

## WHAT'S COMING UP

### February

- 2nd - EYFS Super Hero Day
- 3rd - Y6 Residential Meeting Parents - 3:15
- 6th - Mental Health Week
- 7th - Open Door
- 8th - Y6 Museum Day
- 10th - Non Pupil Day
- 13th - 17th Half Term

### March

- 2nd - World Book Day
- 17th - Comic Relief
- 22nd - 24th Y6 Residential
- 30th - Open Door

### April

- 3rd - 14th Easter Holidays

## Stars of the Week

Certificates were presented in our celebration assembly to:

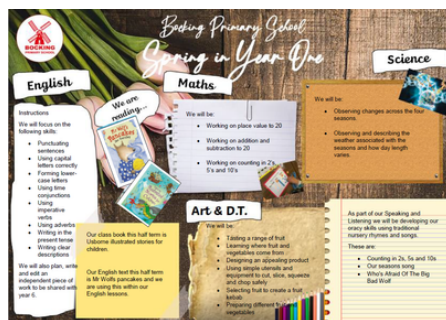
- Nancy (YR)
- Millie (Yr 1)
- Caden (Yr 2)
- Thomas (Yr 3)
- Billy (Yr 4)
- Oscar (Yr 5)
- Michael (Yr 6)

## AFTER SCHOOL ACTIVITIES

- Mon - Me Time - Y1-Y6
- Tue - Mindfulness - KS1
- Wed - SCS Football Y1-Y3
- Thu - SCS Football Y4-Y6
- Friday KS2 Drama KS2
- Friday Miss Lemon
- Drama Club

Dear Parents and Carers,

As part of our continual drive to improve, our staff have been working hard on a new way of communicating the children's learning to you. We have designed and written Curriculum overviews for you to look at and refer to across the term. These tell you what the children are learning in the different subject areas of their topics. The statements have been written so that they don't include too much educational jargon and so the children can talk about their learning to you at home. These will be uploaded on to the website by the end of the day and as the next topic starts, a new curriculum overview will be uploaded. They will also be put in their topic books so that they can refer to them throughout their learning. I hope that you will find these useful and informative, I would welcome your feedback.



We have also added in an enquiry question to our topic learning. Enquiry-based learning (also known as EBL) emphasises a pupils' role in the learning process and asks them to engage with an idea or topic in an active way, instead of sitting and listening. This learning approach is all about asking questions and being curious.

Enquiry-based learning is often led by a question that's too big to answer in one go, but is not too large that the learners don't understand. The teacher will guide the pupils through a scaffolded learning process with the aim of answering this question at the end of the unit. The end result could be a piece of writing, performance, debate or any other type or project or challenge which showcases the pupils' learning and the answer to the overall question. This gives the learning a 'purpose' and enables our children to be curious learners and start the learning process by understanding what they already know, what they want to know and for their future reference what they have learnt.

Online safety updates:

Epic Games Store Parental Controls

Epic is a games store and also games-playing platform where children can play games such as Fortnite, Fall Guys and Rocket League. There are a number of good parental features available for under 13's which some parents may not know about including: chatting, in-app purchasing, inappropriate content and more. Please see the attached document for more information.

5 to 8 Year Olds - Jack Changes the Game

CEOP have released a new learning activity and picture book (PDF) for 5 to 8 year olds which can be used by parent/carers at home. The book is all about online friends and how online friends are not always as they seem. You can see all the resources for free download:

<https://www.thinkuknow.org.au/resources-tab/parents-and-carers>

Have a lovely weekend  
Mrs Cagney



## AR READERS

### Quiz Scores:

**Year 2** - Sonny, Albert, Kaiden, Ella-Rose, Albie

**Year 3** - Isobel, Lia, Charlie, Oliver

**Year 4** - Oliver J, Oliver P

**Year 6** are the word count winners with **136,098** words

## TIMES TABLE ROCKSTARS



Winners - **Franklin**  
House - **Year 3**

Year 2 - **Zachary**  
Year 3 - **Freddie**  
Year 4 - **Richie**  
Year 5 - **Charlie**  
Year 6 - **Remi**

## Attendance

This week's class attendance:

EYFS: 93%  
Year 1: 88%  
Year 2: 93%  
Year 3: 97%  
Year 4: 90%  
Year 5: 90%  
Year 6: 93%

**Target Attendance 95%**

### Notices

- You must report your child's absence by 9am**
- If you have changed personal details, or contact details please ensure you inform the school office.**

## CLASSROOM NEWS...

### YEAR 3

Year 3 have enjoyed beginning our Ancient Egyptians topic. We have made lucky scarab beetles which are creeping around our classroom door. We are loving our new class novel, The Ancient Egyptian Sleepover, it is set in the British Museum and we are enjoying joining Mo and Kelvin on their adventure. It is giving us lots of ideas for our English work where we are writing an adventure story set in Egypt.



### YEAR 4

This term in Year 4, our topic is Tudors. We will be learning all about Henry VIII and the impact he has had on Britain today. In English, we are learning how to write biographies. We have been studying a biography all about William Shakespeare and have had fun acting out his play: Macbeth. In maths, we are learning how to multiply and divide by 10 and 100 and will be moving onto short multiplication next week. Swimming lessons are back underway and the children have all fully immersed themselves into the lessons.

### YEAR 5

This week, Year 5 have explored how writers develop character. Using our key text, we made inferences about a character based on the use of 'show not tell', dialogue, contractions and elision. In maths, we have been determined to master long multiplication. We really needed to persevere and overcome some hurdles but we can now multiply a 4 digit number by a 2 digit number! On top of this, we continue to enjoy learning about WWII. This week, we have been plotting evacuee journeys on maps and are being kept on the edge of our seat with our class novel 'Letters from the Lighthouse' too- you must ask us about it!

### YEAR 6

We have started our new topic - From Here to There - looking at the history of Bocking and thinking about our residential. In English we are now writing suspense narrative and we are using the hook of Jurassic Park. This week we have focussed on story mapping, developing language choices and recognising the skills an author uses to create suspense. Some of the language we have discussed is 'foreshadowing' and 'flashback'