

## WHAT'S COMING UP

### November

**27th - Travelling Book Fair**

### December

**9th - Y1 Victorian Day**

**11th - Christmas Jumper Day**

**15th - EYFS/Y1 Nativity @ 2pm**

**16th - EYFS/Y1 Nativity @ 9:30**

**18th - Whole School Carol Service @ 2pm**

**22nd - 5<sup>th</sup> Jan 2026 - Christmas Holidays**

### January

**6<sup>th</sup> - Spring Term**

Dear Parents and Carers,

This week, our dedicated teaching team and I, alongside Mrs Flack, have been conducting detailed progress reviews for our pupils across the school. These meetings are crucial for understanding each child's educational and personal progress. We discuss the successes pupils have achieved throughout the curriculum and identify areas requiring additional support.

Our primary focus is addressing any potential knowledge gaps and misconceptions. We then employ a planned approach to supporting pupils, recognising that every child's learning needs are individual. Our additional adults are deployed carefully, implementing a range of interventions and group work tailored to individual need. We use well-researched programmes and carefully planned activities and review their impact each term to ensure effectiveness.

From the work we do in school, we cannot overemphasise the critical role of home support in children's learning, particularly in reading. Our early reading programme, Success for All Phonics, has been instrumental in developing proficient readers since we introduced it 3 year ago. Parents can access valuable resources through our website—specifically under the parent tab or curriculum page's phonics and reading section. Currently, these materials include all Shared Readers, enabling families to revisit and enjoy books read in school. Using the school code: fvj2jg You can access these resources to use at home.

This week has been another busy one for showing prospective parents round for our EYFS 2026 admission tours and mid year applications. One prospective parent even declared Bocking Primary as their new first-choice school, having been round somewhere else last week thinking they had already made their decision—a testament to our educational environment and brilliant tour guides.

We are seeking your support in enhancing our wet play options. We kindly request donations of board games that families no longer require. Please bring these to the school office, where they will be distributed across different year groups.

Given the current extremely cold weather, we strongly advise parents to ensure pupils bring a warm coat to school. Outdoor play continues, and we want to maintain pupils' comfort and well-being.

Have a lovely weekend  
Mrs Cagney

## BEFORE SCHOOL ACTIVITIES

**FRI - IROCK**

## AFTER SCHOOL ACTIVITIES

**Mon - Choir**

**Wed - SCS**

**Thu - SCS**

**Fri - Taekwondo**



## STAR OF THE WEEK

### EYFS -

**Year 1 - Grayson**

**Year 2 - Leo**

**Year 3 - Penelope**

**Year 4 - Anthony**

**Year 5 - Olivia**

**Year 6 - Lacey**

## AR READERS

**Y2 - Jacob, Charlie R, JJ, Phoebe**

**Y3 - Demi, Kaiden, Lily L, Isabella, Poppy**

**Y4 - Alfie**

**Now the weather has changed, please ensure you child has a water proof jacket.**

**All items of clothing should be named.**

**Water only in bottles please.**

Polite Reminder:  
The school toilets are closed for cleaning from 3:20.

# CLASSROOM NEWS...

## YEAR 3

In D.T we have been planning making our own pasta salads! We looked at different vegetables and pastas to figure out which ones we wanted. We are excited to make them next week. In maths we have been learning column addition and this week we looked at exchanging across the tens and hundreds. This has been fun using new methods and we enjoyed it and look forward to subtraction next. In English we have been learning about Rome so that we can start our shared write on the question 'Would you rather live in Essex or Rome?' I think I would like to live in Rome because I like to explore new places (Pearl) whereas I would pick Essex because you don't know if Rome is dangerous or if the weather is bad! (Olivia). In PSHE we looked at how to express value for our friends. We made hearts to give to our friends with reasons why we value them. Next week we are looking forward to D.T and Science because we are looking forward to making our wormeries for our S.T.E.A.M project and our pasta salads. ***Written by class learning ambassadors: Olivia and Pearl***

## YEAR 4

This week has been fantastic in year 4! We have been exploring our text about Hercules' labour 'The Apples of Hesperides' and thinking about how we can innovate for our shared write on 'The Cattle of Geryon'. We have learnt about all of our times tables up to 12 and have been great at understanding fact families. In science we have been measuring temperature, and in PE we have been teaming up with the year 3's to learn Salsa dancing! We had the opportunity to speak to Cambridge Museum of Classical Archaeology and learn all about the amazing artifacts from Ancient Greece. We learnt lots about the Greeks and Goddesses and some Greek myths. We are sending our adventure stories to them at the end of our unit too.

## YEAR 5

This week in Year Five, pupils have written brilliant suspense stories, skilfully incorporating literary devices such as similes, personification, and metaphors to build tension and atmosphere. They are also developing a growing ability to proofread their work carefully, particularly focusing on punctuation accuracy. In maths, we have been learning to multiply and divide by 10, 100, and 1000, which has encouraged pupils to spot patterns and understand place value shifts confidently. In science, our focus has been on solutes, solvents, and solutions, exploring which solutes dissolve and how solutions form. In PE, pupils have started creating their dance for the upcoming Hansel and Gretel performance, while in music, they have composed a soundscape to accompany the story, enhancing their creative expression.

## YEAR 6

In English, we have produced some amazing writing by using a wider range of ambitious punctuation. In maths, we have persevered in fractions so that we are able to simplify and convert fractions. We really enjoyed our No Outsiders lesson and we learned about being able to make your own choices and that nobody can take your happiness away. In PSHE, we learned how to keep ourself safe and that there is always a choice when we take a risk. In PE, we have been practising our gymnastics in a safe way and learning to dance. ***By Learning Ambassadors, Olivia and Louis***



## ATTENDANCE & PUNCTUALITY

**83% - EYFS**  
**90% - Year 1**  
**87% - Year 2**  
**85% - Year 3 -**  
**92% - Year 4**  
**98% - Year 5**  
**85% - Year 6**  
Attendance  
target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

## ONLINE SAFETY..

### Online Safety - Discord Family Center

Discord, the app, is still very popular particularly with gamers and like many apps it has safety features, including features for parents/guardians. The Discord Family Center is quite a tool built to help parents and guardians stay informed and involved in your teen's Discord experience while respecting their privacy and autonomy. The safety features have recently been updated and now include:

- Ability to view the activity feed.
- Get weekly email summaries,
- Manage safety and privacy settings.
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To find out more about these features and more, and how to set up Family Center you can view the Discord Family Center [HERE](#). There is also a parent hub which has lots of information and resources for parents such as user controls, moderation, reporting and more. You can find the parent hub [HERE](#).