



BOCKING NEWS

Bocking Primary School Weekly Round Up Friday 2nd May 2025

WHAT'S COMING UP

May

5th - May Day Fayre
22nd - Open Door at 2:45
23rd - Celebration Assembly at 9:05
26-30th - Half Term

June

2nd/3rd - Y6 Bikeability
10th - Y3 Botanicals Trip
11th - KS2 House Athletics Finals
18th - Wilderness EYFS/Y1
24th - Y4 Colchester Zoo

July

3rd Sports Day - AM
KS1/PM KS2
9th - Summer Music Concert 5pm
14th - School reports
15th - Y6 Production at 2pm
16th - Y6 Production at 5:30
22nd - Y6 Leavers Assembly at 9am
22nd - Y6 Leavers Tea at 10am
22nd - PTSA Big Bounce 3:30-5pm

AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Polite Reminder:
The school toilets are closed for cleaning from 3:20.

Dear Parents and Carers,

I wanted to start by sharing some updates on our ongoing building work. The installation is progressing well, and the new windows are looking fantastic. We have been truly blown away by the resilience of our pupils; their excellent learning behaviour has continued despite the interruptions. They have shown remarkable flexibility and adaptability during this time. I would also like to extend my thanks to our dedicated staff members who have gone above and beyond to keep the school day as regular and uninterrupted as possible.

This week, we have welcomed many visitors to our school, ranging from workmen to prospective students and their families. I am proud to report that all of them have commented on the exceptional learning behaviour and conduct of our children. Congratulations to our Class Learning Ambassadors for doing an excellent job articulating their learning to our visitors. They specifically mentioned the respect displayed by our children, which is a testament to the positive culture we strive to foster at our school.

This week, our pupils experienced a series of thrilling topic hooks that truly ignited their imaginations and enthusiasm for learning. The reactions from the children were nothing short of spectacular, showcasing their engagement and excitement as they dove into these immersive experiences. In EYFS, we introduced "The Enormous Turnip" with a twist! The children were captivated by the sight of a sword in the stone, eagerly attempting to pull it out. Their joy and determination were palpable, perfectly mirroring the themes of perseverance and working together found in the story. Year 1 embarked on a thrilling adventure into local area history through a mystery narrative. They visited the church, where they learned about precious artefacts, only to discover that a chalice was missing! This revelation sparked a treasure hunt, with pupils solving clues that took them around the village. The excitement in their voices as they followed trails of crumbs and footprints was infectious, as they worked together to unravel the mystery.

In Year 2, we transformed the classroom into a magical realm to prepare children to write their own portal story. By covering the door with fabric, we transported the children into Topsy Turvy Land. Their eyes lit up with wonder as they stepped through the doorway into a completely new up-side-down world, sparking their creativity and imagination. Year 3 faced their fears in an exhilarating 'fear factor' challenge. Our children completed a series of challenges in a separate rooms while their classmates listened to suspenseful music. The thrill of the unknown kept them on the edge of their seats, culminating in a rich discussion about overcoming fear and building resilience.

In Year 4, we brought the excitement of survival to life using an episode from "Bear Grylls: You vs Wild." After watching segments of the show, pupils debated survival choices and encouraged critical thinking. The children were fully engaged, eagerly discussing their strategies and decisions. Finally, Year 5 participated in a dynamic capture-the-flag game based on the Kingdom of Benin. Each team had a leader responsible for strategy and decision-making, promoting accountability and collaboration among the pupils. The energy during the game was electric, and we captured their emotions in photographs, allowing them to reflect on their experiences and the feelings associated to invasion, loss and triumph. These hooks were designed not just to teach but to inspire and engage our pupils, and the reactions we witnessed were a testament to their effectiveness. The joy, creativity, and enthusiasm displayed by our children reaffirm our commitment to providing enriching and memorable learning experiences. The children thoroughly enjoyed the hooks, and they served their purpose in sparking enthusiasm and rich language for learning.

As we prepare to mark the 80th anniversary of VE Day on 8th May, I would like to share details about our upcoming celebrations. The children's lessons will be themed around VE Day, and we will hold a street party at lunchtime featuring a menu inspired by wartime food, including finger sandwiches, vegetable sticks, crisps, and sponge cake. We invite children to dress in red, white, or blue for the occasion, and we will be asking for a small donation to support the Royal British Legion. Additionally, each class will host a show-and-tell session in the afternoon. Please take the time to share your family history related to the war with your child, so they can share it with their classmates. Artefacts such as photos, gas masks, medals, or diaries are warmly welcomed.

Lastly, I want to highlight our second girls' football match this week. The girls played exceptionally well, and we were astounded by their progress from last week to this week. There was a significant improvement in their confidence and ability to maintain control of the ball. Well done girls!

Have a wonderful bank holiday- we hope to see lots of you at the May Day Fayre! Please if you can spare an hour or so we would really appreciate it. Contact bockingprimarypta@gmail.com

Mrs. Cagney



STAR OF THE WEEK

EYFS - Anaiyah

Year 1 - Jacob A

Year 2 - Ayla

Year 3 - Bethany

Year 4 - Ava

Year 5 - Leo

Year 6 - Gift

CLASSROOM NEWS...

YEAR 3

This week, Year 3 continue to be quite the model class. They have managed the building works with sheer determination to manage their distractions and power on through their learning. Their trust and resilience shone through in our fear factor topic hook where they overcame their fears and generated powerful vocabulary associated with this. In our geography lesson, it was so uplifting to see them applying their knowledge to a double page spread. They worked incredibly hard on this and we were amazed at the quantity and quality of work they completed in the space of just one afternoon. In cricket, we have been working on fielding skills. The children are becoming very capable fielders who are able to communicate with their teammates clearly to achieve their desired goal. As always, we are striving to work harder and recently our attention has turned to improving the accuracy of spelling. Please support your child with this at home using the spelling lists distributed at parents evening. Well done Year Three- keep being fabulous!

AR READERS

Year 2 - Theodore, Livia,
Jodie, Luke, Florence,

Year 3 - Daniel

Year 4 - Diogo, Caden,
Linda

ATTENDANCE

92%- Year EYFS

93% - Year 1

95% - Year 2

93% - Year 3

95% - Year 4

95% - Year 5

92% - Year 6

Attendance target
95%

**Please come and
look for any lost
jumpers in
reception.**

**Please name
your childs items**

YEAR 4

It has been a great start to the summer term in Year 1. We began the week by looking at our new topic enquiry question which is 'What is significant about my local area?' We explored different types of sources and realised that Mr Leonard wasn't teaching us about mayo and ketchup but instead was all about looking and examining photos and books from the past. In Maths we have started to look at Multiplication and Division and this week have been counting in 2s, 5s, and 10s. In English we have used the short video clip 'Embarked' to inspire our creative writing skills to form new and interesting sentences and stories. We had our season walk, exploring the changes in the school environment and we noticed lots of new plants growing and trees budding.

YEAR 5

In year 5 this week, we started our new unit for English on 'flashback narratives'. We played a game of capture the flag to understand how it may have felt for Britain to invade the Kingdom of Benin. We then used this in our vocabulary lesson to brainstorm feelings and emotions. We have been looking at adding and subtracting decimals in maths - we have really persevered! Our first History lesson on Benin taught us all about the timeline of events, from the beginning of the Kingdom to the fall when Britain invaded! We are working toward answering our enquiry question 'Are Britain responsible for the collapse of the Benin Kingdom? Should the British museum return the Benin bronzes?'.

YEAR 6

In Maths, we have been revising for SATs and have practiced our mock tests. We have also been writing Non-Chronological reports about our endangered animal that we have chosen individually. In PE, we have been practicing the rules of rounders and playing some small games. **By Learning Ambassadors,**
Tommy and Lavinia

GIRLS FOOTBALL REPORT

On May 1st we played against White Courts, and both teams preserved throughout the whole game. White Courts played really well and we all tried our hardest no matter what. The scores were 6-0 to White Courts. The players on the team were Poppy, Alaia, Amy, Katie, Isobel, Leah, Willow, Aria and Daisy. The woman of the match was Katie, who played an important role.