



BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.
Bocking Primary School Weekly Round Up

Friday 1st December 2023

WHAT'S COMING UP

December

5th - Y1 Victorian Day
7th - Christmas Jumper Day
11th - Y5 Royal Opera House Performance - 2:30 Parent to class.
11th - EYFS/YR 1 Nativity
10am - At St Mary Church
12th - EYFS/YR 1 Nativity
2pm At St Mary Church
13th - Whole school Christmas dinner
15th - Y1 Y2 only Christingle service, St Mary's Church - 9:30am
15th - Christmas Bazaar - 3:15 - 5:30
18th - Carol service whole school St Mary's Church - 2pm
20th - Christmas Break
January 2024
4th - Start of Term

NOTICES

Please ensure that only stud earrings are worn to school, and these can be taken out for PE lessons.

Sweets are not included as part of a packed lunch. We encourage healthy eating habits and appreciate your cooperation in this matter.

AFTER SCHOOL ACTIVITIES

Tuesday - Girls Football KS2
Tuesday - Cheerleading Y2-Y6
Tuesday - Film Club Y1/Y2
Wednesday - SCS Y1-Y3
Thursday SCS - Y4-Y6
Thursday - Netball KS2
Last school clubs w/c 4/12
Last SCS club w/c 11/12

Dear Parents and Carers,

I am delighted to share with you the recent report from Ofsted, which I am proud to say reflects the hard work and dedication of our staff, pupils, and the wider school community. Bocking Primary School continues to be a good school, and this is a testament to the commitment and effort put in by everyone involved.

One of the key highlights of the report is the fact that our pupils thoroughly enjoy their time at Bocking Primary School. They appreciate the clear rules and systems that are in place, which provide them with a sense of structure and security. It is heartening to know that our children feel confident that the adults in the school will always be there to support them with any concerns or worries that they may have.

The positive relationship between our staff and pupils is something that we take great pride in. It is a testament to the caring and inclusive ethos that we strive to foster at Bocking Primary School. We firmly believe that when children feel safe and supported, they are able to thrive academically and personally. Furthermore, the report acknowledges the sense of responsibility and community that our children exhibit. They take great pride in looking after their school and each other. Our older pupils actively support their peers as librarians, promoting a culture of inclusivity and support within the school. This is truly commendable, and we are delighted to see our children engaging in such positive and caring behaviour.

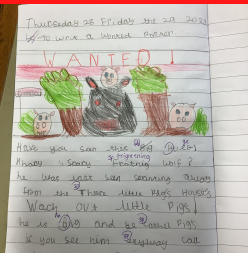
A copy of the full Ofsted report will be available on our school website, and I encourage you to read it to gain a comprehensive understanding of the findings.

At Bocking Primary School, we firmly believe that regular attendance is crucial for your child's academic progress, personal development, and overall success. Consistent attendance ensures that your child receives the maximum benefit from our carefully planned curriculum and enables them to actively participate in all aspects of school life.

The government has set a target of at least 95% attendance for all pupils across the country, and we are committed to working together with you to achieve this target. It is vital that your child attends school every day, except in cases of genuine illness or unavoidable circumstances. We kindly request that you notify us by phone or email on the first day of your child's absence, providing a clear reason for their non-attendance. This helps us to maintain accurate records and ensure the safety of all our pupils. If your child is absent for more than one day, please keep us informed of their progress and expected return date. In the event of persistent absenteeism or irregular attendance, we are obligated to work closely with you to identify any underlying issues and offer appropriate support. We understand that circumstances can arise which may impact attendance, and we are here to provide guidance and assistance whenever needed.

I would like to take this opportunity to thank all parents/carers for their continued support and partnership in your child's education. Your involvement is greatly appreciated and contributes to the success of our school.

Have a lovely weekend,
Mrs Cagney



STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Blake (EYFS)**
- Carter (Yr 1)**
- Arabella (Yr 2)**
- Maxwell (Yr 3)**
- Ann-Mary (Yr 4)**
- Isla (Yr 5)**
- Jacob (Yr 6)**

AR READERS

Quiz Scores 100%
Year 4 - James Q, Skylah
Year 5 - Aaron, Kaya, Elsie

Word Count Winners
Year 5
 917,663

TIMES TABLE ROCKSTARS



WINNER - Brunel
Year 4
 Year 2 - Huxley
 Year 3 - Isla
 Year 4 - Katy
 Year 5 - Daisy
 Year 6 - Lenny

ATTENDANCE

95% - Year EYFS
 97% - Year 1
 94% - Year 2
 93% - Year 3
 92% - Year 4
 79% - Year 5
 91% - Year 6

Attendance target
95%

CLASSROOM NEWS...

YEAR EYFS

This week in EYFS, we have finished innovating the story of 'Owl Babies.' We made some changes to the characters, and the setting. Our new story is called 'Mice Babies' and is set in a cave, the Mummy mouse goes hunting for some cheese but soon comes scurrying home. We created actions to remember our story and some of us also created our very own story maps. This week, we have also been very busy rehearsing for our Christmas nativity, we are getting very good at singing the songs. We cannot wait to perform it at the church!

YEAR 1

In Year 1, we have been very busy with all our learning over the past few weeks. The children have worked so hard practicing their nativity and been great role models when working alongside the EYFS class. In English, the whole class have continued to impress me with their imagination and creativity during our innovation phase of our 'We're going on a bear hunt' unit, and I can't wait to see them write their own repetitive stories in the next few days. The children have also been very engaged within our History lessons over the past couple of weeks and have started to identify changes of time in the last 150 years.

YEAR 2

This week in year 2, we have started our new topic in maths exploring 2D and 3D shapes. In English we have been writing our own instructions and have been using bossy verbs to strengthen our writing. In P.E, we have continued exploring our gymnastics and focused on our landings and rolls before demonstrating them to each other when we have perfected them. In Science we predicted to see whose paper aeroplane would travel the furthest. We worked in pairs to design our paper aeroplanes and choose which style we wanted to make.

