Writing Essentials Assessment

EYFS	Composition		Grammar & Punctuation		Spelling		Handwriting & Presentation			Autumn term	Autumn & Spring terms	Whole Year	
	Write simple phrases and sentences that can be read by others	Write a sequence of two to three sentences	Leave spaces between words	Demarcate some sentences with capital letters and full stops	Spell words by identifying sounds in them and representing the sounds with a letter or letters	Spell common exception words taught so far	Hold a pencil effectively in preparation for fluent writing in almost all cases – using the tripod grip	Use a pencil with control	Write recognisable letters (lower and upper case), most of which are correctly formed	Teacher judgement	Teacher judgement	Number of ticks achieved. Target is 14.	Teacher judgement

Year 1	Composition			Grammar & Punctuation					Spelling			Handwriting & Presentation	Autumn term		Autumn & Spring terms		Whole Year	
	Use the sentence by sentence process of think, say, write, check	Write a sequence of sentences to form a short narrative or non-narrative text	Improve their writing by using some new vocabulary	Leave spaces between words	Join sentences with ' and'	Use full stops and capitals accurately throughout a piece of writing	Use capital letters for people, places, days of the week and ' I'	Use question marks and exclamation marks accurately	Spell words using the GPCs taught so far	Spell year 1 common exception words	Spell the suffixes –ed, and -ing, (where no change is needed to the root word)	Form lower and upper case letters in the correct direction, starting and finishing in the correct place	Number of ticks achieved. Target is 6.	Teacher judgement	Number of ticks achieved. Target is 13.	Teacher judgement	Number of ticks achieved. Target is 21.	Teacher judgement

Year 2	Composition	Grammar & Punctuation	Spelling	Handwriting &	Autumn term	Autumn &	Whole Year

	Year 3		
Generate ideas for their writing, by combining observations, reading and imagination	Composition	Write effectively and coherently for different purposes	
Use the underlying structures, grammar and vocabulary of written texts to help them plan and write their own for specific audiences and clear purposes		Ensure that there is a clear structure to their writing	
Use paragraphs to group related material		Develop an idea over several sentences	
Create characters and settings using well-chosen words and phrases		Use adventurous vocabulary and detail to make their writing lively and interest the reader	
Proof–read their work for spelling, grammar and punctuation errors		Join sentences with ‘ or’ and ‘ but’ and use ‘ when’ , ‘ if’ , ‘ that’ and ‘ because’ to extend sentences	
Use conjunctions to express time, place and cause e.g. when, so, before, after, while, because	Grammar & Punctuation	Write and use expanded noun phrases	
Use adverbs to express time, place and cause e.g. then, next, soon, therefore		Write consistently in ‘ past’ or ‘ present’ tense	
Use inverted commas		Use commas in lists and apostrophes for contraction and singular possession	
Combine phonics, morphology and spelling conventions to spell unfamiliar words	Spelling	Often choose the correct grapheme where there are several options, using knowledge of frequency, position and visual discrimination	
Spell words containing the Y3 prefixes		Spell y2 common exception words correctly	
Spell two syllable words containing double consonants add suffixes beginning with vowel letters to words of more than one syllable, knowing when to double the final consonant		Add basic suffixes (-es, -ed, -ing) where the root word changes	
Spell the Y3 challenging words correctly		Spell frequently confused common homophones	
Consistently write with joined handwriting in pen	Handwriting & Presentation	Form lower case letters and upper case letters of the correct size relative to one another	Presentation
		Use diagonal and horizontal strokes to join letters together	
Number of ticks achieved. Target is 7.	Autumn term	Number of ticks achieved. Target is 7.	
Teacher judgement		Teacher judgement	
Number of ticks achieved .Target is 14.	Autumn & Spring terms	Number of ticks achieved .Target is 15.	Spring terms
Teacher judgement		Teacher judgement	
Number of ticks achieved. Target is 23.	Whole Year	Number of ticks achieved. Target is 25.	
Teacher judgement		Teacher judgement	

Year 4	Composition						Grammar & Punctuation				Spelling			Handwriting & Presentation	Autumn term		Autumn & Spring terms		Whole Year	
	Generate ideas for their writing, by combining observations, reading and imagination	Plan and write their own texts for a specific audience and a clear purpose based on the structures, grammar and vocabulary of texts they have studied	Develop and extend ideas in stories, non-fiction and poetry e.g. character, settings, arguments, themes	Use paragraphs to organise ideas	Link ideas within a paragraph or section	Edit their work effectively and make improvements based on this, adapting vocabulary and grammar for consistency and impact	Use fronted adverbials	Write and use complex sentences	Use commas for marking subordinate clauses and adverbials when necessary	Use inverted commas and other speech punctuation appropriately	Combine phonics, morphology, etymology and spelling conventions to spell unfamiliar words	Spell words with the Y4 suffixes	Spell the Y4 challenging words	Write consistently with neat, legible and joined handwriting	Number of ticks achieved. Target is 7.	Teacher judgement	Number of ticks achieved .Target is 15.	Teacher judgement	Number of ticks achieved. Target is25.	Teacher judgement

Year 5	Composition	Grammar & Punctuation	Spelling	Handwriting & Presentation	Autumn term	Autumn & Spring terms	Whole Year

Year 6	Assessment Statements in grey directly link to the expected standard statements in the KS2 Teacher Assessment Framework.	
Composition	Develop their own ideas for writing through reading, imagination, research and personal experience, choosing which ideas to use and	Develop and explore ideas for writing through discussion, further reading and research
	Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader	Plan and write for a range of clear purposes and audiences using a knowledge of text types, forms and styles to inform their writing
	Show a controlled, confident and established voice throughout a piece of writing	Structure and organise writing in well linked paragraphs which are sometimes used creatively (using techniques such as contrast, additional detail and explanation)
	Use speech to convey and develop a character and to advance action	Use devices to build cohesion within a paragraph
	Carefully select words to create effects, sustain and develop ideas and create vivid description	Create atmosphere
	Independently and effectively revise, edit and proofread their work	Carefully select words to create effects, sustain and develop ideas or create vivid description
		Edit and proof-read their work effectively
Grammar & Punctuation	Select vocabulary and grammatical structures that reflect what the writing requires, and use these mostly appropriately	Use verb tenses consistently and correctly throughout their writing
	Use a range of devices for cohesion within and across paragraphs e.g. conjunctions, adverbials of time and place, pronouns,	Orchestrate a range of sentence structures
	Use finer punctuation (colons, semi-colons, hyphens, dashes, ellipsis) appropriately	Use commas to clarify meaning or avoid ambiguity
Spelling	Combine phonics, morphology, etymology and spelling conventions to spell unfamiliar words	Combine phonics, morphology, etymology and spelling conventions to spell unfamiliar words
	Use a dictionary to check the meaning and spelling of uncommon or more ambitious vocabulary and a thesaurus to extend	Spell Year 5 suffixes
	Spell Y6 challenging words	Spell year 5 challenging words
Handwriting & Presentation	Consistently use a neat, personal handwriting style	Maintain legibility in joined handwriting when writing at speed
Autumn term	Number of ticks achieved. Target is 7.	Number of ticks achieved. Target is 7.
	Teacher judgement	Teacher judgement
Autumn & Spring terms	Number of ticks achieved .Target is 14.	Number of ticks achieved .Target is 14.
	Teacher judgement	Teacher judgement
Whole Year	Number of ticks achieved. Target is 23.	Number of ticks achieved. Target is 23.
	Teacher judgement	Teacher judgement