



**BOCKING  
PRIMARY SCHOOL**

# BOCKING NEWS

Bocking Primary School Weekly Round Up

Friday 8th May 2026

## WHAT'S COMING UP

### May

- 11-14th SATs Week
- 21<sup>st</sup> Open Door 14:30
- 22nd Celebration assembly 14:40
- 25<sup>th</sup> - 29<sup>th</sup> May - Half Term

### June

- 1<sup>st</sup> - School Photographer
- 8<sup>th</sup> June - SPACE coffee morning 9-10:15am
- 11<sup>th</sup> Bocking Summer concert 4-5pm
- 17<sup>th</sup> - Sports Day - EYFS & KS1 am 10-12 Whole school Picnic lunch 12-1 KS2 pm 1-3 (24<sup>th</sup> Sports day if weather does not permit on the 17<sup>th</sup>)
- 18<sup>th</sup> - EYFS trip to Boydells Farm
- 23<sup>rd</sup> - Y6 Bikeability
- 30<sup>th</sup> - Y6 Bikeability
- 25<sup>th</sup> Stay and Play New EYFS 26/27 admission

### July

- 3<sup>rd</sup> Y1/Y2 School Trip
- 6<sup>th</sup> - School Reports
- 14<sup>th</sup> - Y6 Performance to Parents 2-3pm
- 15<sup>th</sup> - Y6 Performance to Parents 5-6pm
- 17<sup>th</sup> - Y6 Leavers Assembly 9:30-10:30
- 17<sup>th</sup> Y6 Leavers Tea 10:30-11
- 20<sup>th</sup> July - Summer Holiday

Dear Parents and Carers,

Our Bocking Mayday Fayre was a resounding success, with the day packed full of visitors from both our school and the wider community. It was wonderful to see so many families come together to enjoy the event and celebrate the spirit of Bocking.

Our PTSA worked incredibly hard to ensure there was a wide variety of activities and stalls on offer, so there was something for everyone. From games and refreshments to creative stalls, their dedication was evident throughout the day. On behalf of the school, I would like to extend a heartfelt thank you to the PTSA and to all of you who supported the event. Your involvement made all the difference. We are delighted to share that, so far, the total raised is £3,713 – an amazing achievement that will benefit our pupils greatly. Also on the day, our very own young entrepreneurs—Poppy, Demi and Emilia—raised £25 for Florentina's Footsteps by selling their bracelets and Pokémon cards. What a fantastic effort—well done, girls!

Finally, a big well done to our girls' football team, who played against a very strong side yesterday. Although they experienced a tough result, they did themselves proud by showing determination, resilience and true team spirit throughout the match. We are very proud of them!

As we approach SATs week, we wanted to take a moment to share how incredibly proud we are of all of our Year 6 pupils. They have worked so hard throughout the year, showing determination, resilience and a real commitment to their learning. We know that SATs can sometimes feel daunting, but please remind your children that these tests are just one small part of their journey. They do not define who they are. Each and every child is unique, talented and valued for so much more than a test score. No matter the outcome, they are fantastic individuals and we could not be prouder of them.

This weekend is an important time to rest and recharge. We encourage you to enjoy some family time, relax, and ensure your child feels calm and supported ahead of the week. A good night's sleep, a relaxed mindset and plenty of encouragement will make all the difference. Thank you for your continued support—we wish all of our Year 6 pupils the very best for the week ahead.

Did you know?

Our Curriculum maps for each term are published on our school website so you can see what the children are learning each term. Follow this link to see what your children are up to!

[https://bocking-street.eschools.co.uk/web/curriculum\\_/178733](https://bocking-street.eschools.co.uk/web/curriculum_/178733)

### Staffing update

We are excited to welcome Mrs Greenslade as our Kitchen assistant, and Mr Lamb, our new Site Manager.

Have a lovely weekend,  
Mrs Cagney

## BEFORE SCHOOL ACTIVITIES

**Fri - IRock**

## AFTER SCHOOL ACTIVITIES

**Mon - CHOIR**

**Wed - SCS**

**Thu - SCS**



## STAR OF THE WEEK

**EYFS - Dexter**

**Year 1 - Flynn**

**Year 2 - Charlie C**

**Year 3 - Theodore**

**Year 4 - Poppy**

**Year 5 - Linda**

**Year 6 - Scarlett**

## AR READERS

**Year 3 - Pearl, Emilia**

**Year 4 - Luca,  
Aniamina, Ryan,**

**Please remember  
we are a No Nuts  
School, that  
includes Nutella**

**All items of  
clothing should  
be named.**

**Water only in  
bottles please.**

**Polite Reminder:  
The school toilets are  
closed for cleaning  
from 3:20.**

## CLASSROOM NEWS...

### YEAR EYFS

This week in EYFS, we have been using our experience of hatching ducklings to create our own drawn and labelled life cycles of a duck. We have been able to talk about each stage and reflect on how fascinating it was to observe the ducklings grow. We really miss them, but we are delighted to receive updates from Mrs Pennington about how they are getting on! Alongside learning about the life cycle of a duck, we have also been exploring plants, their features and their life cycle. We planted our own sunflower seeds and have been amazed at how quickly they have grown with just water and warmth. All of our discussions about planting have continued into our literacy lessons, where we have been reading the story of The Enormous Turnip. We have created actions to help us retell each part of the story.

### YEAR 1

Even though it has been a short week, Year 1 have worked incredibly hard. This week, the children have continued to look at the story 'Little Red' by Beth Woolvin. They have completed an independent write by thinking how Little Red may have felt when she saw the wolf dressed as Grandma and how she got rid of him! During this task, the children had to use their phonics knowledge to spell words they were unsure of and remember capital letters, finger spaces and full stops. On Tuesday, the children also got to meet

Empower who came in to talk about RE. They discussed how Christians believe the universe was created and used crafts to make a booklet to help explain the Christian creation story. We can't wait to create our own creation stories over the next few weeks in our RE sessions.

### YEAR 2

Year 2 have had another busy and exciting week! In English, we completed our shared write for our portal story, using descriptive language and exciting ideas to bring our magical worlds to life. In maths, we have been learning how to tell the time, focusing on times past the hour. In science, we explored how animals adapt to survive in their habitats and discussed the special features different animals have. In geography, we showed off our knowledge of the seven continents by creating fantastic paper plate world artworks. Well done, Year 2!



## ATTENDANCE & PUNCTUALITY

- 93% - EYFS
- 89% - Year 1
- 93% - Year 2
- 93% - Year 3
- 95% - Year 4
- 94% - Year 5
- 98% - Year 6

Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

## ONLINE SAFETY

For Parents - How to Talk to Children if they see Traumatic Events

Many children will have seen or heard some of the horrific events that have been happening recently. Whether that's on the news, someone discussing it, or perhaps online, children can be traumatised by what they are seeing and hearing.

This article from The Conversation discusses the issue and gives some really good advice.

Link: [The Conversation - How to talk to children when terrorist attacks and violence dominate the news.](#)

**What you need to know about... SCREENGRABS**

**What are they?**  
'Screengrabs'  
Phones, tablets, and computers all have a feature that allows you to instantly capture and save still images of the content that's currently displayed on your screen. These images are called screenshot, though you may also know them as 'screenshots' or 'screencaps'. Screenshot are incredibly useful for countless reasons. They can let you quickly save a copy of information you might easily forget, like instructions or a number, email address or article, capture a funny still from a video clip, and even get a round of Twitter's 280-character limit or tweets.

**Know the Risks**

- Cause reputational damage**  
If somebody screenshot an intimate picture, personal update or comment taken out of context which was intended to remain private or confidential, it could cause reputational damage if leaked to other people or shared publicly. It could even be used as leverage or bullying or extortion.
- Fraud**  
Never send valuable information such as financial details or passwords to other people or post it online, as it can be saved in a screenshot. That could allow a fraudster to breach your accounts and steal money and other personal information.
- Privacy breaches**  
Many messaging apps use end-to-end encryption to keep conversations private between users which makes them popular to use. However, screenshots provide an easy way to breach a child's privacy and any conversations they've had in confidence assuming that the app encryption would protect them.
- Can be undetected**  
Apps such as Snapchat will notify you if a post or message has been screenshot, but by then the damage may already have been done. Furthermore, some users have discovered ways to take screenshots without being detected, which means children may never have any idea.

**Safety Tips**

- Block and report**  
Messaging apps and social media platforms have made it relatively easy to block and report other users, which is one of the first steps you can take to protect a child if they're suffering from any abuse. In some cases, this could result in that person's account being shut down.
- Implement privacy settings**  
Maximising children's privacy settings on social media will provide the maximum level of protection and will ensure that they only communicate with people they know well and trust, such as close friends and family. Ensure they know never to accept friend requests from strangers.
- Ask for support**  
If a child is being subjected to bullying behaviour, gather evidence using screenshots, and report the incidents to the school, designated safe-guarding lead and the local authorities if you believe the situation is serious. It may also be wise to seek professional help and support if necessary. If you believe a child has been seriously harmed.

**Conversation Tips**

- Discuss appropriate messaging**  
Prevention is always better than cure. Try talking to children to change their attitudes to the digital world. Foster a culture of honesty, maturity, and integrity with regards to technology and warn them of the risks of sending sensitive information or inappropriate or embarrassing messages which could be used against them.
- Talk about their feelings**  
Be proactive and try to spot changes in children's behaviour. You should look out for some of the tell-tale signs of bullying, which include sadness, isolation, mood swings, a reluctance to socialise or go to school, and a decline in academic performance. Try to encourage children to open up and discuss their feelings and why they might be feeling like this.
- Draw on experience**  
Initiate conversations with children about their use of mes-

**Our Expert**  
Aatif Sulleyman  
Aatif Sulleyman is an experienced and respected technology journalist who has written about tech and consumer electronics for a broad range of publications including Gizmodo UK, The Independent, Digital Spy and ITProPortal. He is currently the Digital News and Features editor at Trusted Reviews and has written widely across topics such as online streaming, social media platforms and



## MAY DAY FAYRE

### MAY DAY FAYRE

May 2026

Thank You!

Our Annual May Day Fayre was a fantastic success! What a wonderful Day we had this year! For the first time, the weather was on our side and the rain held off, making the day even more enjoyable.

**TOGETHER WE RAISED £3713.39**

#### THANK YOUR PTSA VOLENTEERS

A moment to celebrate the people who make it happen

Everyone who took on a role truly went above and beyond.

The effort that went into creating the hampers and running the raffle was incredible.

Special thank you to the parents and children who helped on our stalls this year

#### RAFFLE PRIZE DONATIONS

We're also very grateful to the local businesses and companies who generously donated prizes.

#### PERFORMERS

A special thank you to all our performers who gave their time and talent:

- Our school choir
- Somewhere to Sing
- ADC Dance
- AA Dance
- Taekwondo demonstration

They helped create a brilliant atmosphere for a fantastic crowd.

#### TO OUR COMMUNITY

Thank you as well to you – our wonderful school community. Your donations of raffle prizes, teddies, and books, along with your support on the day, made a real difference.

We hope you had a great time!

We'd love to hear your feedback (good or bad) so we can make next year even better. Please email us at [Bockingprimaryptsa@gmail.com](mailto:Bockingprimaryptsa@gmail.com) with your thoughts – what you enjoyed, what you'd like to see more of, and how we can improve.

Once again, thank you for your continued generosity and support. The funds raised will go towards enriching resources and opportunities for the children at Bocking Primary School.

**We couldn't do it without you.**