

WHAT'S COMING UP

October

- 17th Flu Immunisation for whole school
- 21st-23rd Y6 Residential
- 22nd Y3 Stone Age Day
- 23rd Open Door, Parents into school at 2:45
- 23rd - Y2 Significant Figure Dress Up Day
- 23rd - Y1 Parent Invite "Toys"
- 24th Celebration Assembly at 9:05
- 24th Mental Health Coffee Morning at 9:30
- 25th - Non Pupil Day
- 28th-1st Nov - Half Term

November

- 4th 25/26 EYFS Admission Tours at 9am
- 5th 25/26 EYFS Admission Tours at 14:00
- 6th EYFS Admission Tours at 9am
- 12th Parents Evening at 15:30 - 17:00
- 14th Parents Evening at 15:30 - 19:00
- 28th - Y5 St Osyth's Trip

December

- 16th EYFS School Nativity at 2:30
- 18th Carol Service, Whole School St Mary's Church at 14:00
- 20th Non Pupil Day
- 23rd - 6th Jan Half Term

January

- 7th Spring Term Starts

AFTER SCHOOL ACTIVITIES

- SCS Football Y1-Y3
Wed
- SCS football Y4-Y6 -
Thu
- Film Club Y1, Y2, Y3 -
Thu
- Dance Club - Y4, Y5, Y6 -
Mon
- Young Voices
Rehearsals w/c 16th
September 3:15 - 4:15
(selected students
only)

Dear Parents, Carers,

This week and next, we are hosting our Book Fair, providing an excellent opportunity for our pupils to explore new literary worlds and enhance their reading experiences. We encourage all to participate in this event, as it not only promotes literacy but also supports our school's resources. It's really easy this year to purchase books through scanning the QR code on the book boxes.

On Thursday as part of our Hello Yellow day, we held a Mental Health School Team Coffee morning, which proved to be a resounding success. The positive response from our community has prompted us to schedule another session on Thursday, 24th October. We view these mornings as vital in promoting open dialogue about mental health and well-being within our school community. Please do come along next time. As a school we raised an impressive £117 for Young Minds mental health charity.

In our ongoing effort to increase parental understanding of our teaching practice, Mrs Pickering, our maths lead, conducted an informative workshop on our approach to maths across the school. This session provided valuable insights into our curriculum and teaching strategies and gave ideas of how this can be supported at home.

A significant event in our school calendar took place today: the election of our Head Boy and Head Girl. Candidates delivered compelling speeches to each class, followed by a school-wide vote. I am delighted to announce that Fletcher and Poppy have been elected to these positions. They will be working within a formal job description, and I look forward to collaborating with them in their new roles as they represent our school community.

In addition to this, our Year 5 pupils have assumed the important responsibility of becoming our school librarians. They, too, have been provided with a comprehensive job description to guide them in their new roles. This initiative not only enhances our library services but also provides our Year 5 pupils with valuable leadership experience.

These developments really exemplify our school's commitment to providing diverse opportunities for pupil growth and leadership. By entrusting our pupils with meaningful responsibilities, we aim to nurture their confidence, organisational skills, and sense of community engagement.

Thank you for your continued support, have a lovely weekend.

Mrs Cagney
Headteacher





STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Erik (EYFS)
- Carter (Yr 1)
- Carter (Yr 2)
- Huxley (Yr 3)
- Harper (Yr 4)
- Willow (Yr 5)
- Teddy (Yr 6)

CLASSROOM NEWS...

YEAR EYFS

We've had an exciting week, all about minibeasts! One of our parents kindly brought in some baby dragonflies and beetles in jars for our Early Years garden. The children were eager to see what was swimming inside each jar, so we quickly got stuck into exploring together. The class shared their observations about each minibeast's features and how they moved. Later in the week, we were lucky enough to have some baby African snails visit, and we looked closely at them through magnifying glasses, trying to count how many were hiding in the moss. The following day, a larger African snail joined us at school, and we loved watching it emerge from its shell. We've used these minibeast visits as great learning experiences, researching lots of interesting facts - including how big an African snail can grow!



AR READERS

Year 2 - Demi, Livia, Jack, Joshua, Pearl, Mya-Rose, Ayla, Olivia, Poppy

Year 3 - Millie-Mai

Year 4 - Olivia, Albert



YEAR 1

The children have been really busy with all their learning. The children are really enjoying their violin lessons and are coming along really well at identifying new sounds and playing them. In English the children have really shown great ambition with their writing using some really adventurous vocabulary to describe settings. In maths we have been exploring how we can compare groups of objects using more and fewer and the children have loved using the hands on manipulative to visually see this as well

ATTENDANCE

90%- Year EYFS

90% - Year 1

96% - Year 2

91% - Year 3

89% - Year 4

95% - Year 5

95% - Year 6

Attendance target 95%

YEAR 2

This week we have been writing our class story about Isambard Kingdom Brunel and the Royal Albert Bridge he formed in 1854. It is in Plymouth and it spans 100ft over the River Tamar. We all worked together as a class to include, commas, adjectives, adverbs and FANBOYS (they connect two sentences together). History was fun, we looked at Charles Darwin and Rosalind Franklin. Charles Darwin discovered evolution, which is where humans came from apes (NOT monkeys!). Rosalind Franklin discovered DNA, which makes you, you. In maths we've started addition and subtraction, which is fun as I've been practicing in the car (Luke). In science we looked at the human body and how exercise is important. In R.E we have been looking at the symbol of light and how it is important to Christians, Hindus and Jews. We looked at Christingle, Diwali and a Menorah. We are looking forward to writing our own story on Isambard Brunel and his tunnel under the River Thames. **Written by class learning ambassadors: Ayla and Luke**

