fantastic week in Year 4! The children really enjoyed spending time with their Year 1 reading buddies—so much so that they've been asking to do it every day since! In science, we headed out onto the school field for a bug hunt as part of our topic on living things and their habitats, which sparked lots of curiosity and excitement. In geography, we began exploring how human activity impacts the rainforest and discussed why it's so important to protect these vital ecosystems. Our English lessons saw us diving deeper into fantasy writing, while in maths we've started learning all about money—an important and practical topic the children are already engaging well with. We're all looking forward to our upcoming trip to Colchester Zoo next week—it promises to be a great experience!

#### YEAR 5

This week has been a fantastic (and very hot!) week in year 5. At the start of the week, we took a trip to the local Hockey Club to learn skills from the professionals! This was a great morning, and the children absolutely loved learning a new sport. We have been exploring how humans develop through their lives in science – we have looked at babies all the way up to adolescence so far. We have finished our maths unit on converting measurements and are very confident at converting kg to g, ml to l and cm to m. In English, we have been stepping out our text 'The Crate in the Jungle' and preparing for our shared write, based on the film 'Jaws'. We are great at creating suspense and tension and practiced acting this out to the rest of the class in a silent scene. In geography we have been studying rivers, their features and why they are important for our environment.

#### YEAR 6

In swimming, we have been really responsible and listening to the coaches to help us gain confidence in the water. In English, we have been writing our own stories and helping each other if we needed ideas. In geography, we have been focussed on learning about how much electricity the school has been using and we wrote letters to Mrs. Cagney about the electricity that we are wasting and how we can find solutions on how to stop that. In Life Skills, we held a debate about whether lunch should be longer or not to help us practice our speaking and listening skills. In science, we were doing a bread experiment to see if it goes mouldy because of germs. By Year 6 Learning Ambassadors, Lavinia and Max

## BOCKING NEWS & REMINDERS



## **ONLINE SAFETY..**

On line gaming - appropriate conversations

The danger of not knowing who your child is talking to while online gaming is significant, as it exposes them to potential risks from strangers who may have harmful intentions. Many online games allow for real-time communication with other players, which can include individuals posing as peers but who may actually be adults seeking to exploit or groom children. Without parental oversight, children may inadvertently share personal information or engage in conversations that are inappropriate or unsafe. It is crucial for parents to ensure that you can hear your child's conversations during gaming sessions, as this allows you to monitor interactions and provide guidance on appropriate online behaviour. By fostering open communication about online gaming and actively participating in your child's gaming experiences, you can help safeguard your children from potential online threats while promoting a safer gaming environment.

The NSPCC has some good advice on understanding the benefits and risks of online gaming: <u>https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/understand-the-benefits-and-risks-of-online-gaming/</u>

## **ATTENDANCE & PUNCTUALITY**

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill.

Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register.

The U code amounts to an unauthorised absence for the whole session. Wel must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.