



# BOCKING NEWS

Bocking Primary School Weekly Round Up  
Thursday 19th December 2024

### WHAT'S COMING UP

**December**

- 20th Non Pupil Day
- 23rd - 6th Jan Half Term

**January**

- 7th Spring Term Starts
- 8th Autism Reality Experience Bus

Dear Parents and Carers,

Celebrating Christmas in schools holds significant importance as it nurtures a sense of community, inclusivity, and cultural appreciation among pupils.

This year, the highlight of our Christmas celebrations was the amazing nativity performance from EYFS and year 1, where pupils showcased their talents and creativity, bringing the Christmas story to life. The entire school carol service was another memorable event, uniting pupils, staff, and families in joyful carol singing and listening to the year 6 children reading the 9 lesson of the Christmas story. These experiences not only enhances social skills but also allows pupils to learn about diverse traditions and values, promoting respect and understanding in our multicultural environment. Furthermore, Christmas celebrations can serve as a platform for teaching important lessons about generosity, kindness, and the spirit of giving, which align with the school's values of being respectful and responsible.

Overall, incorporating Christmas festivities, such as the nativity and carol service, into the school calendar enriches the educational experience and helps build a positive school culture and I would like to thank you for your support at these events. As we look forward to the New Year at Bocking Primary School, several exciting opportunities and initiatives are on the horizon that align with our school improvement priorities and vision.

Here are some key focuses for the upcoming term:

Our new afterschool clubs including, iRock - we now have over 17 children signed up to this (ear defenders are at the ready as drums, guitars and microphones are being brought in!), ScS KS1 gymnastics and ScS Ks2 football and Taekwondo.

Our school choir are taking part in Young Voices in January and we will be continuing with Stave House music with concerts planned for the end of the Spring term.

Year 6 are already signed up to take part in a mock trial at Chelmsford Court where they get the opportunity to be the Judge, Barristers, Witnesses, Clerk, Usher and Jury Members. Pupils will be able to dress up in wigs and gowns to enact a trial based on a real case. There will also be different legal professionals attending to take part in a Q&A session with the children afterwards. What an opportunity!

However, before all of this, we must all take the opportunity to rest, spend time with our families, reflect on what has been an extremely busy term and enjoy the festive season.

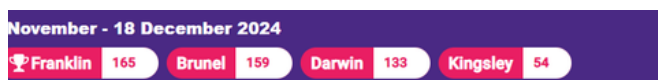
I wish you all a very Merry Christmas and a Happy New Year.

Mrs Cagney

### AFTER SCHOOL ACTIVITIES

- Choir
- Art Club
- SCS Gymnastic
- SCS Football
- KS2 Taekwondo
- iRock

### TTRS WINNERS



Overall winners

1	Huxley G Year 3	3,689
2	Irene Thomas Year 4	3,359
3	Reyan M Year 3	2,353

1 <sup>st</sup>	2 <sup>nd</sup>
Huxley	Reyan
Irene	Ella
Katy	James Q
Aaron	Arham



## STAR OF THE WEEK

**EYFS - Flynn**

**Year 1 - Ayman**

**Year 2 - Lily**

**Year 3 - Poppy**

**Year 4 - Hector**

**Year 5 - Aria**

**Year 6 - Alan**

## AR READERS

**Year 2** - Theodore, Demi, Joshua, Peral, Emilia

**Year 4** - Isla

## ATTENDANCE

89% - Year EYFS

93% - Year 1

91% - Year 2

91% - Year 3

97% - Year 4

90% - Year 5

95% - Year 6

**Attendance target**

**95%**

## CLASSROOM NEWS...

### YEAR 3

This week has been action packed as usual! The children were very excited to begin their STEAM project last Friday. Using their knowledge from their Science units on rocks and soils, they needed to solve a problem: Year One's plants are dying because there are no nutrients in the soil. Using what they knew, we decided to make a wormery since worms break down waste materials and turn them into compost so that nutrients can be released into the soil. The children were tasked with designing a prototype wormery using limited resources- jars, sand, soil, worms, paper. Then, we set to work, making our prototype wormeries. This week, we have observed how the worms move and survive in their wormeries before problem solving and thinking of design changes before making our final project. The children quickly identified that our small prototypes have nowhere to collect the 'worm tea' which can be diluted to fertilise the soil, so, we have designed our large-scale wormery to include one. We are excited to make our final product after Christmas which will be fully-functioning, made-to-last wormery!

### YEAR 4

Year 4 has had an exciting week filled with creativity, curiosity, and discovery! In science, we wrapped up our exploration of the water cycle, learning all about evaporation, condensation, and precipitation. In art, we brought history to life by painting our Greek pottery creations. These clay masterpieces showcase the skills we've learned and reflect the artistry of Ancient Greece. We also concluded our history unit on the ancient Greeks, diving into the big question: Was the Greek legacy worth remembering? After lively discussions and thoughtful reflections, we've gained a deeper appreciation for the impact of Greek innovations on our world today.

### YEAR 5

This final week of term has definitely been a whirlwind in Year 5! The children have been finishing up their instructions about 'How to avenge your father', based on our whole class novel 'Viking Boy'. We will be sending these off to Tony Bradman to hopefully hear his thoughts! The children's writing is amazing, they should be very proud. In maths we have finished up our fraction's unit - which has been very tricky, but the children have persevered and come out the other side better mathematicians. Year 5 have been fantastic this term and should be very proud of themselves for all of the hard work they have put into their learning. Mrs Aldous and I are very grateful for the lovely cards and gifts we have received from the children and families and wish you all a lovely Christmas and the happiest New Year!

### YEAR 6

In English, we have been writing an explanation text based on the Ice Age and we copied it up in best to show off to our parents. In PE, we have been really ambitious doing vaulting in gymnastics. We have been really engaged in our science lessons because we made Christmas cards and electrical circuits to light up part of the card such as a star, a reindeer's nose or a snowman's button. We persevered in the science lessons because sometimes the batteries didn't work, but we kept trying until it worked. In maths, we have been doing very tricky fractions and we have gotten much better at fractions.

By Year 6 pupils- Fletcher, Teddy, Aaron, Kaya and Ollie.