



BOCKING
PRIMARY SCHOOL

BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.
Bocking Primary School Weekly Round Up

Friday 11th November 2022

WHAT'S COMING UP

November

- 14th - Non Pupil Day
- 15th - Phonics/Reading (Parents) EYFS - 9am
- 22nd- Parents evening 3:30-7pm
- 24th - Parents evening 3:30-5pm
- 29th - Phonics/Reading (Parents)- Year 2 - 11:30am
- 29th Nov - Phonics/Reading (Parents) - Year 1 - 1pm

December

- 2nd - Christmas bazaar 3-5pm
- 6th - Phonics/Reading (Parents) EYFS - 1pm
- 8th Christmas Jumper Day
- 14th - Whole School Xmas Dinner
- 14th - Celebration Assembly - 2:40pm
- 16th - Nativity - EYFS, Y1, Y2 - 2pm, at St Mary's Church, Bocking
- 19th - Christmas Carols Whole School 2:15pm at St Mary's Church
- 20th - Non Uniform Day

Stars of the Week

Certificates were presented in our celebration assembly to:

Adam (YR)
Oliver (Yr 1)
Kaiden (Yr 2)
James R (Yr 3)
Alan (Yr 4)
Moses (Yr 5)
Leah (Yr 6)

AFTER SCHOOL CLUBS

Monday Out and About
Tuesday Y5/Y6 Science
Tuesday Y3/Y4 Coding
Wednesday Y1/Y2 Art
Wednesday SCS Y1-Y3
Thursday SCS Y4-Y6
Thursday KS2 Choir
Thursday Y1/Y2 Disney
Friday KS2 Drama KS2
Friday Glee Y1-Y4

Dear Parents and Carers,

Our PTSA Halloween disco was a real success. It was wonderful to see all of the children dressed up and enjoying themselves throughout the KS1 and KS2 discos. I would like to thank the PTSA for organising this event and also the volunteers that gave up their Friday evening to help support the event. The disco raised over £600, all of which will contribute towards making the learning experiences at Bocking even more enriching. The next PTSA event is the Christmas Bazaar on the 2nd December - we look forward to seeing you there.

Our Out & About Club walked down to The Deanery this week to plant Spring bulbs. We are actively looking to increase our links within the community which links to our curriculum aims and encourages our children to understand their role within the community now and in the future. We would welcome any community groups to get in touch to see what partnerships we can create.

In our latest Trust visit, it was noted that behaviour in the school contributed to strong learning across the school. This is evident in the number of children who are making TOPS (Time & Opportunity to Practise Skills) time celebration at the end of each day where they practise various skills with their class in an end of day activity. This culminates at the end of each term with TOPS time celebration afternoon where the children who have made a certain amount of TOPS times get to choose an activity to take part in with the whole school. Last term we held activities such as: Task Master, Yoga, Bin Bag Fashion Show, Photography and Bench Ball.

Today, we saw our KS2 children gather to join in with a 'live' assembly run by the Literacy Trust for Remembrance Day. This saw over 1000 schools join the Royal British Legion and the National Literacy Trust in an interactive assembly, inspiring children in Key Stage 2 to explore and take part in Remembrance. With music, poetry, film, photography and more, this unique experience brought Remembrance to life in new ways, helping the children understand why we continue to remember. It ended with a 2 minute silence. Our KS1 children continued the tradition of lining the pavements in Bocking to join in with the local community to mark the 2 minute silence together. I was very proud of all our children who represented the school so wonderfully and paid their respects with such sincerity.

We also held our first Stave House music showcase this afternoon, showing off our EYFS and KS1 musicians. It was fantastic to see all the children playing the violin and really enjoying performing music. Some of the recordings will be published on our website so please keep an eye out for this.

Finally, regular school attendance brings enormous benefits to individual pupils. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

If your child is absent from school, you must inform the school by telephone, e-mail or by letter, giving a reason for the absence. Absences, once reported are either authorised or unauthorised by the school. Registers close at 9.05 am and 1.15pm for Key Stage 1 and 9.05 am and 1.30pm for Key Stage 2. All arrivals after this will be marked as late. Please contact the school office if you would like to speak to someone regarding attendance.

Have a good weekend,
Mrs Cagney



AR READERS

Quiz Scores:

Year 3 - Kelsey, Freddie, Ann- Mary, Hugo, Thomas, Katey

Year 4 - Oliver P, Elsie

Year 4 are the word count winners with 61,406 words

TIMES TABLE ROCKSTARS



Winners - **Brunel House- Year 6**

- Year 2 - **Amelia**
- Year 3 - **Blake**
- Year 4 - **Daisy**
- Year 5 - **Connor**
- Year 6 - **Harrison**

Attendance

This week's class attendance:

- EYFS: 93%
- Year 1: 87%
- Year 2: 95%
- Year 3: 95%
- Year 4: 87%
- Year 5: 94%
- Year 6: 95%

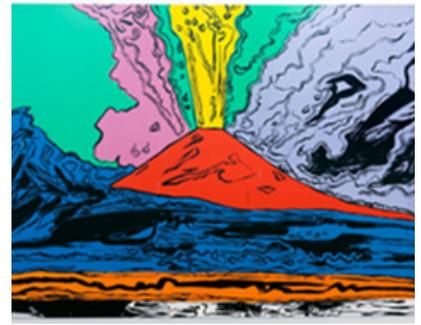
Notices

- **Gates close at 8:50am, after 9:05 your child will be marked as late.**
- **Please discuss the importance of good hand hygiene with your children especially at this time of year.**

CLASSROOM NEWS...

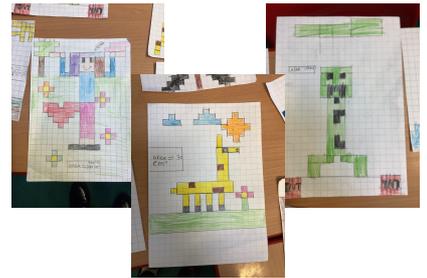
Year 3

Year 3 have enjoyed our topic hook in writing this week. We are learning to write a non-chronological report linked to our geography theme of Volcanoes. We have watched an animation of the eruption of Mount Vesuvius and its destruction of Pompeii. We created freeze frame photos to show our emotions and produced eyewitness television reports of the reaction from residents. We are now looking at the artwork of Andy Warhol who was inspired by Vesuvius. We will create our own versions of his print 'Vesuvius'



Year 4

This week we have been learning about area in Maths. We had fun creating our own Minecraft-inspired area artwork. In English, we are focussing on newspapers and will start innovating our own one in the upcoming weeks. This week, we have learnt a newspaper report based on the story 'Tuesday' by David Wiesner. It is a very funny book and we have enjoyed using drama to help us remember the story.



Year 5

This week Year 5 have started looking at equivalent fractions in Maths. We have used concrete equipment to visually see what equivalent fractions look like and have worked hard at proving our answers using pictorial methods. All of the children have shown fantastic perseverance during their activities and have pushed themselves to be ambitious within their learning.

Year 6

This week, Year 6 have published their poetry on Ancient Greece and these poems have been presented together as a book to be shared with the local care home residents. We were also thrilled to have a tweet from the author of the poem we modelled our work on, saying how impressed he was and thought the poetry was fantastic! We are now focusing on newspaper reports in English and have looked at BODMAS in Maths; we enjoyed it so much that we are doing it for homework!

