



# BOCKING NEWS

Bocking Primary School Weekly Round Up  
Friday 13<sup>th</sup> June 2025

## WHAT'S COMING UP

### June

18<sup>th</sup> - Wilderness EYFS/Y1  
24<sup>th</sup> - Y4 Colchester Zoo

### July

3<sup>rd</sup> Sports Day - AM  
KS1/PM KS2  
9<sup>th</sup> - Summer Music Concert  
5pm  
14<sup>th</sup> - School reports  
14<sup>th</sup> - One Plans  
15<sup>th</sup> - Y6 Production at 2pm  
16<sup>th</sup> - Y6 Production at 5:30  
21<sup>st</sup> - One Plans  
22<sup>nd</sup> - Y6 Leavers  
Assembly at 9am  
22<sup>nd</sup> - Y6 Leavers Tea at  
10am  
22<sup>nd</sup> - PTSA Big Bounce  
3:30-5pm

Dear Parents and Carers,

I would like to start this weeks newsletter off by celebrating and thanking all of you that support our wonderful school by volunteering.

Your generous contribution of time, skills, and enthusiasm makes such a difference to the experience we can offer our pupils. Whether you have:  
Listened to readers in classrooms; supported school trips or refereed a school match; helped with school events, celebrations or our PTSA; shared your expertise in curriculum areas; become a school governor or assisted with the creation or maintenance of Florentina's Garden.

Your involvement directly supports our vision of working together as a community to guide our children to a successful and happy future. Your volunteering efforts are helping us to:

- Enhance learning opportunities for all our pupils, particularly supporting our ambitious curriculum goals
- Provide additional support for our diverse learners, including our 35% of pupils with special educational needs
- Strengthen home-school partnerships that are so vital for pupil progress and wellbeing
- Create memorable experiences that build confidence and independence in our young learners

As we continue to work towards our school improvement priorities, your ongoing support will be invaluable. We particularly welcome any parents who might be interested in sharing cultural experiences or professional expertise that could enrich our pupils' learning.

If you would like to volunteer or are already volunteering but would like to explore other ways to support our school community, please don't hesitate to contact the school office.

### Safeguarding - Online content

Children Exposed to Violent Content - Despite Protections

A few months ago Instagram announced their new '[Teen Accounts](#)' with [additional protections](#) announced early April this year offering 'built-in protections for teens, peace of mind for parents'.. The reality is there are often workarounds and these newer features don't always work as well as the announcement claims.

In May 2025 some BBC journalists set up 6 teen accounts on Instagram, TikTok and YouTube and scrolled each profile for 10 minutes per day for a week and it wasn't long before very concerning content was being shown.

PLEASE BE AWARE OF WHAT YOUR CHILDREN ARE ACCESSING

You can view the full article and findings [HERE](#)

Have a lovely weekend,  
Mrs Cagney

## AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Polite Reminder:

The school toilets are closed for cleaning from 3:20.



**STAR OF THE WEEK**

- EYFS - Carter**
- Year 1 - Whole Class**
- Year 2 - Dexter C**
- Year 3 - Dylan**
- Year 4 - Harper**
- Year 5 - Cally**
- Year 6 - Adam**

**CLASSROOM NEWS...**

**YEAR EYFS**

This week Early Years has been full of curiosity and excitement! We began by using a book hook to guess our new class story and were delighted when a mystery parcel revealed it was The Rainbow Fish. In maths, we've been consolidating our number facts through problem-solving, using bead strings to make 10 and challenging our friends with mirror doubles—Miss Freeman has been so impressed with how confidently we can record our sums now. During our topic lessons, we started exploring life under the sea by using an atlas to find the oceans, which sparked lots of interest and discussion. In our busy time, we have loved making muddy coffees in our newly refurbished mud kitchen and putting on puppet shows for each other in our outdoor theatre.



**AR READERS**

- Year 2 - Livia, Penelope, Joshua, Sienna,**
- Year 4 - Levi, Linda**
- Year 5 - Ezra**

**ATTENDANCE**

- 95% - Year EYFS
- 96% - Year 1
- 94% - Year 2
- 95% - Year 3
- 94% - Year 4
- 93% - Year 5
- 94% - Year 6

**Attendance target 95%**

**Please name all items of clothing**

**YEAR 1**

We have been very busy with all our learning this week in class. We started the week with our English hook and went on a trip down to the woods to find bears. We were all very excited during this and were very lucky to have Mrs Cagney with us as she read a story while we were in the woods. We have been working very hard on our phonics and reading this week learning about different suffixes that can go at the end of some words. We introduced our final enquiry question and started to think about different types of weather we have seen in the United Kingdom. In PE we have started to practice some of the activities for sport day and are very excited for this.

**YEAR 2**

On Monday we had 'World Day' where we learnt about 3 countries around the world. They were India, Alaska and Nigeria. In Alaska we created northern light pictures using pastels and in Nigeria we made mud huts which made a lot of mess. We had to water down clay and mix in some straw and twigs to make it stick together. India was our favourite, we learnt how to Bollywood dance, which was really fun, and then we tried some Indian food. My favourite was mango (Luke) and mine was spicy samosas (Sienna). In maths we were learning about grams and temperature. If the temperature is near the top of the thermometer, it means the weather is hot like Australia and if it is near the bottom, it is cold, like Antarctica. In English we have started to learn about information booklets and will be writing our own ones! Next week we are excited for English and Maths. Written by class learning ambassadors; Luke and Sienna.

