



**BOCKING
PRIMARY SCHOOL**

BOCKING NEWS

Bocking Primary School Weekly Round Up

Friday 26th June 2026

WHAT'S COMING UP

June

- 29th / 30th - Y6 Bikeability
- 25th Stay and Play New EYFS 26/27 admission at 3:30-4pm

July

- 3rd Y1/Y2 School Trip
- 6th - School Reports
- 6th - Stay and Play New EYFS 26/27 admission at 3:30-4pm
- 8th - Stay and Play New EYFS 26/27 admission at 3:30-4pm
- 7th Summer Concert at 4:30
- 14th - Y6 Performance to Parents 2-3pm
- 15th - Y6 Performance to Parents 5-6pm
- 17th - Y6 Leavers Assembly 9:30-10:30
- 17th Y6 Leavers Tea 10:30-11
- TOPTIME Celebration
- 20th July - Summer Holiday

September

- 1st Non Pupil Day
- 2nd New Academic Year Term

Dear Parents, Carers,

As we begin to move towards the end of the academic year, our attention is firmly on ensuring a smooth, positive, and supportive transition for all of our children. This is always an exciting time, filled with anticipation about new opportunities, but we also recognise that change can feel daunting for some. Our aim is to make this process as familiar and reassuring as possible.

We are delighted to announce our class teachers for the next academic year:

- EYFS - Miss Freeman
- Year 1 - Miss Collins
- Year 2 - Miss Jordan
- Year 3 - Mrs Flack / Miss Giles
- Year 4 - Miss Sherman
- Year 5 - Mrs Reid
- Year 6 - Mrs Pickering

We know that the children will be excited to meet their new teachers and begin to build those important relationships. To support this, we have planned two transition mornings, during which the children will spend time in their new classrooms with their new teachers and classmates. These sessions are invaluable in helping children feel more confident and settled ahead of September.

For our youngest children joining EYFS, we will be holding our Stay and Play sessions, giving families the opportunity to explore the setting together, meet staff, and begin to feel part of our school community. These sessions are always a highlight and an important first step in building strong home-school partnerships.

We also recognise that some children may need additional support with transition. As part of this, we will be creating and sharing social stories tailored to individual needs. These help children understand what to expect and can significantly reduce anxiety. In addition, transition booklets will be available on the school website in the coming weeks for all families to access. These will include photos, key information, and prompts for discussion at home to help prepare children in a calm and structured way.

To further support our Reception children as they get ready for Year 1, from next week they will begin walking into school through the front gate. This small but important step helps to build independence and ensures that the move into Key Stage 1 feels familiar and manageable.

This week has also brought some very warm weather, and we would like to thank all families for their flexibility and support in helping us keep children safe and comfortable. Your efforts in sending children in with water bottles, appropriate clothing, early collecting and sun protection have made a real difference and are greatly appreciated.

Finally, it has been fantastic to see such strong engagement with Doodle Learning across the school. A special mention must go to Year 3 and Year 4, who are currently leading the way with their enthusiasm and commitment—well done! We are hopeful that other year groups will be inspired to join in and catch up over the coming weeks.

As always, thank you for your continued support. Transition is a journey, and by working together, we can ensure that every child feels confident, prepared, and excited for the next stage of their learning. Wishing you all a lovely weekend,

Mrs Cagney

BEFORE SCHOOL ACTIVITIES

Fri - iRock

AFTER SCHOOL ACTIVITIES

Mon - CHOIR

Wed - SCS

Thu - SCS



STAR OF THE WEEK

- EYFS -
- Year 1 -
- Year 2 -
- Year 3 -
- Year 4 -
- Year 5 -
- Year 6 -

AR READERS

Year 3 - Poppy

Year 4 - Alfie

Year 5 - Cleo, Olivia

Please remember we are a No Nuts School, that includes Nutella

All items of clothing should be named.

Water only in bottles please.

Polite Reminder: The school toilets are closed for cleaning from 3:20.

CLASSROOM NEWS...

YEAR EYFS

We have had a wonderfully busy and exciting two weeks in EYFS, full of special 'firsts' as the children took part in their very first school sports day and enjoyed a hands-on trip to Boydell's Farm. Alongside these big moments, the warm weather has given us plenty of opportunities to be curious. We explored ways to stay cool in the sun, leading to thoughtful conversations about the season of summer, sun safety and how heat moves through our bodies. The children loved dipping their feet into cool water and noticing how the coolness travelled. They were equally fascinated when rescuing animals from blocks of ice, observing how the ice changed as it melted in their hands.



YEAR 1

We have been working really hard over the past two weeks- even when the weather has been extremely warm! In our English sessions, we have loved reading the story 'The Squirrels That Squabbled' by Rachel Bright and Jim Field. We have looked carefully at words that rhyme and enjoyed thinking of our own rhyming pattern. We have also loved creating our own descriptive writing thinking about how we could explain what the setting looked like to someone who had not read the story before. In our computing sessions, we have looked at digital art and how we can paint our own versions of Matisse and Kandinsky on the iPad.

YEAR 2

Despite the extremely hot weather this week, I have been so proud of Year 2 for their excellent behaviour, positive attitudes and resilience. They have continued to work incredibly hard, stayed focused and shown great maturity in challenging conditions. In English, we have continued our learning about Alaska whilst developing our grammar skills. The children have been learning to identify and use verbs in both their simple (normal) form and their progressive form to make their writing more precise and engaging. In maths, we have been revisiting key learning from across the year, focusing on adding and subtracting two-digit numbers using regrouping and exchanging. It has been wonderful to see the children applying the strategies they have learned with increasing confidence. In PSHE, we explored the theme of change, discussing some of the exciting changes that are coming up as the children prepare for Year 3. We talked about the different emotions that change can bring and shared strategies to help us recognise and manage our feelings during times of transition.



ATTENDANCE & PUNCTUALITY

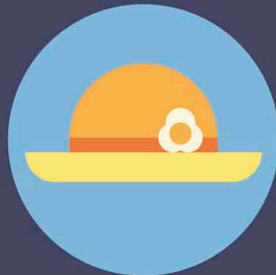
SUN SAFETY

- % - EYFS
 - % - Year 1
 - % - Year 2
 - % - Year 3
 - % - Year 4
 - % - Year 5
 - % - Year 6
- Attendance target 95%

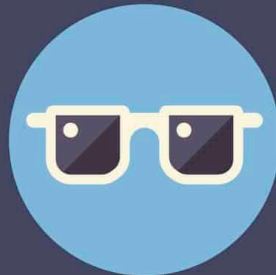
Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

SUN SAFETY

SUMMER SKIN PROTECTION



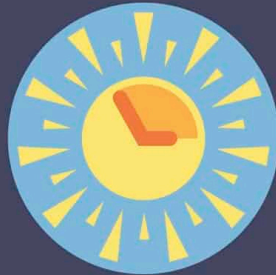
WEAR BROAD HAT



USE SUNGLASSES



WEAR PROTECTIVE CLOTHING



AVOID SUN BETWEEN 11 AM AND 3 PM



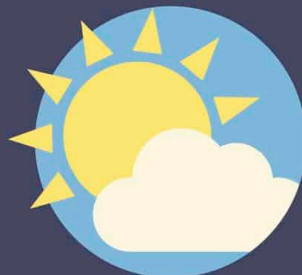
USE SUNSCREEN



DRINK MORE WATER



REFLECTION CAUTION



SEEK SHADE



AVOID DIRECT SUNLIGHT