

WHAT'S COMING UP

May

- 11-14th SATs Week
- 21st Open Door 14:30
- 22nd Celebration assembly 14:40

June

- 1st - School Photographer
- 8th June - SPACE coffee morning 9-10:15am
- 11th Bocking Summer concert 4-5pm
- 17th - Sports Day - EYFS & KS1 am 10-12 Whole school Picnic lunch 12-1 KS2 pm 1-3 (24th Sports day if weather does not permit on the 17th)
- 18th - EYFS trip to Boydells Farm (more details to follow)
- 23rd - Y6 Bikeability
- 30th - Y6 Bikeability
- 25th Stay and Play New EYFS 26/27 admission

July

- 6th - School Reports
- 14th - Y6 Performance to Parents 2-3pm
- 15th - Y6 Performance to Parents 5-6pm
- 17th - Y6 Leavers Assembly 9:30-10:30
- 17th Y6 Leavers Tea 10:30-11

Dear Parents and Carers,

This week marked the end of a very special time for our school as our ducklings enjoyed their final days with us. All five ducklings have provided the children with a truly memorable learning experience, helping them to understand more about living things and what it means to care responsibly for animals. The excitement, curiosity and compassion shown by the children throughout their time with us has been wonderful to see. The ducklings have now moved on to begin their new life with Mrs Pennington. We are delighted to know they will be so well cared for, and even better, we will be able to track their progress as they continue to grow. This experience has supported our science learning beautifully and has given the children memories they will carry with them for a long time, especially seeing them splash around in the paddling pool!

In sporting news, a huge thank you goes to Mr Dawson, who kindly stepped in at the last minute to referee the boys' football match against Rayne Primary School. His support made the fixture possible, and we are very grateful. The boys showed fantastic teamwork and determination, demonstrating real progress from earlier in the season. The match ended in an exciting 3-3 draw, which was a great result and a proud moment for the team. Events such as these simply could not happen without the support of our wider school community. Unfortunately, the cost of transporting children to other schools using community minibuses has risen exponentially. While we do everything we can to provide opportunities for our pupils, we regret that we can not extend SCS's coaching services further, so we rely on our staff, after their working hours, to facilitate the events.

Looking ahead, Monday brings the Bocking May Day Fayre, part of which will be held on our school field. Our PTSA has been working tirelessly behind the scenes to make this event the very best it can be. There is still time to purchase raffle tickets online, and we would love to see as many families there as possible. Please do come along to support the team—they have done a truly excellent job. All we need now is for the weather to hold and for visitors to come and enjoy the day!

Finally, as the weather begins to warm up, please remember to send your child to school with a water bottle each day. These should be filled with water only, as juice and flavoured drinks are not encouraged as part of our commitment to being a Healthy School.

Thank you, as always, for your continued support and enjoy the bank holiday weekend,
Mrs Cagney

BEFORE SCHOOL ACTIVITIES

Fri - IRock

AFTER SCHOOL ACTIVITIES

Mon - CHOIR

Wed - SCS

Thu - SCS





STAR OF THE WEEK

EYFS - Gaius

Year 1 - Vincent

Year 2 - Charlie R

Year 3 - Jodie

Year 4 - Phoebe

Year 5 - Ava

Year 6 - Leo



CLASSROOM NEWS...

YEAR 3

This week in maths, we've dived into the world of time! We've mastered Roman numerals up to 12 and practiced telling the time down to the very last minute. In English, we've been exploring fear stories, focusing on how sensory language can make a reader truly feel the emotions on the page. We're excited to put these skills to use next week when we begin our shared write about the power of hurricanes. Our geography lessons took us deep underground to explore earthquakes—learning how they form and locating the famous "Ring of Fire." science was just as hands-on; we had a great time labelling each other with post-it notes to identify the different bones in the human body. Finally, we are looking forward to next week, where we'll be creating "wild art" wedding banners in preparation for our upcoming lesson on the opera *The Marriage of Figaro*. **Written by Lily L and Isabella**

YEAR 4

This week in Year 4 we have been focusing hard on our times tables! With our MTC's coming up in June, the children have been working hard to recall their times table facts and would do even better if they were practicing it at home! In English, we have been using our knowledge of the Amazon Rainforest to begin innovating our non-chronological report about the flora and fauna. They have produced rich and high-level vocabulary for this! In science, we have been classifying animals and plants, taking our learning outside of the classroom as much as we can for some hands-on learning. In PE, our rounders skills are much improving and we are practicing for sports day with coach.

YEAR 5

Year 5 have had a busy week and shown progress in independence. They took a step forward in independent writing by researching and producing non-chronological reports about a country of their choice in the Americas – confidently selecting facts, organising paragraphs and using subject-specific vocabulary. In history, they were keen to learn about the collapse of the Kingdom of Benin and asked thoughtful questions about causes and consequences. In science, they discovered the male and female parts of flowers, carefully dissecting specimens and labelling them with accuracy. The class have loved watching the ducklings this week – observing them swim, noticing how quickly they grow and enjoying gentle petting. They are also showing responsibility for their caterpillars, which are now almost twice the size. When we noticed the caterpillars were sluggish in the mornings, they realised they were too cold; Poppy came to the rescue with an incubator and, since then, the caterpillars have been much more active and content.

YEAR 6

In Year 6, we have been writing dystopian stories in English with a focus on describing setting and characters. In maths, we have been busy revising many topics for our SATs. In science, we learned about micro-organisms and enjoyed making posters. We have been loving our rounders lessons although we are a little too competitive sometimes! **By Learning Ambassadors, Esther and Skylah.**

AR READERS

**Year 3 - Demi,
Penelope, Kaiden,
Ted, Florence**

**Year 4 - Alfie, Millie-
Mai**

**Please remember
we are a No Nuts
School, that
includes Nutella**

**All items of
clothing should
be named.**

**Water only in
bottles please.**

**Polite Reminder:
The school toilets are
closed for cleaning
from 3:20.**



ATTENDANCE & PUNCTUALITY

92% - EYFS

91% - Year 1

94% - Year 2

93% - Year 3

92% - Year 4

94% - Year 5

95% - Year 6

Attendance
target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

TEACHING YOUR CHILD ABOUT STRANGERS

It is important to teach your child about keeping safe when out and about. As your child grows, they may start attending different events without supervision from a parent or carer. They may also start socialising in shared spaces with adults.

It's important to talk to your child about what a stranger is and the dangers that are linked to adults they don't know. Have these open discussions from an early age. This will help them know what to do if they feel unsafe or need help.

Here are some key points to discuss with your child to help them understand what a stranger is.

- A stranger can be someone we don't know or someone we don't know very well.
- We can't decide who is a good and bad person just by looking at them.

Teach your child some basic things to keep them safe when out and about:

- If your child feels in danger or someone scares them or tries to touch them in a way that makes them uncomfortable, they should Yell, Run and Tell.
- If someone they don't know talks to them, or they feel worried, they should always tell an adult. Even if the stranger tells them to keep it a secret or promises them a treat. If the adult they speak to doesn't help, they should tell another adult.
- Let your child know who you would arrange to pick them up in an emergency. You can agree a secret password that this person can use, so your child knows if you sent them.
- Teach your child your mobile number.
- If they get lost they should stand still and give you time to find them. If they need to ask for help, they should find another parent with children or a safe stranger.

Teaching your child about safe strangers

- An important part of growing up for a child is talking to people that they don't know. So it's important not to make your child feel scared of everyone. Let your child know that most people do not hurt children.
- Talk to your child about what a safe stranger is. They might be a person in uniform such as a police officer or a teacher or supermarket worker.
- If your child is worried or frightened they can look for a safe place to ask for help. For example, a shop, library, doctors surgery or bank.