



BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.
Bocking Primary School Weekly Round Up

Friday 21st June 2024

WHAT'S COMING UP

June

- 27th - Stay and Play
New EYFS Admissions
@ 3:30

July

- 4th - Sports Day KS1
AM then picnic lunch
for whole school, and
KS2 PM
- 9th - Y6 Production
PM
- 10th - Y6 Production
Evening
- 19th - Celebration
Assembly
- 23rd - Leavers
Assembly

AFTER SCHOOL ACTIVITIES

- Tue - Minime
Mindfulness
- Wed - SCS Football
(Y1-Y4)
- Thu - SCS Football
Boys (Y5/Y6) and
Girls (Y3-Y6)

Dear Parents and Carers,

What an exciting and eventful week we've had at Bocking Primary School! On Monday, our school field was transformed into a hub of activity as we hosted a KS1 sports festival organised by SCS. Eight local schools, including our own team of Year 1 and 2 students, participated in a variety of fun activities such as bean bag toss, boxing, javelin, dodgeball, archery, football darts, and running races. Our Year 6 students did an excellent job supporting the event, helping to run activities and ensuring everything went smoothly. It was a fantastic day of sports and teamwork!

Midweek, our School Council members from Years 3, 4, 5, and 6 had an inspiring visit to Braxted Park for a careers day. The children had the opportunity to learn about and try out various career options, including police work, paramedic duties, retail with Tesco, sports careers, plumbing, and bricklaying. This hands-on experience aimed to broaden our students' understanding of potential future careers. The children thoroughly enjoyed the day and came back full of enthusiasm about their future possibilities.

Looking ahead, we're thrilled to announce that Bocking Primary School will be embarking on an exciting STEAM (Science, Technology, Engineering, Arts, and Mathematics) project next year. Mr Leonard and Mrs Flack have completed the necessary training to lead this initiative. STEAM projects integrate these subjects to enhance our curriculum, encouraging critical thinking, problem-solving, and creativity. Our focus will be on Design Technology and Science within these projects. We look forward to sharing more details with you in the new academic year!

Year 5 class has been busy preparing for a unique performance of 'The Magic Flute'. After completing their workshop with Wild Arts, the class visited Layer Marney Tower today to watch the opera. But this year's show has an exciting twist - our Year 5 students are part of the performance! They've learned some of the opera songs and will be singing alongside the professional cast. We can't wait to hear all about this magical experience!

Looking ahead I would like to remind you about Sports Day on 4th July. Children will need to be in school PE kit, please provide a hat, and sunscreen if it is really sunny.

- 10am** - KS1/EYFS will start the day at 10am with a variety of sports on the field.
- 12pm** - We will open the gates for all parents to bring in a picnic to share with **your** children in EYFS/KS1 and KS2. Please also note that there should be no alcohol or peanut based products on school site.
- 12.45pm** - We will ask you to clear your picnics away and all EYFS/KS1 children will return to their classrooms for afternoon register and lessons.
- 13:00** - All KS2 children will go back to class for registration
- 13:30** - KS2 sports day begins
- 14:45** - All children to head back into classrooms

Finally, SnapChat Ai:

Snapchat's new My AI tool has the potential to affect young people's mental health. While it can provide helpful information and support, it may also contribute to feelings of isolation and loneliness. As interactions with AI can feel like conversations with real people, young people may rely too heavily on the chatbot for emotional support or entertainment. Since My AI uses its own knowledge and data, it may not always understand the subtle details in conversation or the slang used by young people. This could lead to the chatbot reinforcing negative self-talk and spreading harmful ideas.

It's important to keep in mind that chatbots, like My AI, cannot replace real conversations. Parents, carers, and professionals who interact with young people can help promote the right mindset when using My AI by reminding them that it may not be completely accurate. Please encourage your children to have honest and open conversations with you if they encounter anything that makes them feel uneasy or concerned while using My AI.

Have a lovely sunny weekend,
Mrs Cagney



STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Callie (EYFS)
- Lily (Yr 1)
- Aniamina (Yr 2)
- Irene (Yr 3)
- Aria (Yr 4)
- Oliver P (Yr 5)
- Krystal (Yr 6)

CLASSROOM NEWS...

YEAR EYFS

In EYFS we have been exploring the story 'Pirates Love Underpants.' We have been busy constructing a class story map to aid our recall of the story. Next week, we'll incorporate actions into our storytelling and enthusiastically retell it using our best pirate voices! Keeping pirates in mind, we've crafted our own treasure maps this week and designed unique pirate ships for adventurous voyages. We've also been singing a song to learn the names of the oceans and exploring atlases to find where they are. We've been intrigued by the atlases, so have spent lots of our own time sifting through them to see what we can discover



AR READERS

TIMES TABLE ROCKSTARS



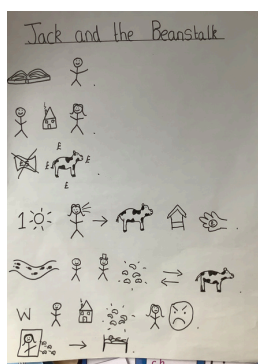
WINNER: Franklin
Year 4

- Year 2 - Huxley
- Year 3 - Irene
- Year 4 - James
- Year 5 - Anashe
- Year 6 - Lenny

ATTENDANCE

- 88% - Year EYFS
- 96% - Year 1
- 88% - Year 2
- 96% - Year 3
- 93% - Year 4
- 94% - Year 5
- 87% - Year 6

Attendance target
95%



YEAR 1

In English we have started looking at Fairy Tales and have learnt the story of Jack and the Bean Stalk. In maths we have revisited our symbols for 'greater than', 'less than' and 'equal to' and can now use these for numbers up to 100. In Art, we have continued learning the style of pointillism and have used skewers to create small dots to paint butterflies. All of the children have shown exceptional perseverance during this and their work is looking very effective.

YEAR 2

In maths this week we have been looking at weight. We measure weight in grams and kilograms, and we found out that there are 1000 grams in 1 kilogram which is a lot. Maths mastery was all about taking away which was good to test our memories. In English we have started to look at writing recounts, we will be writing about our sports day. We had to write a letter to persuade Miss Jordan to come and cheer us all on using all our best adjectives. She said we have convinced her. Geography was fun, we were looking at Sydney in Australia which is really far away. We looked at human features such as Sydney city, Sydney harbour bridge and the Sydney opera house, and physical features such as the Hornsby plateau and the Cumberland plain. Science was challenging this week because we had to think about whether an amphibian is more like a reptile or fish. I thought they are more like reptiles, because they also have dry skin (Lilly) and I thought they are more like fish because they are also cold blooded (Joseph). Finally, in P.E we are practicing for sports day, this week we practiced the bean bag relay, long jump and sprints. **Written by class learning ambassadors Lilly A and Joseph B**