



BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.
Bocking Primary School Weekly Round Up
Friday 6th October 2023

WHAT'S COMING UP

October
10th -KS1/KS2 Maths mastery workshop for parents 9am
11th - Flu Immunisations
11th - Y1 Parents Invited to class @ 2pm
13th - Reading Parent Workshop KS2 @ 9am
19th - Y2 Dress Up Day
19th - Open door 2.30pm
20th - Celebration Assembly 9.05am

November
2nd & 13th - New 2024/25 EYFS parents open morning - 9am or 11am
14th - TLCs 3.30 - 17.30
16th - TLCs 3.30 - 1900
17th - Non Pupil Day

December
11th- EYFS/YR 1 Nativity am - school pm - parents times TBC
12th - EYFS/YR 1 Nativity pm to parents times TBC
13th - Whole school Christmas dinner
18th - Carol service whole school St Mary's Church - 2pm

AFTER SCHOOL ACTIVITIES

Tuesday - Girls Football KS2
Tuesday - Cheerleading Y2-Y6
Tuesday - Film Club Y1/Y2
Wednesday - SCS Y1-Y3
Thursday SCS - Y4-Y6
Thursday - Netball - KS2

No clubs w/c 16th Oct

Dear Parents / Carers,

I wanted to take a moment to celebrate the fantastic behaviour we've been seeing in our classrooms. Our pupils have been working so hard and this has been witnessed by our Trust Development Advisors last week. I had the pleasure of visiting several lessons with them and I was so proud by how engaged and focused the children were. They were able to confidently talk about what they were learning, through our Class Ambassadors, which is a true testament to their dedication and the amazing teaching happening in our school.

In one particular class, it was brilliant to hear the pupils using the Class Learning Forum book to discuss not only their learning, but also British values. It's so important for our children to understand and appreciate the values that make our country special, and it's clear that through our assemblies and class learning our teachers are instilling these values in our pupils.

During my conversations with the pupils, they did mention that they would like us to look into more activities at break and lunchtimes. This is something we will definitely be looking into to ensure that they continue to enjoy their free time. I was also pleased to hear that bullying is rare within our school. Our pupils reported that when it does happen, adults step in quickly to put a stop to it. This is exactly the kind of response we want to see, and it's a testament to the caring and supportive community we have built together. We always reiterate to the children that if we don't know about it we can't fix it.

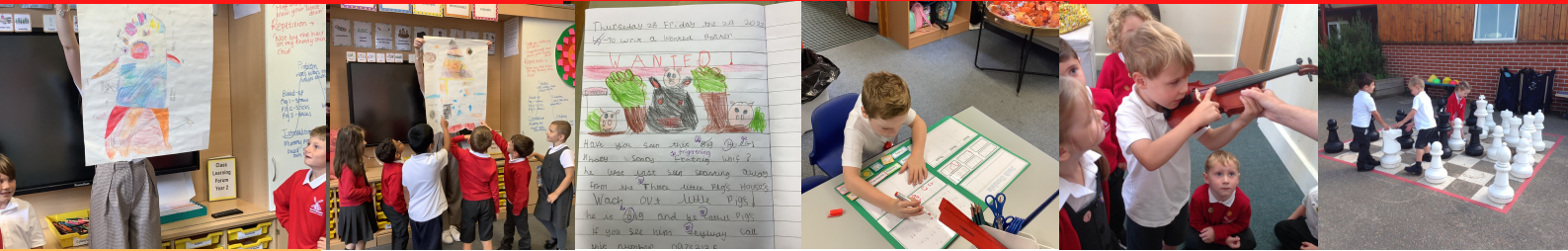
Onto another important topic - online safety. With technology playing such a big role in our lives, it's crucial that we educate our children on how to stay safe online. We have been working hard to incorporate online safety into our curriculum, and we encourage you as parents to continue the conversation at home. If you have any concerns or questions about online safety, please don't hesitate to reach out to us. To help you set up Downtime on an iPhone here is a guide to help: Set up Screen Time for a family member.

On your device, go to Settings > Screen Time. Scroll down and select a family member below Family. To schedule downtime for your family member, follow the instructions in [Schedule time away from the screen](#). If your child requests more screen time, you can approve or decline the request in Settings > Screen Time or in Messages. To set limits for app use for your family member, follow the instructions in [Set limits for app use](#).

To choose apps and contacts to allow your family member to use at all times, follow the instructions in [Choose apps and contacts to allow at all times](#). Note: If your family member needs health or accessibility apps, make sure they're in the Allowed Apps list. If Messages isn't always allowed, your family member may not be able to send or receive messages (including to emergency numbers and contacts) during downtime or after the app limit has expired. To help reduce your family member's risk of myopia or eye strain, [turn on Screen Distance](#).

Lastly, I wanted to mention the importance of attendance. Regular attendance is vital for your child's progress and overall success. Please make every effort to ensure your child attends school regularly and on time. We aim for 97%. If there are any challenges or issues preventing your child from attending, please let us know so we can provide the necessary support. Have a lovely weekend,

Mrs Cagney



STAR OF THE WEEK

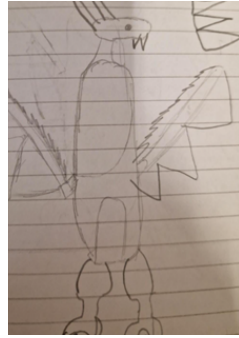
Certificates were presented in our celebration assembly to:

- Jacob M (EYFS)**
- Ayla (Yr 1)**
- Blake (Yr 2)**
- Noah (Yr 3)**
- Oliver (Yr 4)**
- Alaia (Yr 5)**
- Oscar (Yr 6)**

CLASSROOM NEWS...

YEAR 3

This week, Year 3 have been working on innovating our own story based on Little Red Riding Hood. We have changed the setting and characters ready to start writing our own fairy tale next week. First, we drew a picture in our books as an inspiration, here are our new villains. Then, in order to make our stories as exciting as possible, we have thought of lots of ambitious vocabulary that we can use to describe our characters.



AR READERS

Quiz Scores 100%

Year 2 -

Winter, Alice, Alfie, Reyan, Arabella, Joseph S

Word Count Winners

Year 3

75,840

TIMES TABLE ROCKSTARS



WINNER - Franklin HOUSE - Year 4

Year 3 - Linda

Year 4 - James Q

Year 5 - Daisy

Year 6 - Hope

ATTENDANCE

96% - Year EYFS

95% - Year 1

98% - Year 2

95% - Year 3

90% - Year 4

87% - Year 5

90% - Year 6

Attendance target

97%

YEAR 4

Year 4 have been really engaged in their topic work on settlements and especially enjoyed a live workshop learning about sustainable buildings in the future. We are now moving on to learn how to read maps and use symbols in our Geography lessons. Our writing is really improving and we are beginning to use more adventurous vocabulary and sentence structures. Our Maths learning is beginning to become more difficult and we have been really ambitious rounding numbers to the nearest 10, 100 and 1000. We have also learned all about the structure of the ear in our Science lessons and the function of each part of the ear

YEAR 5

Year 5 have enjoyed our English this week as we have been immersing ourselves into our mythical stories. We made dioramas of our setting and our main character and then used this to write a detailed character description. It helped us visualise our story better and has been great help when starting our story today. In Maths, the children have been challenging themselves, as we add and subtract 5 digit numbers. They have shown great perseverance and have risen to the challenge. Well done!

YEAR 6

This week, Year 6 have been working extremely hard in English. We have delved into multiple newspaper reports about women joining the Land Army to magpie words and phrases and develop a writers' toolkit. Then, we used this to support us to plan and write a newspaper report for our shared write. In Life Skills, we have been working on team work. Our main goal is to support others within our team. In Maths this week, we have learned about prime, square and cube numbers as well as rules of divisibility. ask us how we know if a number has 3, 4, 9, 2 or 5 as a factor. In R.E., we are working towards answering our enquiry question of "How and why does religion bring peace and conflict?". This week, we looked at the activists Martin Luther Kings Jr. and Malala Yousafzai. Keep up the hard work Year 6!