



# BOCKING NEWS

Bocking Primary School Weekly Round Up  
Friday 15th May 2026

## WHAT'S COMING UP

### May

- 21<sup>st</sup> Open Door 14:30
- 22<sup>nd</sup> Celebration assembly 14:40
- 25<sup>th</sup> - 29<sup>th</sup> May - Half Term

### June

- 1<sup>st</sup> - School Photographer
- 8<sup>th</sup> June - SPACE coffee morning 9-10:15am
- 11<sup>th</sup> Bocking Summer concert 4-5pm - **CANCELLED will be rescheduled**
- 17<sup>th</sup> - Sports Day - EYFS & KS1 am 10-12 Whole school Picnic lunch 12-1 KS2 pm 1-3 (24<sup>th</sup> Sports day if weather does not permit on the 17<sup>th</sup>)
- 17<sup>th</sup> - 26/27 EYFS Admissions Parent meeting at 4pm School
- 18<sup>th</sup> - EYFS trip to Boydells Farm
- 23<sup>rd</sup> - Y6 Bikeability
- 30<sup>th</sup> - Y6 Bikeability
- 25<sup>th</sup> Stay and Play New EYFS 26/27 admission at 3:30-4pm

### July

- 3<sup>rd</sup> Y1/Y2 School Trip
- 6<sup>th</sup> - School Reports
- 8<sup>th</sup> - Stay and Play New EYFS 26/27 admission at 3:30-4pm
- 14<sup>th</sup> - Y6 Performance to Parents 2-3pm
- 15<sup>th</sup> - Y6 Performance to Parents 5-6pm
- 17<sup>th</sup> - Y6 Leavers Assembly 9:30-10:30
- 17<sup>th</sup> Y6 Leavers Tea 10:30-11
- 20<sup>th</sup> July - Summer Holiday

### September

- 1<sup>st</sup> Non Pupil Day
- 2<sup>nd</sup> New Academic Year Term

Dear Parents and Carers,

Our summer term curriculum maps are now available on the school website. These outline the topics your children will be learning this term, along with the key enquiry questions being explored in class. We encourage you to take a look, as they provide a great opportunity for you to engage in meaningful conversations at home about your child's learning. Talking together about school helps to deepen understanding and supports children in making valuable connections.

Open Door Afternoon – Thursday

We are delighted to be hosting our Open Door Afternoon next week on Thursday. This is a wonderful chance for you to come into school, join in with your child's learning, and see first-hand the exciting work taking place. Doors will open at 2:30pm, and we very much look forward to welcoming you.

We would like to say a huge congratulations to our Year 6 pupils, who have completed their SATs tests this week. We could not be more proud of how they conducted themselves throughout the week – they showed excellent focus, resilience, and determination. They should be extremely proud of their efforts, and we are confident they will be pleased with their outcomes.

Year 6 is not slowing down after SATs – pupils will now continue working towards their writing assessments and are busy developing their skills across a range of genres.

### **Healthy Snacks Reminder.**

As part of our commitment to Healthy Schools good practice, we kindly remind parents that children should not bring chocolate, crisps, or sweets for break time snacks. Instead, we encourage healthy options such as fruit, vegetables, or other nutritious alternatives. As a school, we are committed to promoting healthy lifestyles and supporting children in making positive choices.

Thank you, as always, for your continued support. We look forward to seeing many of you at our Open Door Afternoon next week.

Have a lovely weekend,  
Mrs Cagney

## BEFORE SCHOOL ACTIVITIES

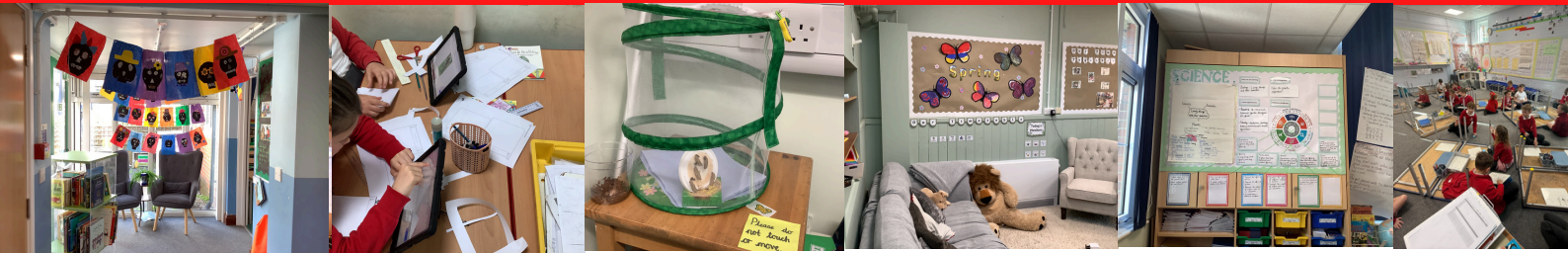
Fri - IRock

## AFTER SCHOOL ACTIVITIES

Mon - CHOIR

Wed - SCS

Thu - SCS



## STAR OF THE WEEK

**EYFS - Amelie**  
**Year 1 - Anaiyah**  
**Year 2 - Monty**  
**Year 3 - Poppy**  
**Year 4 - Bolu**  
**Year 5 - Cleo**  
**Year 6 - Whole Class**

## AR READERS

**Year 2 - Lucy, Erin, Charles, Sidney, Ramona**

**Year 3 - Theodore, Penelope, Joshua, Kaiden, Lily**

**Year 4 - Alfie, Aniamina, Ryan**

**Please remember we are a No Nuts School, that includes Nutella**

**All items of clothing should be named.**

**Water only in bottles please.**

**Polite Reminder: The school toilets are closed for cleaning from 3:20.**

## CLASSROOM NEWS...

### YEAR 3

In maths this week we had our shape lesson exploring 2D shapes and learnt what a quadrilateral is and identified these within our work. During the rest of the week we explored time and understanding durations of time, which some of us found tricky, especially understanding the minutes so we will practice more. In topic we used atlases and google earth to explore the worlds mountain range and learnt that Mount Everest is in the Himalayas located in Asia and the Great Dividing Range is in Australia. We also learnt that a line of mountains is called a mountain chain. In science we learnt about the bicep and the triceps and how the muscles and bones work together. We made our own arm and saw how they contract and relax. Next week we are looking forward to our Geography Enrichment day.

*Written by Emilia and Florence*

### YEAR 4

This week we have been researching everything about the animals that live in the different layers of the rainforest. We have found out about how capybaras can hold their breaths underwater for up to 40 minutes, sloths spend most of their lives upside down and a green iguana can jump 60ft in the water! We even learnt that David Attenborough has an animal named after him called an 'Attenborough long-beaked echidna'. In science, we have been learning all about environments and how they can naturally change throughout the seasons. . Keep practicing those times tables at home, ready for the MTC's after half term - especially the 6, 7 ,8 and 9's!

### YEAR 5

Year 5 have enjoyed an exciting week in which their classroom science came to life – they watched caterpillars form chrysalides, a brilliant, hands-on link to this term's work on animal life cycles and our focus this week on the insect lifecycle. In English they have channelled a sense of drama into a gripping newspaper report about an asteroid narrowly missing Earth, demonstrating strong voice and purposeful vocabulary. In maths they have been adding and subtracting decimals with greater accuracy, consolidating place-value understanding and calculation strategies so they can tackle more complex problems. Year 5 have also displayed excellent teamwork in PE and been admirable sportspeople when competing against Year 6, showing resilience, fair play and encouragement for one another – a real showcase of our school values in action.

### YEAR 6

For this week, we have achieved many goals: SATs, sewing and respecting each other, whether they have additional time or breaks or if they flew through the test. We did well in focussing and staying quiet when the others needed us to. In sewing, we were raising awareness for endangered animals like axolotls and many more. We practised blanket stitch and a running stitch. In PE, we have been practising rounders and also how to congratulate each other (even if we make a mistake) just for trying. **By Learning Ambassadors, Esther and Skylah.**



## ATTENDANCE & PUNCTUALITY

**91% - EYFS**

**95% - Year 1**

**93% - Year 2**

**94% - Year 3**

**95% - Year 4**

**95% - Year 5**

**98% - Year 6**

Attendance  
target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

## ONLINE SAFETY

### Omoggle the New Omegle?

There was a huge sigh of relief when finally, after many years, Omegle was ordered by a court in the US to cease. So many children were harmed on Omegle, but as always it doesn't take long, now we've got Omoggle.

This is starting to come onto the radar, it's very similar to Omegle where users are connected randomly on live video calls. There is no age verification, just a "Yes I am 18" button, but not only that it uses what is known as a PSL scale to scan faces using AI and people are assigned a numerical rating and placed on a leaderboard. This is known as 'mogging', meaning to outperform someone else by being judged by their looks.

Wayne Denner has written a sensible article about Omoggle. Here is the link:

Link - [Omoggle and the PSL Scale - a guide for parents.](#)

### For Parents - Find the Right Words

Virgin Media and Internet Matters have released a wonderful new resource for parents/carers. Called 'Find the Right Words', the video and resources help with some of those difficult conversations about how to keep children safe online.

Link - [Find the Right Words.](#)

### For Parents - Steam Parental Controls

Steam is a huge digital distribution platform for PC gaming and hugely popular with children and young people. Basically Steam acts as a storefront, installer, launcher and social network for 30,000 games. Because of the vast range of games, some of which will not be suitable for children, it's important that parents understand the controls that are available to them on the Steam platform. Internet Matters have a 1-minute video on YouTube which will help with this.

Link - [Parents video guide to Steam parental controls.](#)