



BOCKING NEWS

Bocking Primary School Weekly Round Up

Friday 6th June 2025

WHAT'S COMING UP

June

10th - Y3 Botanicals Trip
11th - KS2 House Athletics Finals
18th - Wilderness EYFS/Y1
24th - Y4 Colchester Zoo

July

3rd Sports Day - AM
KS1/PM KS2
9th - Summer Music Concert 5pm
14th - School reports
15th - Y6 Production at 2pm
16th - Y6 Production at 5:30
22nd - Y6 Leavers Assembly at 9am
22nd - Y6 Leavers Tea at 10am
22nd - PTSA Big Bounce 3:30-5pm

As we start the final term of this academic year, I find myself reflecting on the journey our pupils have undertaken and the significant progress they continue to make in their education. This week's assembly centred on preparing ourselves for the year ahead whilst acknowledging the goals we must still achieve before the current year concludes. Drawing inspiration from Dr Seuss's book, "The Places You'll Go," we explored the fundamental question of which path each pupil will choose and, perhaps more importantly, how they will respond when faced with challenges and adversity.

The resilience and determination I have observed throughout our school this week has been exemplary. Pupils are demonstrating exceptional commitment to their learning, persevering through difficulties in order to prepare themselves for their next milestone. This progress is particularly evident within our Early Years Foundation Stage, where the progress of our Reception pupils since their arrival in September has been nothing short of amazing. These young learners are now approaching readiness for their next significant step in their Bocking journey, proof to both their enthusiasm and the quality of provision they have received.

I would like to thank all parents who found some time to complete our recent parent questionnaire. The overwhelmingly positive feedback has been most encouraging, with particular commendation for our school's friendly atmosphere, effective communication systems, clean and tidy facilities, and clear moral framework. Comments highlighting our staff's communicative and supportive nature, their responsiveness to parental concerns, and their success in creating a safe and nurturing environment for all pupils are deeply appreciated.

Naturally, there remain areas where we can be better, and we shall carefully consider your feedback as we work towards continuous improvement. I encourage parents to approach us directly with any concerns, ensuring we can address matters promptly and effectively.

Safeguarding: I must draw attention to the increasing number of Year 5 and 6 pupils who are beginning to walk home independently during the summer months, consequently bringing mobile devices into school. Please contact our office to confirm if your child will be walking home unaccompanied. For younger pupils who may be receiving their first mobile device, I recommend utilising Vodafone's TRUST toolkit, available at their website, which provides comprehensive guidance on safe usage.

Finally, I would like to remind parents of our PE kit policy. Branded tracksuits, t-shirts, or shorts are not permitted. Pupils should wear plain white t-shirts with blue or black shorts, accompanied by plain black or dark blue tracksuits when appropriate.

Have a lovely weekend
Mrs Cagney
Headteacher

AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Polite Reminder:

The school toilets are closed for cleaning from 3:20.



STAR OF THE WEEK

EYFS - Vianna

Year 1 - Callie

Year 2 - Luke

Year 3 - Ryan

Year 4 - Irene

Year 5 - Stanley

Year 6 - Grayson

CLASSROOM NEWS...

YEAR 3

This week, Year 3 have come back with a brilliant mindset to do more than what is expected. The children have really impressed us with their application of knowledge across the curriculum. In geography, they were able to use their knowledge of rocks and soils from autumn and apply it to how mountains are formed. Ask them if they can explain the five ways mountains are formed - you'll be amazed! They have also been extremely engaged in our grammar unit where we have used a film about a dragon slayer as a stimulus. We were blown away by their use of inverted commas, apostrophes and conjunctions. In maths, we have shown perseverance while learning about statistics. While this hasn't been easy, the children have been resilient and keen to improve. The same gritty determination was shown as we started our athletics unit this week. The children were keen to fine tune their sprinting technique and didn't give up- even when they were tired. Keep up the hard work!

YEAR 4

Year 4 have had a fantastic time using the animated short "Pigeon: Impossible" as a stimulus for our writing. We've been exploring adverbs, fronted adverbials, and complex sentences to bring our descriptions to life. In maths, we've been working hard on our times tables in preparation for the upcoming Times Tables Check next week—keep practising! In topic, we've been learning all about the flora and fauna of the rainforest, discovering how different species have adapted to survive in such a unique environment. PE has been full of energy as we've been running and preparing for Sports Day. Although we got caught in the rain during our trials, everyone showed great resilience and gave it their best effort!

AR READERS

Year 2 - Livia, Luke, Sienna, Ted

Year 4 - Levi

Year 5 - James R, Skylah,

ATTENDANCE

81% - Year EYFS

97% - Year 1

91% - Year 2

88% - Year 3

95% - Year 4

93% - Year 5

86% - Year 6

Attendance target
95%

YEAR 5

We have kickstarted this first week back at school with some amazing learning! In English, we have been focusing on grammar and punctuation such as modal verbs, semi colons, direct speech and parenthesis, and using them in our writing. In maths, we have been focusing on negative numbers, how to recognise them in everyday life and ordering them on a number line. In science, we made a diagram of the first stages of human growth from a newborn to year one and we have begun our geography topic by answering the enquiry question 'Can the world survive without rivers?'. What a fantastic week to start off the Summer term!

YEAR 6

Year 6 have had a brilliant week focussing on Geography and PSHE. The children have learned lots about climate change including how they can help reduce it. In PSHE, the children have been working on their secondary school transition and setting personal goals. The children have shown how reflective and empathetic they can be during our No Outsider lessons. It is an exciting time in Year 6 as the roles for the production have been cast and now it is time for rehearsing!

Please name
all items of
clothing