

ATTAIN ACADEMY PARTNERSHIP



Extended Schools Policy

For

Bocking Primary School



March 2025

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Document Reference	Number: BPS018	Version: 2025-1
Policy Approved and Minuted	By: Local Governing Board	Date: 20/03/2025
Date of Next Review	March 2028	
Status: Non-Statutory	EIA: N/A	

1. Vision

- 1.1 To improve the life chances of the young people of Bocking Primary School, educationally and socially.

2. Introduction

- 2.1 The academy, for many years, has sought to increase the opportunities and support available to its pupils and parents in a variety of ways, helping to enrich the learning experiences and lives of young people and their families.
- 2.2 The academy has long been committed to working in partnership with other agencies and our local community and pride ourselves on our commitment to inclusion and helping every child to achieve more.

3. Aims

- 3.1 The Extended Schools programme has a key role to play in children's spiritual, moral, social and cultural development and endeavours to make life-changing differences to pupils in all aspects of their school and community life.
- 3.2 The academy's Extended Schools programme aims
- To raise achievement and improve outcomes for all pupils by providing access to a range of extended services to suit their needs.
 - To provide full access to the core offer either from the academy site or signposting within the local community
 - To target children in need to enable them and their families to access the support they require.
 - To promote community links and pupil wellbeing.

4. Delivering Access to the Extended Schools Core Offer

- 4.1 The delivery of the core offer at the academy will be determined by the demand and need for it after consultation has taken place. Consultation of relevant stakeholders will be carried out. These include pupils, parents, staff, local governors, local Community, partner schools and agencies within the cluster. Key development priorities will be identified through analysis of consultation data.
- 4.2 The academy does not expect or aim to deliver these services alone or solely on site. Successful delivery to all children and parents relies on engagement with the wider community. As such, we are committed to:
- Delivering partnerships with other schools, agencies and community organisations so that appropriate services are available. These partnerships will integrate within our academy and the communities they serve.
 - Engaging in meaningful and effective consultation that allows specific priorities and individual pupil needs to be addressed. The process will provide families within the community a voice in the development of each child's needs.

- Providing easily accessible information by signposting existing services where appropriate, by fulfilling statutory duties to promote pupil wellbeing and by fully engaging with the community. Our 'local offer gives comprehensive information about the academy's approach to Special Educational Needs (SEN)
- Ensuring the academy's extended services is available to all families, so that academy attainment levels and the aspirations of our pupils rise as a result of extended schools provision.

5. Provision

Our current extended academy services are made up as follows

5.1 Varied Menu of Activities

The academy can offer a varied range of activities organised and run by both staff and outside agencies, during lunch times and after school. These include sporting activities run by SCS, arts and craft clubs and music clubs for example. The full range of clubs on offer is published on the academy website.

5.2 Parental Support

The academy provides a range of services and support for parents. This includes information sessions for parents at key stages of transition, such as when children start school in Foundation Stage or move on to their secondary school, and at other times of the year, such as open-door sessions and individual family support work. Our 'open door policy' allows for a fully inclusive parent support system that will address any parental need. In addition, the academy signposts parents/carers to Children Information Services and local community based childcare provision such as holiday club and childminders.

5.3 Access to specialist services

The academy can advise and support applications to a wide range of specialist support services such as speech therapy, child mental health services, family support services and intensive behaviour support. These services are delivered both on site and in the local community.

5.4 Community Use

The academy provides wider community access to academy facilities through our Lettings Policy, including use of the building and outside learning areas to support both child and adult/learning/extra-curricular opportunities. In addition, the PTSA, Friends of Bocking Primary School, run a variety of events throughout the academic year which sometimes include the local community

6. Ethos

We believe that all children and their parents at the academy must have equal access to services offered by and through the academy. The academy expects all partner agencies to be committed to inclusion and equality of opportunity. This may include financial support where needed.

7. Roles and Responsibilities

7.1 Academy Staff

- Where appropriate some services will be delivered directly by school staff although there is no expectation of staff being involved.
 - All staff are aware of the Extended Schools Core Offer. Staff to identify children who would benefit from particular Core Offer provision.
- All Staff are aware of what is on offer – activities, signposting, agencies, parental support, community use etc.
- Involvement in evaluation of activities and outcomes for children where appropriate.

7.2 Outside Agencies

- Signed contract with the academy agreeing service being provided and roles and responsibilities.
- Provide high standard of care, support, skills.
- Carry out own risk assessments.
- Hold current enhanced DBS checks and appropriate professional qualifications.
- Committed to providing an inclusive service to all children and their families.

8. Premises

8.1 Areas of the academy identified as suitable for delivery of Extended Services and equipment will have updated Risk assessments and Health and safety checks.

Where appropriate a rental/lettings agreement will be agreed upon between outside agencies and the academy.

9. Monitoring provision

9.1 Annual auditing of the extended schools provision by the Senior Leadership Team will identify gaps in provision thus enabling the academy to respond to emerging needs and maximise the use of the academy's resources and premises to their greatest effect.

9.2 Governors and key staff to monitor the progress of extended schools' activities identified in relevant school action plans.

10 Evaluating Impact

10.1 The academy is committed to offering extended services to all our families to positively impact the pupils in our care. All pupils have the opportunity to experience a range of benefits, such as:

- Increased motivation
- Higher attainment levels
- Improved attendance and punctuality
- Greater aspirations and higher levels of achievement and success

- Positive, proactive engagement with the community
- Healthier, happier and more active lifestyles
- Improved community access and developed use of local services
- Positive peer group friendships resulting from community involvement.
- Influence of positive, on-going and lasting community role models
- Increased inclusion of vulnerable groups of children within all areas
- More effective transition both within school and to on-going feeder schools

10.2 The impact of the academy's provision is evaluated through outcomes on relevant action plans and school improvement plan.

11. Safeguarding Children

- 11.1 The academy is committed to safeguarding and promoting the welfare of children. External providers must be willing to undergo safeguarding checks appropriate to the extended provision / services, including with past employers and the Disclosure and Barring Service (DBS).
- 11.2 All staff and visitors, including external providers, have a duty of care to report any concerns relating to the safeguarding of our children to the Designated Person(s) responsible for Safeguarding.

12. Relevant Policies

There are strong links to other academy policies which will have an impact on the delivery of and access to Extended Services

- Local offer and SEN Report
- Charging and Remissions Policy
- Child Protection Policy
- Safeguarding Policy
- Lettings Policy
- Parental Engagement Policy
- Inclusion Policy

13. Policy Review

This policy will be reviewed every two years, or earlier if required. Consultation will take place with the head of School, all relevant staff members, parents, governors and pupils to inform any changes to extended provision at the academy.

14. Document Version Control

Version	Date Issued	Author	Update Information
2022-1	March 2022	K Ellwood	Original issue
2025-1	March 2025	K Ellwood	No change