



BOCKING NEWS

Bocking Primary School Weekly Round Up
Friday 2nd October 2026

WHAT'S COMING UP

**FOREST SCHOOL
GROUP A
W/C 5.10.26**

October

9th Hello Yellow Day

13th/14th/15th -

27/28 EYFS show

arounds 9.30-10.30

19th - Flu

Immunisation

19th-21st Yr 6

Residential

21st Open Door

Afternoon 2.30-3.00

**parents come into
school**

22nd - PTSA

Halloween Disco KS1

4 -5 KS2 5:15 - 6:15

**26th - 1st Nov Half
term**

November

2nd - Autum term

4th - EYFS 27/28

**Show rounds 9.30-
10.30**

17th Parent TLCs

3.30-7.00

19th Parent TLCs

3.30-7.00

December

9th Christmas

Dinner/jumper day

14th Nativity 2.00pm

15th Nativity 9.30am

17th Whole School

**Carol Service at
Bocking Church at**

2pm

18th Celebration

assembly 9:05am

Dear parents and carers,

A few weeks ago, we welcomed a school advisor from the Local Authority into school to review our Inclusion practice. We were pleased that the review recognised the many strengths of our school community.

The advisor highlighted that leaders and governors are ambitious, hold strong school values and recognised the commitment of staff, ensuring every child feels valued, supported and able to succeed. Families that the advisor spoke to praised staff for being approachable and responsive, while pupils spoke positively about the kindness, support and opportunities available to them, including leadership roles such as House Captains, buddies, the pupil forum and the eco-council.

The review also recognised the strength of our pastoral care, SEND provision and mental health support, alongside the positive relationships between pupils and adults. Attendance support, transition arrangements and links with local secondary schools were also praised. As part of our commitment to continuous improvement, we will continue to strengthen communication with families about support and interventions, and further develop pupils' understanding of how to access wellbeing support when they need it. We are proud of the positive feedback received and remain committed to building on these strengths for the benefit of all our children.

Next Friday we will be taking part in Hello Yellow Day to support Young Minds, a charity dedicated to improving children's mental health and wellbeing. Children are invited to wear a yellow accessory or item of clothing alongside their normal school uniform. We would welcome a small donation, which will help Young Minds continue to provide resources, support and guidance for children and young people experiencing mental health challenges. Thank you for supporting this important cause and helping us promote positive mental health for all.

Reception 2027 Showrounds

Families interested in a Reception place for September 2027 are warmly invited to attend one of our school show rounds.

Dates: 13th-15th October

Time: 9:30am-10:30am

These visits provide an opportunity to see our school in action, meet staff and learn more about the exciting journey children experience when they join our school community.

Please contact the school office to book a place or pass this information on to friends and family who may be interested.

Have a lovely weekend,
Mrs Cagney



STAR OF THE WEEK

EYFS - Cece
Year 1 - Elliott
Year 2 - Arthur
Year 3 - Jacob A
Year 4 - Kaiden
Year 5 - Mia
Year 6 - Harper

AR READERS

Year 2 - Amelia, Maisie
Year 4 - Joshua
Year 5- Mia
Year 6 - Fortune

Please remember we are a No Nuts School, that includes Nutella

All items of clothing should be named.

Water only in bottles please.

Polite Reminder:
 The school toilets are closed for cleaning from 3:20.

CLASSROOM NEWS...

YEAR 3

This week, Year 3 have honed their geology skills understanding the three types of weathering that occurs: physical, chemical, and biological. We were surprised to find out that trees and animals could cause so much damage and enjoyed studying Ankor Thom in Cambodia to see this in real life! In maths, we are beginning to add and subtract tens and ones and have mastered the concepts very quickly. I think we are ready for some extra challenge bridging the tens and hundreds next week! Our shared writing is coming along beautifully in English. This time we have innovated on our model text and moved our main character, Tuuli to the mountains from her summer camp in the meadows. The children have produced some lovely sensory language to engage the reader. Keep working hard Year 3!

YEAR 4

This week has been busy in Year 4! We have been learning a lot about teeth in our whole class reading sessions, and in science. We know the different names of teeth, what they are used for and what types of food we can eat with each one! We had a special visit from Sheena from Empower, who talked all about Christian beliefs and where they come from. We looked at different Bibles and the different ways in which they can be used to learn. We have been working together to write a set of instructions about building a raft in English and are nearly finished; the high level vocabulary has blown Miss Sherman away! In geography, we have been looking at the different types of maps and their symbols that tell us about what is in the area, and even played a game of OS symbol bingo to apply our skills. Finally, to finish the week we began to build our different types of settlements in D.T, from our design criteria and architectural designs.

YEAR 5

Over the last few weeks, Year 5 have been building their knowledge of how to work scientifically. Our topic this term is materials and their properties. Last week we investigated electrical conductivity by creating a circuit and then interrupting it with various different materials such as wood, aluminium foil, copper wire and paper. This week, we investigated several solutes (using water as our solvent) and then presented our findings to our classmates. We discovered that while coffee, salt and sugar were soluble in water, sand and flour remained in their solid forms and were thus insoluble.



YEAR 6

In maths, we have been learning prime numbers if you add the digits and it is in the 3 times tables, it is not a prime number because prime numbers only have 2 factors- 1 and itself. We did factors and we had to find common factors. We looked at multiples of numbers and found out that every other 3 times table is in the 6 times table too. In English, we have been writing a shared mystery narrative and have used lots of good vocabulary. In science, we learned about how nutrients travel through the body and how they help us. In PE, we have been doing rugby and working on our backward throws. In life skills, we have been working on team work and why it is important. In RE, we wrote about important people and what they have done for us.



ATTENDANCE & PUNCTUALITY

88% - EYFS
95% - Year 1
92% - Year 2
94% - Year 3
96% - Year 4
90% - Year 5
95% - Year 6
 Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

ONLINE SAFETY AND ATTENDANCE

What Children Are Telling Childline. New NSPCC figures provide an indication of the platforms children are mentioning when talking to Childline about experiences of online sexual abuse. Between April 2025 and March 2026, in counselling sessions where online sexual abuse was the main concern:

- Snapchat was mentioned in 324 sessions
- TikTok in 234
- Instagram in 197
- Discord in 92
- WhatsApp in 39

Snapchat mentions increased by 19% compared with the previous year.

The findings are a reminder that grooming, sexual extortion and other forms of sexual abuse commonly take place through the same mainstream apps children use routinely for communication and socialising.

Link:

[NSPCC - Childline data on platforms linked to online sexual abuse](#)

iOS 27 Child Safety Features

If your child uses an iPhone or iPad, Apple's latest software includes a number of new parental-control and safety features.

These include improved Screen Time controls, limits across categories of apps, website controls and additional Communication Safety protections.

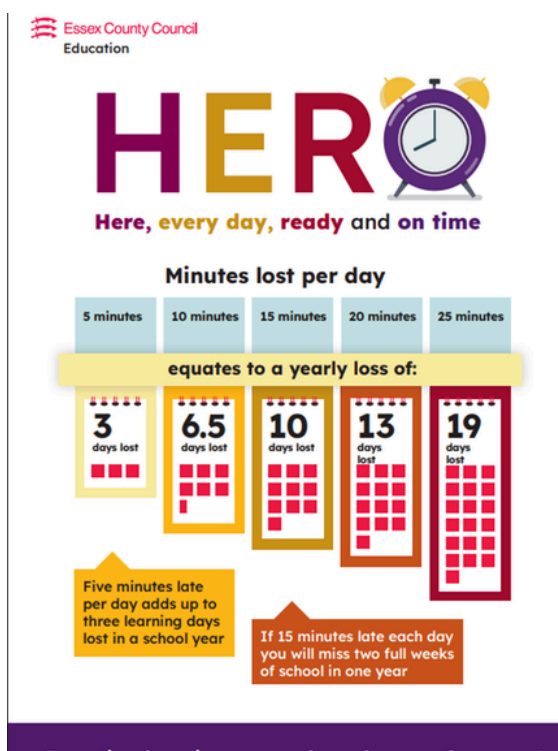
The short video below provides a useful overview, while Apple's own guidance explains how parents can set up and manage the controls in more detail.

Links:

[YouTube - iOS 27 child safety features](#)

[Apple - Child Safety](#)

[Apple Support - Screen Time and parental controls](#)





CLUBS...

Clubs: Autumn 1

Monday

3.15-4.15

Taskmaster Book Club

Years 1-2

Tuesday lunchtime

12.15-1.15

Lego Club

All Welcome

Wednesday

3.15-4.15

FITC Football Club

Years 1-6

Thursday

3.15-4.15

FITC Gymnastics

Years 1-6

Friday

mornings from 8.30

iRock

All welcome

Friday

3.15.4.15

Taekwondo

Years 3-6

FITC clubs are available through the following link:

<https://fitc-academy.class4kids.co.uk/>

iRock club is available through the following link:

<https://www.irockschool.com/>

Taekwondo club is available through the following link:

<https://www.olympustaekwondo.com/>