

#### WHAT'S COMING UP

February 10th - Non Pupil Day 13th - 17th Half Term <u>March</u> 2nd - World Book Day 2nd - Travelling Book fair 17th - Comic Relief 22nd - 24th Y6 Residential 30th - Open Door 30th - Y4 / Y5 Trip <u>April</u> 3rd - 14th Easter Holidays <u>May</u> 8th - Kings Coronation Bank Holiday

#### Stars of the Week

Certificates were presented in our celebration assembly to: Mya-Rose (YR) Mason (Yr 1) Diogo (Yr 2) Blake (Yr 3) Mia (Yr 4) Cory (Yr 5) Imogen (Yr 6)

#### AFTER SCHOOL ACTIVITIES

Mon - Me Time - Y1-Y6 Tue - Mindfulness - KS1 Wed - SCS Football Y1-Y3 Thu - SCS Football Y4-Y6 Friday KS2 Drama KS2 Friday Miss Lemon Drama Club

# BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere. Bocking Primary School Weekly Round Up

### Thursday 9th February 2023

Dear Parents and Carers,

This term has flown by with so much learning packed in to the school day. Our staff work tirelessly after school and in their PPA to ensure that the children's learning is fun, engaging and creates learning experiences that they will remember and that suit the needs of all pupils.

I would also like to highlight our support staff who regularly stay past their working hours to help and support the children and teachers in school. An area that we are focussing on this year is our Cultural Champions, led by Mrs Reid – this is an area of the School Improvement Plan that runs throughout our curriculum especially through Personal Development, where we are building partnerships to increase the access to varied cultural experiences, thus providing opportunities for cultural and spiritual activities to prepare pupils for life in modern Britain.

Alongside Mrs Flack, Mrs Reid is generating opportunities for our children to experience different musical and cultural events. One of these is 'Cinderella' at the Royal Opera House in Covent Garden which was offered to years 4 and 5. The uptake of this was quite unexpected and we are hurriedly looking for further opportunities to allow more children to take up these great events. Please keep an eye out for letters home that will be offering these experiences.

Another area of the school which we would like to improve is our sports teams. We are very lucky to have SCS, who coach PE on a weekly basis and run lunch and after school clubs, however, we would like to expand with our school teams in either, football, netball or rugby so that we can enter more local sporting events and arrange friendly matches. If you know of anyone that would be able to voluntarily run such a club or team for us, please get in touch.

Our Stave House offer is proving a real success, with several families now asking for violin lessons. We have listened to this feedback and have asked Stave House to offer this, as well as potentially, recorder, flute and singing in group and individual lessons. Please get in touch with us if you would like to take up his opportunity. We will be able to send out more information after half term regarding timings and prices.

I hope that you all have a good half term and we will see you all back in school on Monday 20th February.

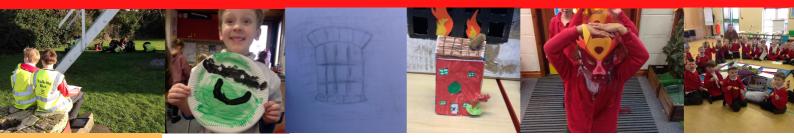
Mrs Cagney

#### <u> Online safety - Do you know what your child can access?</u>

TikTok - Quack Health Tips

You will be well aware by now of the hopes that the Online Safety Bill will curb much of the inappropriate content that is being algorithmically fed into the social media feeds of children and young people. A new investigation by The Telegraph saw a reporter create a number of social media accounts and posing as 13/15 year olds to test the sites, and the results are unsurprisingly disturbing with ludicrous dieting tips, pseudoscience violence and sexual content. You can see the article on the Telegraph site HERE

#### BOCKING NEWS



#### **AR READERS**

Quiz Scores: Year 2 - Amelia, Millie, Caden

Year 3 - Ann-Mary

Year 4 - Ellie, Kaya

Year 4 are the word count winners with 46,214 words





Winners – **Brunel** House – **Year 3** 

Year 2 - Albie Year 3 - Blake Year 4 - Daisy Year 5 - Connor Year 6 - Zara

#### Attendance

This week's class attendance: EYFS: 85% Year 1: 91% Year 2: 93% Year 3: 92% Year 4: 94% Year 5: 93% Year 6: 90% Target Attendance **95%** 

#### Notices

- You must report your childs absence by 9am
- Our Lost Property bin is in Reception, please take a look if your child is missing anything.

# CLASSROOM NEWS...

#### **YEAR EYFS**

The children in early years have been very busy, finishing their superhero topic. Last week, we had a 'superheroes day'. The class joined in with superhero activities and crafts, including dancing and cape making – all whilst dressed as their hero. Some of the children chose to come dressed as vets and police officers, this led us to talk about how not all heroes wear capes (ahead of our next topic, People Who Help Us). The children said "if you are kind and you help someone or an animal, you could be a hero!" In early years, we have also been talking about 'keeping ourselves super' by making healthy choices. We were lucky enough to have a visit from a local dentist, where the children learnt how to brush their teeth well – using plaque disclosure tablets to spot the bits they missed. Despite a few nerves at first, the class all loved this experience and found looking at their purple tongues, very entertaining!





## YEAR 1



This week, in Year 1 we have been working very hard on our instructional writing. The children have been independently writing a set of instructions on how to make a paper aeroplane. Year 6 then used these to see if they could follow the instructions and make a paper plane. Also, over the past few weeks in Year 1, we have begun our transition into a more formal style of KS1 learning. We are really pleased with how well the children are adapting to this change.

#### YEAR 2

Year 2 recently spent an afternoon looking at stereotypes and especially gender stereotypes. We discussed many statements such as liking pink, enjoying baking and playing football, and had to decide whether they were about boys or girls and we soon discovered they could be both.Children stated, "Boys and girls can like the same thing." And "Boys and girls can do whatever they want." We then went on to discuss jobs that people can have and I was amazed at the responses at the end of the lesson, **"We can't just be the same, we can always be different and be what we want to be. We can all be special." "Anybody can be anything they want." "Men and women can do or be anyone or anything they want." "People have different personalities and different abilities." "I learned that people can be whatever they want and what they love to be and they can be themselves." "You can all be the same but believe in different things. Everybody can be nurses like men and also women can be doctors."** Quotes from Linda, Lucas, Kaiden, Hector, Harper, Noah and Zachary. What a brilliant, heart-warming and inspiring afternoon we had!