

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£11853
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8584
Total amount allocated for 2021/22	£17660 + £8584
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26244

## Swimming Data

Please report on your Swimming Data below. 2021-2022

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	50% swim competently at least 25m
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £26244		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 28.5
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Improvement in the physical, social, emotional and mental health and wellbeing of children		Lunch time clubs for KS2 girls and boys		£2500 equipment	Lunch time clubs are in place x2 per week. 1 girls football and x1 boys football.
Children building relationships by having the opportunity to experience social exercise daily		Playground markings		£5000 playground	Take up of girls football has increased through confidence of children taking part.
To develop a positive interest and attitude towards physical activity.		Break and lunch time equipment.			Children playing collaborative games using equipment and playground markings.
For children to choose to be active in their break times.					More children interested in participating in activities. Skipping now popular amongst all year groups
					Clubs being timetabled for next academic year.  New playground climbing frame will be installed in early Autumn. New playground gym equipment to encourage older children to use during break and lunch and increase physical exercise.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 28.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
SEN children taking part in a daily exercise which forms part of the school routine and aims to reduce anxiety and stress.  To engage all children in regular physical activity, including PE lessons, sports clubs, physical activities	Gym trail sessions to be run weekly for children identified with gross and fine motor skills need  Specialist sports coaches to work alongside teachers to upskill and strengthen teaching quality.	£7500 coaching	Gym trail running all term. Children observed speak positively about the group and how they enjoy the sessions. Children have increased confidence to try other sports. Teachers have received coaching through observation and taking part in joint teaching. Coaches providing a wide range of sports including boxing and archery	Continued team teaching and staff taking the main part in lessons with coaches observing and giving feedback,

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New curriculum to use Get Set For PE objectives.	Clear plan on which year groups will be covering what sports. A progression of skills will take place throughout the school.  Subject leader to attend training to explore ways to improve the	£550 curriculum planning subscription	Teachers confident in using resources to plan and deliver their own lessons. Resources have given greater clarity in sequence of learning.  Subject lead now on Maternity leave – this will be covered in school by SLT.	The subscription will provide teachers with a varied scheme of work ensuring breath across the curriculum. PE coordinator to support teachers with the implementation of the scheme where required.

	quality of PE in the school in line with the PESSPA recommendations			Monitoring teaching and learning effectively to ensure planning is being used effectively Monitor teaching and learning effectively Children will develop enhanced skills at a lunchtime club Teachers and TAs will develop their own knowledge and confidence of the teaching of PE as they are working with external providers. Staff to complete evaluation form at the end of academic year.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 3.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Children have the opportunity to take part in new sports and participate in new competitions  SCS to offer afterschool clubs	Archery Boxing  Football	£1000	Children exposed to different sports and have a greater confidence to try new skills. Boxing increased girls confidence.  Afterschool clubs on offer x2 per week.	Continue to offer different sports to broaden horizons and gain confidence in trying new skills.  More clubs on offer – using SCS to cover more clubs to a wider variety of children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Coordinator to liaise with teachers and book children into local events.	<ul style="list-style-type: none"> <li>• PE Coordinator to keep a track of number of children taking part in competitive sports.</li> <li>• PE Coordinator to attend meetings to keep up to date on <b>North West Essex School Sports Partnership</b> information.</li> <li>• Put all PE events onto school calendar so all school staff are aware of upcoming events.</li> <li>• PE coordinator to liaise with the office staff to organise transport.</li> <li>• PE coordinator to communicate with adults going to sporting events so they know the timings.</li> </ul>	£750 sports partnership subscription	Children took part in the local SCS football tournament. Coming 4/7 teams. Teams consisted of children from football club. Partnership was difficult to attend due to the rising cost of transport to attend. Community minibus was booked far in advance. Used staff transport.	Attend a number of competitions and festivals across key stages, sports and abilities. Maintain good links with local schools so friendly matches can take place. Teachers will have access to CPD to enable them to develop their skills across the subject. Book events in advance to increase number of children taking part. Transport will allow children to take part in more competitive sport.
Transport to Sporting Fixtures	1 Minibus per half term	£300		

Signed off by	
Head Teacher:	Mrs H Cagney

Date:	
Subject Leader:	Miss M Giles
Date:	
Governor:	Mr R Beard
Date:	