

## WHAT'S COMING UP

### October

20th - Y1 Parents to class  
20th - 22<sup>nd</sup> - Y6 Residential Trip  
22<sup>nd</sup> - Open Door @ 2:30  
23<sup>rd</sup> - Celebration Assembly @ 9am  
24th - **NON PUPIL DAY**  
27th-31st - Half Term

### November

3<sup>rd</sup> - Autumn Term Begins  
4th - EYFS 2026 Admissions Tours @ 9:30  
6th - EYFS 2026 Admissions Tours @ 9:30  
11th - TLC  
13th - TLC  
27th - Travelling Book Fair

### December

11th - Christmas Jumper Day  
15th - EYFS/Y1 Nativity @ 2pm  
16th - EYFS/Y1 Nativity @ 9:30  
18th - Whole School Carol Service @ 2pm  
22<sup>nd</sup> - 5<sup>th</sup> Jan 2026 - Christmas Holidays

### January

6<sup>th</sup> - Spring Term

## AFTER SCHOOL ACTIVITIES

**Mon - Choir**  
**Wed - SCS**  
**Thu - SCS**  
**Fri - Taekwondo**

Dear Parents and Carers,

Our recent Maths workshop for parents experienced a lower-than-anticipated attendance. However, we remain committed to parental engagement and will reschedule the workshop next half term at 2:30pm, hoping for increased participation. We are also going to send out a poll to see what time of day would be more suited for the majority of parents as we completely understand that work and life can sometimes get in the way of attending these events.

This week, our Heads of School, Elliott and Katy, conducted EYFS tours, demonstrating exceptional leadership and communication skills. Their confidence and eloquence were remarkable, with prospective parents offering overwhelmingly positive feedback. Comments such as "this school feels and looks so lovely" and observations about our pupils' remarkable eye contact and communication skills were particularly nice to hear.

I was immensely proud as Katy and Elliott independently selected the narrative about our school. During the tours, our pupils were asked questions in class by our visitors, speaking with clarity and enthusiasm about their learning experiences. Visitors observed diverse learning activities: Drama in Year 3, Sewing in Year 2, Design and Technology involving glue guns and saws in Year 4, and a Primary Futures Amazon webinar exploring digital age career opportunities. These activities were not 'put on' for the days but is just what we do!

I have been proud of our sporting achievements this week too. Our Year 6 Tag Rugby team competed in their first tournament, securing a commendable 4th position out of 7 teams. Many competing teams included pupils with external rugby experience. Amiee and Stanley exemplified the team spirit, demonstrating persistent learning and resilience from each game. Special recognition goes to Harrison for his exceptional performance - his ninja-style tackling and relentless running earned him my man of the match accolade.

We are also celebrating our newly appointed Pupil and Eco Council members, who will commence their roles after half term. Under Mrs Picking's guidance, they will facilitate meetings focused on school improvement strategies, directly contributing to our School Improvement Plan and ensuring every member of our community plays a meaningful role in our collective development.

Please note that we have introduced the Arbour app as our new communication system. Parents are requested to log on and verify their contact details. Should you require assistance with accessing the app, please contact Miss Day in the school office.

Finally, congratulations to Brunel who can come to school in non uniform on Thursday as they this half terms House points winners.

Have a lovely weekend  
Mrs Cagney



## STAR OF THE WEEK

**EYFS - Fiadh Rua**

**Year 1 - Jacob**

**Year 2 - Harley**

**Year 3 - Emilia**

**Year 4 - Noah**

**Year 5 - Amelia**

**Year 6 - Harry**



## CLASSROOM NEWS...

### YEAR 3

This week in maths, we persevered with our adding across 10, it was tricky, but we didn't give up and made fantastic progress! In English, we finished our story openings for Tuuli's Adventure and wrote them up beautifully so they can be displayed in the school library for everyone to enjoy. In history, we explored Iron Age hill forts and learned why they were used before writing a "day in the life" as an Iron Age child. We really got into character and even acted some of our ideas out! During PE, we continued to develop our teamwork skills in netball, using our defending and attacking skills in exciting games. We've been working so hard and are really looking forward to practicing our free verse poetry next week!

### YEAR 4

This week in Year 4, we wrote fantastic instructions on 'How to Build a Campfire' for the Bocking Scouts, rolling them into scrolls for their next adventure. We began our poetry unit, creating Haikus about nature. In Maths, we've been mastering the column method for addition and subtraction, including tricky exchanges, and even using a new choral answering trick from Year 6. We completed our Year 4 city settlement models using hot glue guns and saws, making sturdy buildings, with more details to be added next week. In PE, we played hockey tournaments, practising defending and attacking skills to score goals. In geography, we have been learning about 4 and 6 figure grid references to enhance our map skills.

### YEAR 5

This week in Year 5, we had an exciting Art Day on Monday where we continued to learn to draw intricate Celtic knots and some impressive interweaving designs—demonstrating great skill, patience, and attention to detail. In history, we explored the fascinating Sutton Hoo, and we encourage you to ask your child what was found there and what it reveals about the past. In maths, we are mastering column addition and subtraction, using the inverse to check our answers; why not test us at home with up to 5-digit calculations including exchanges? Our English lessons focused on poetry, where we used wonderful literary devices like metaphors, personification, similes, alliteration, and onomatopoeia. The adults are so impressed by the Norse myths that the children produced at the end of the Talk for Writing unit and we will be sending their work to Tony Bradman, author of Viking Boy. Meanwhile, our Royal Opera House workshops on Hansel and Gretel are unfolding beautifully, and we can't wait to share the performance with parents once it is staged. Keep up the hard work Year Five—remember our mantra: do more, work harder, be neater!

### YEAR 6

Year 6 have been busy writing our own mystery narratives which we took to the church to share with adults in the community. We have also written poetry in a very short time frame, focussing on William Blake's Tyger Tyger. In Maths, we have been doing long multiplication and long division— we have found it pretty hard. In RE, we learned about Martin Luther King and how he fought for people's rights. In history, we all did really well in answering our enquiry question: Who has had the most impact on our local area.

We have loved our PE lessons with 2 different coaches and we got to do gymnastics and netball matches. Year 6 are really excited for our residential— this is an understatement! By Learning Ambassador, James Q

## AR READERS

**Y3 - Demi, Lily**

**Y6 - Skylah**

**Please name all items of clothing. We have so much lost property already!**

**Water only in bottles please.**

**Polite Reminder: The school toilets are closed for cleaning from 3:20.**



## ONLINE SAFETY..

*Halloween addition. Please see attachment with Newsletter.*

## ATTENDANCE & PUNCTUALITY

**99% - Year EYFS**

**94% - Year 1**

**95% - Year 2**

**97% - Year 3**

**92% - Year 4**

**92% - Year 5**

**96% - Year 6**

Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill.

Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.