

## WHAT'S COMING UP

### October

- 8th Parent Maths Workshop at 9:05 in Hall
- 10th Hello Yellow Day
- 10th Travelling Book Fayre
- 17th Flu Immunisation for whole school
- 21st-23rd Y6 Residential
- 22nd Y3 Stone Age Day
- 23rd Open Door, Parents into school at 2:45
- 23rd - Y2 Significant Figure Dress Up Day
- 23rd - Y1 Parent Invite "Toys"
- 24th Celebration Assembly at 9:05
- 25th - Non Pupil Day
- 28th-1st Nov - Half Term

### November

- 4th 25/26 EYFS Admission Tours at 9am
- 5th 25/26 EYFS Admission Tours at 14:00
- 6th EYFS Admission Tours at 9am
- 12th Parents Evening at 15:30 - 17:00
- 14th Parents Evening at 15:30 - 19:00
- 28th - Y5 St Osyth's Trip

### December

- 16th EYFS School Nativity at 2:30
- 18th Carol Service, Whole School St Mary's Church at 14:00
- 20th Non Pupil Day
- 23rd - 6th Jan Half Term

### January

- 7th Spring Term Starts

## AFTER SCHOOL ACTIVITIES

- SCS Football Y1-Y3  
Wed
- SCS football Y4-Y6 -  
Thu
- Film Club Y1,Y2,Y3 -  
Thu
- Dance Club - Y4,Y5,Y6 -  
Mon
- Young Voices  
Rehearsals w/c 16th  
September 3:15 - 4:15  
(selected students  
only)

Dear Parents and Carers,

This week, we were grateful to have Reverend Rod Reid lead our Harvest festival assembly. The response to our collection has been amazing, and I extend my thanks to all who have contributed. For those who still wish to participate, please note that the Food Bank will be collecting the donations next week, providing more time for you to support this worthy cause, if you are able to.

In celebrating the engaging learning environment at Bocking Primary, I must share a particularly poignant moment from this week. As I went in to the library during lunchtime, I was met with an inspiring sight: a group of pupils gathered attentively around Mrs. Aldous as she read 'The Twits' by Roald Dahl. Some listeners were fully absorbed in the narrative, while others creatively interpreted the story through drawings as she read. This scene served as a powerful reminder of the profound impact of reading aloud to children, I then had the pleasure of participating myself, and thoroughly enjoyed reading to the children.

The importance of reading in a child's educational journey cannot be overstated. As we review our homework provision again, I urge parents to prioritise daily reading at home. Our well-stocked library, coupled with the expertise of our librarians in recommending suitable books, provides ample resources to support this crucial aspect of learning.

In the interest of maintaining a safe environment for our pupils, I must emphasise that the use of playground equipment after school hours is not permitted. Moreover, as the field becomes increasingly wet, the equipment may pose additional risks. I hear the playground next door is fantastic!

Lastly, I kindly request that pupils refrain from wearing branded or casual hoodies/tracksuits for PE kits. Our aim is to foster a sense of unity and belonging within our school community, and maintaining a consistent dress code plays a significant role in achieving this objective. The expectation is that the children wear plain black or navy tracksuit top and bottoms/shorts with a white t-shirt, these can be bought from all supermarkets. Thank you.

I hope you have a lovely weekend,  
Mrs Cagney  
Headteacher



## STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Maisie (EYFS)**
- Romona (Yr 1)**
- Jack (Yr 2)**
- Ryan (Yr 3)**
- Jake A (Yr 4)**
- Blake (Yr 5)**
- Hannah (Yr 6)**

## CLASSROOM NEWS...

### YEAR 3

This week, Year 3 have tried hard with use historical and scientific vocabulary. In our English writing, we have explored the main sources of food, clothing and tools during the Stone Age. History has taught us about Skara Brae and Science taught us all about the rock cycle. On Wednesday, we blew Mrs Cagney away with our recall of rock facts and we would like to share it with our parents too. Ask us: what igneous rocks are, how metamorphic rocks are formed, how sedimentary rocks are formed, what magma is, where you can find rock, what rocks are made from, how to test the density of rocks and what permeable and impermeable means. You'll certainly be amazed. In PE, we continue to learn netball. This week, there has been a focus on defence skills having learnt how to shoot. A life skill we are learning on the side of this all is to tie our shoelaces so that we can be more independent too. Any help with this at home would be greatly appreciated. We are still trying so hard to follow our mantra to do more, work harder and be neater (all while being kind)!

### AR READERS

**Year 2** - Theodore, Tyr-Zyzven, Demi, Ruby, Joshua, Luke, Pearl, Lily, Mya-Rose  
**Year 3** - Rocco  
**Year 4** - Violet, Albert, Ella-Rose

### ATTENDANCE

93%- Year EYFS  
 91% - Year 1  
 97% - Year 2  
 99.4% - Year 3  
 94% - Year 4  
 95% - Year 5  
 89% - Year 6  
**Attendance target 95%**

### YEAR 5

In Year 5 we have had a great week! In maths we have been partitioning numbers and practicing representing addition and subtraction with part-whole models, column method and arrow cards. In English we have been innovating and re-writing our text Beowulf, to be about the seahag! In art we have looked at the history of Norse Knotwork - we found this really hard to draw! In RE we talked about rationality and if God is real or not - we learned about different people's views on whether it is 'worth it' to have faith. We have loved playing countdown after maths to challenge our skills! We have continued to read with the year 1's every Tuesday - "It's nice!", "The more we read with them the more we feel comfortable reading to someone". In Science we have been exploring materials. "We have enjoyed this week and hope that the rest of year 5 is the best!" - **Written by class ambassadors Willow and Stanley.**



### YEAR 4

This week year 4 have been looking deeper into their sound topic and discovering whether a bigger Pinna (ear) helps you hear sound better. They are working hard at hockey in PE and have completed their shared write in English about building a fire in the jungle. We started our new maths topic - addition and subtraction and continue to look at settlements in geography.

### YEAR 6

We have been exploring squared and cubed numbers in maths using multi link. Now we know our model text so well, we are ready to start writing our own mystery narrative in English. In our reading lessons, we have worked hard to develop our confidence to read aloud with fluency and expression. We have been working on respect and team work in PE through communicating clearly with each other. In Science, we learned how to live a healthy lifestyle such as getting lots of sleep, eating healthy foods and exercising.

**By Kaya and Hugo.**