

WHAT'S COMING UP

October

14th - Parent workshop

Maths @ 9am

15th - EYFS 2026

Admissions Tours @ 9:30

16th - EYFS 2026

Admissions Tours @ 9:30

15th - Flu Immunisations

20th - Y1 Parents to class

20th - 22nd - Y6

Residential Trip

22nd - Open Door @ 2:30

23rd - Celebration

Assembly @ 9am

24th - NON PUPIL DAY

27th-31st - Half Term

November

3rd - Autumn Term

Begins

4th - EYFS 2026

Admissions Tours @ 9:30

6th - EYFS 2026

Admissions Tours @ 9:30

11th - TLC

13th - TLC

27th - Travelling Book

Fayre

December

11th - Christmas Jumper

Day

15th - EYFS/Y1 Nativity @

2pm

16th - EYFS/Y1 Nativity @

9:30

18th - Whole School

Carol Service @ 2pm

22nd - 5th Jan 2026 -

Christmas Holidays

January

6th - Spring Term

Dear Parents and Carers,

At Bocking, we recognise that mental health is a vital component of the overall wellbeing and development of every member of our school community—pupils and adults alike. We aim to create a safe, supportive, and nurturing environment where everyone feels valued, heard, and empowered to thrive both emotionally and academically.

Our approach to mental health is proactive and inclusive, ensuring that the emotional wellbeing of pupils is embedded within our school vision and curriculum. We understand that good mental health underpins successful learning and personal development, aligning closely with our vision to help children grow in confidence, become independent learners, and be proud of their achievements. Central to our mental health provision is our dedicated Mental Health Lead, Mrs Aldous, who plays an outstanding role in championing the mental health and wellbeing of our school community. Mrs Aldous leads on initiatives that promote positive mental health, provides support and guidance to pupils and staff, and ensures that effective strategies are in place to identify and respond to mental health needs promptly and sensitively.

Our mental health support includes:

- Creating a calm, safe, and inclusive school environment that encourages mutual respect and emotional safety. Including Max our therapy dog who visits us to listen to the children read and our new leadership roles; Children Wellbeing Ambassadors who support their peers in times of need during school break times.
- Delivering targeted programmes and activities that build resilience, self-esteem, and emotional literacy among pupils such as our Confidence group which is aimed at transition into secondary school and our Nurture group that develops positive pupil relationships with both teachers and peers in a supportive environment.
- Providing training and resources for staff to recognise mental health concerns and respond appropriately.
- Facilitating access to external specialist services such as MHST when needed, ensuring timely and effective support.
- Promoting open conversations about mental health to reduce stigma and empower pupils and staff to seek help.

Today, to raise the awareness of mental health, the children have taken part in Hello Yellow and have been discussing mental health and ways to keep our mental health healthy. Alongside this we have raised £159.50 for the charity Young Minds, The UK's leading mental health charity for children.



Have a lovely weekend,
Mrs Cagney

AFTER SCHOOL ACTIVITIES

Mon - Choir

Wed - SCS

Thu - SCS

Fri - Taekwondo



STAR OF THE WEEK

EYFS - Jacob
Year 1 - George P
Year 2 - Callie
Year 3 - Poppy
Year 4 - Poppy
Year 5 - Noah
Year 6 - Lia

AR READERS

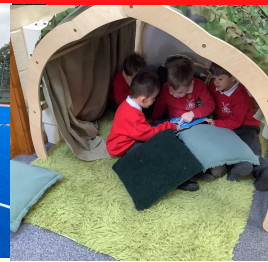
**Y2 - Theodore,
 Dexter, Abigail,
 Wren, Olivia**

Y4 - Freddie

**Please name all
 items of clothing.
 We have so much
 lost property
 already!**

**Water only in
 bottles please.**

**Polite Reminder:
 The school toilets are
 closed for cleaning
 from 3:20.**



CLASSROOM NEWS...

YEAR EYFS

This week in EYFS, we have been full of creativity! We painted our own self-portraits and created our very own Colour Monster story maps. During our busy time, we explored lots of exciting ways to use paint – printing with leaves and experimenting with different stampers. We have also loved using our outdoor classroom to make marks in lots of imaginative ways. We've been playing teachers to practise writing our letters and using chalk to decorate the pavement. Our outdoor classroom is now looking even brighter with the marks we make!



YEAR 1

In English we have been using our model text to begin writing sentences to describe new characters that we can use in our own story writing. In maths we have been comparing groups using more, less and equal to. In phonics we have learnt the ea grapheme and continued to read and apply this in our work. In science we tested the strength of different materials by making bridges and adding weight to see if the material would break. In our PE with SCS we have continued to develop our ball skills unit and started using tennis rackets to balance a ball on.

YEAR 2

This week has been full of excitement and learning in Year 2! In English, the children used their imaginations to innovate a historical narrative all about the remarkable engineer Isambard Kingdom Brunel. In maths, they have been confidently counting in 2s, 5s and 10s, building strong number skills. Our science lessons explored what humans need to stay healthy, sparking thoughtful discussions about food, exercise and hygiene. In history, they were also introduced to famous scientists Charles Darwin and Rosalind Franklin, learning how their discoveries changed the world. Finally, the children also had a fantastic time representing the school at the Year 2 hockey festival, showing great teamwork and enthusiasm.





ONLINE SAFETY..

Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.



ATTENDANCE & PUNCTUALITY

95% - Year EYFS

92% - Year 1

95% - Year 2

95% - Year 3

92% - Year 4

98% - Year 5

96% - Year 6

Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill.

Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.