



## RE

### **Intent:**

A high-quality Religious Education curriculum will enable children to gain a knowledge and understanding of different Religions and Cultures in an interactive and practical approach. Children will have the confidence to ask questions and feel empowered to make their own decisions on what they believe. Religious Education helps children understand, appreciate, accept and respect the diversities of societies and to celebrate differences.

### **Aims:**

Our aims ensure that all pupils can.....

- Know the key features of different religions
- Understand how Religions can impact peoples' lives
- Explore similarities and differences between Religions
- Understand the impact Religion has had in the past and in the present day
- Analyse, compare and give opinions on different Religions, using researching skills to make choices on what they believe and to ask questions
- Understand, appreciate, respect differences and respond sensitively to others' feelings and beliefs.



Learning through a Lens		
Theology – 14 Units	Philosophy – 9 Units	Human & Social Science – 10 Units

Year	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	Why is the word God so important to Christians? <b>Christian</b>	Why do Christians perform Nativity plays at Christmas? <b>Christian</b>	Why do Christians put a cross in an Easter Garden? <b>Christian</b>		
Year 1	What do my senses tell me about the world of religion and belief? <b>Christian, Hindu, Jewish</b>	How does a celebration bring a community together? <b>Muslim, Christian</b>	What do Jewish people remember on Shabbat? <b>Jewish</b>	What does the cross mean to Christians? <b>Christian</b>	How did the universe come to be? <b>Christian, Hindu</b>
	Why is light an important symbol for Christians, Jews and Hindus? <b>Christian, Jewish, Hindu</b>	What does the nativity story teach Christians about Jesus? <b>Christian</b>	How do Christians belong to their faith family? <b>Christian</b>	How do Jewish people celebrate Passover? <b>Jewish</b>	Why do people have different views about the idea of God? <b>Multi / Humanist</b>
Year 3	How do people express commitment to a religion? <b>Jewish, Sikh, Christian</b>	What is the Trinity? <b>Christian</b>	What is philosophy? How do people make moral decisions? <b>Christian, Humanist</b>	What do Muslims believe about God? <b>Muslim</b>	What difference does being a Muslim make to daily life? <b>Muslim</b>
	Where do religious beliefs come from? <b>Christian</b>	What do we mean by truth? Is seeing believing? <b>Multi, Sikh</b>	How do/have religious groups contribute to society and culture? <b>Hindu, Christian</b>	Why is there so much diversity of belief within Christianity? <b>Christian</b>	What does sacrifice mean? <b>Multi, Humanist</b>
Year 5	Is believing in God reasonable? <b>Multi, Humanist</b>	How has belief impacted on music and art through history? <b>Christian, Muslim</b>	Why should we be good? <b>Multi</b>	What difference does the resurrection make to Christians? <b>Christian</b>	How do Hindus make sense of the world? <b>Hindu</b>
	How and why does religion bring peace and conflict? <b>Multi</b>	How do Buddhists explain the suffering in the world? <b>Buddhist</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>Christian, Humanist</b>	Creation or science: conflicting or complementary? <b>Christian, Humanist</b>	How do beliefs shape identity for Muslims? <b>Muslim</b>