



# BOCKING NEWS

**I am Ambitious, Respectful, Responsible, Engaged and I Persevere.**  
Bocking Primary School Weekly Round Up

Friday 14th June 2024

## WHAT'S COMING UP

### June

- 17th - Stay and Play New EYFS Admissions @ 3:30
- 27th - Stay and Play New EYFS Admissions @ 3:30
- 10/11/13th June Y6 Bikeability

### July

- 4th - Sports Day KS1 AM then picnic lunch for whole school, and KS2 PM
- 9th - Y6 Production PM
- 10th - Y6 Production Evening
- 19th - Celebration Assembly
- 23rd - Leavers Assembly

## AFTER SCHOOL ACTIVITIES

Tue - Minime Mindfulness

Wed - SCS Football (Y1-Y4)

Thu - SCS Football Boys (Y5/Y6) and Girls (Y3-Y6)

Dear Parents / Carers,

What an action-packed week it has been at Bocking Primary! Our sporting Year 2 pupils attended an all-in cricket match, putting their newly-learned Chance to Shine skills into practise. It was a delight to see them representing the school with such enthusiasm, sportsmanship and determination on the pitch.

The community spirit was strong this week too, as our Pupil Forum representatives Annabelle and Teddy R from Year 6 organised an incredible community clean up all on their own initiative. From resourcing litter pickers to delivering an assembly, they supported every class in cleaning up designated areas around Bocking as part of the environmental sustainability work. What leadership!

Year 6 have also been future-proofing their skills by completing Bikeability training to learn vital road safety skills for cycling independence. They were also fortunate to welcome visitors from the Christian Youth Organisation and Tabor Secondary School staff to aid their transition to Year 7 by introducing new faces.

Our new EYFS intake got their first taste of life at Bocking Primary through a stay and play session this week. It was wonderful to meet all the new pupils and parents who will be joining our school community in September at the new parent integration meeting too.

Elsewhere, our talented Year 5 pupils have begun an immersive new opera project in association with Wild Arts Opera. This bespoke programme will introduce them to the art form before watching a spellbinding professional performance at the historic Layer Marney Tower - what an enriching opportunity!

It was also a big assessment week this week, with the multiplication checks for Year 4 and the phonics screening for Year 1 pupils taking place. We are so proud of all the hard work from the children, parents and staff in thorough preparation for these assessments. Well done, everyone!

E-Safety Tip: As children spend more time online over the summer, it's important to keep reminding them about being kind and respectful in digital spaces. This informative guide from NSPCC has great advice for parents on keeping kids safe online: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

I hope you all have a wonderful weekend!  
Mrs Cagney



## STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Jacob (EYFS)**
- Jodie (Yr 1)**
- Oliver (Yr 2)**
- Violet (Yr 3)**
- Leo (Yr 4)**
- Grayson (Yr 5)**
- Moses (Yr 6)**

## CLASSROOM NEWS...

### YEAR 3

This week, Year 3 have been busy with lots of hands-on learning. Our current topic for maths is shape, and we have been practising describing shapes in terms of their vertices, edges, faces and curved surfaces. In science, we have planted seeds and placed them in different areas of the school to investigate what happens if they don't have water, light or warmth. We are checking on them every school day and recording our results in a chart. We are looking forward to sharing our results with you in a couple of weeks.



## AR READERS

### Quiz Scores 100%

**Year 2** - Blake, Dylan, Freddie, Anthony, Alfie, Lily A, Winter, Arabella, Orin, Reyan, Oliver, Ania, Millie, Rocco, Ellie, Lily M, Florentina, Huxley, Daniel, Ryan  
**Year 3** - Millie, Alice, Isla  
**Year 4** - James R

### Word Count Winners

**Year 2**  
 19,839

## TIMES TABLE ROCKSTARS



**WINNER: Franklin**  
**Year 4**

Year 2 - Huxley  
 Year 3 - Irene  
 Year 4 - James  
 Year 5 - Anashe  
 Year 6 - Lenny

## ATTENDANCE

95% - Year EYFS  
 97% - Year 1  
 94% - Year 2  
 92% - Year 3  
 95% - Year 4  
 89% - Year 5  
 90% - Year 6

**Attendance target**  
 95%

### YEAR 4

In Maths, we have been learning shape and finding lines of symmetry. In English, we are learning about non-chron texts and we have learned that they have an annotated diagram to add more detail. We have learned how to play a game of archery, it was tricky to aim because the arrow always went further down than planned. We have started to practise for Sports Day, we have tried javelin and running. We were excited to help clean up our local area by litter picking in a forest area behind the school. We tried to beat Mrs Pickering in a problem-solving challenge, it was hard but fun because we had to guess the rule and she made it really difficult to challenge us! **By Year 4 Learning Ambassadors, Stanley and Scarlett (we hope you like our Colchester Zoo Photos)**

### YEAR 5

This week has absolutely flown by with lots of learning and hard working from Year 5. In English, we have been focusing on persuasive writing and the children had fun making an iMovie trailer to advertise Thorpe Park. We have been practising our text map, 'magpieing' ideas, all to help us plan our own persuasive texts next week. In Maths, we have moved onto negative numbers and the children have shown a strong understanding of numbers below zero. In PE we have had fun practising our Archery skills- some of us had a natural talent for the sport- hitting several bulls eyes.

### YEAR 6

This week has been action packed in Year Six. We began with our bike ability where we took to the roads to learn to ride our bike safely within the community, including riding on the roads. This will be beneficial in preparation to travelling to secondary school alone. We have also been working hard in our swimming lessons and our teachers have been really impressed with our perseverance. We had a visit from CYO and another visit from Tabor where we were introduced to members of staff in our secondary schools. Our memory has been tested as we rehearse for our show, and we are now beginning to design and make parts for the set and props. Alongside all of that, our normal curriculum continues and we have particularly enjoyed writing sports reports in English which tied in perfectly with our school play theme and The