



# BOCKING NEWS

**I am Ambitious, Respectful, Responsible, Engaged and I Persevere.**  
Bocking Primary School Weekly Round Up

Friday 22nd Sept 2023

## WHAT'S COMING UP

- September**  
25th - School Photo's
- October**  
5th -KS2 Reading workshop for parents 9am  
10th -KS1/KS2 Maths mastery workshop for parents 9am  
11th - Flu Immunisations  
19th - Y2 Dress Up Day  
19th - Open door 2.30pm  
20th - Celebration Assembly 9.05am
- November**  
2nd & 13th - New 2024/25 EYFS parents open morning - 9am or 11am  
14th - TLCs 3.30 - 17.30  
16th - TLCs 3.30 - 1900
- December**  
11th- EYFS/YR 1 Nativity am - school pm - parents times TBC  
12th - EYFS/YR 1 Nativity pm to parents times TBC  
13th - Whole school Christmas dinner  
18th - Carol service whole school St Mary's Church - 2pm

## AFTER SCHOOL ACTIVITIES

- Tuesday - Girls Football KS2**  
**Tuesday - Cheerleading Y2-Y6**  
**Tuesday - Film Club Y1/Y2**  
**Wednesday - SCS Y1-Y3**  
**Thursday SCS - Y4-Y6**  
**Thursday - Netball - KS2**

Dear Parents and Carers,

I couldn't have been prouder of our girl's football team this week. On Monday the girls travelled to The Ramsey Academy to face 4 other teams for their first football tournament. With only 1 weeks coaching the girls played brilliantly and gained confidence in every game, eventually playing in the final game for 1st place. A narrow defeat of 2-1 saw the girls coming 2nd overall. Bring on the Braintree Schools League! The boy's football team are in action next week as well so watch this space!

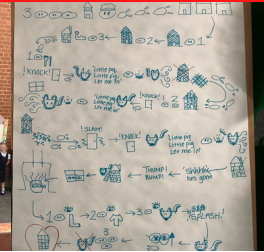
We are on the hunt for a girl's volunteer football coach - if you feel you have a hour to spare every week to help coach our girls team please let the office or myself know.

As part of our continuing drive to include parents in our school development, we will be launching a Parents Forum this year. Parent forums play a crucial role in fostering collaboration between parents, teachers, and the Trust, which ultimately benefits the pupils and the entire school community. They provide a space for open dialogue, engagement, and the collective effort to enhance the educational experience for all pupils. The forum will run to an agenda sent out in advance so you can prepare any questions, feedback or suggestions in advance of the meeting. Please keep an eye on the diary dates for the first meeting.

We would also like to ask our school community if anyone would be prepared to come in and talk to the children about their job. Incorporating professionals into the educational experience enriches the children's perspectives, enhances their career readiness, and helps them make more informed decisions about their future. It can be an essential part of a well-rounded curriculum that helps to prepare pupils for success in the world beyond school. One of the areas we would like to focus in on is breaking down stereotypes; exposure to a diverse group of professionals can challenge stereotypes and biases students may have about certain careers or industries. Please contact Mrs Pickering or the school office if you would be willing to come in to school.

Our Reception admissions tours for 2024 are available to book - November 2nd & 13th 9am & 11am. Please share the link to families you know that are starting to look round for next year reception starters.  
<https://forms.gle/YimzvomJTqp4PVkT7>

Have a lovely weekend  
Mrs Cagney



## STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Julius (EYFS)
- Sienna (Yr 1)
- Phoebe (Yr 2)
- Jake A (Yr 3)
- Ruben (Yr 4)
- Daisy (Yr 5)
- Moses (Yr 6)

## CLASSROOM NEWS...

### YEAR 3

Year 3 have been very busy this week, in English we have been working on descriptive writing. In Science we have been observing rocks closely and grouping them together. On Wednesday it was National Fitness Day so we joined in a live dance lesson with Darcey and DDMIX Team for a fun filled dance lesson! We all loved it!



## AR READERS

We are having reporting technical issues, apologies!

### YEAR 4

Year 4 have been working incredibly hard across all of their lessons. They have also been developing this independence and resilience. I have been really impressed with their perseverance, especially during difficult Maths and Spelling tasks. We are really enjoying our portal story in English and already know the story really well. Our Geography unit on settlements is proving very popular and we are enjoying comparing hamlets, villages, towns and cities. PE is very much loved in our class and our dribbling skills have greatly improved in hockey.

### YEAR 5

In English, our writing focus this half term is: mythical stories. We have enjoyed learning about the Viking Gods and have practised acting out the story of Mighty Thor and his Magic Hammer. The children 'hot seated' each other as the different Gods to help us remember the story and this week we have had a real focus on the use of ambitious vocabulary. In Science, we are learning about changing materials and started our topic with an experiment. We had to test out different substances to see whether they dissolved in warm water: the children had lots of great questions and ideas and were thinking like true scientists.



## TIMES TABLE ROCKSTARS



**WINNER - Kingsley HOUSE - Year 4**

- Year 3 - Albie
- Year 4 - Blake
- Year 5 - Hugo
- Year 6 - Hope

### YEAR 6

Year 6 have settled into the swing of things well this academic year. They have come back to school with a spring in their step and are becoming more and more motivated to work independently. They have adapted well to their growing responsibilities around the school, starting off by volunteering at TOPS time to support the EYFS team to tidy and prepare the outdoor learning environment for our new children last week. This week, they went down to meet and build relationships with the children in EYFS during life skills. Our Year 6 children were so kind, patient and supportive - in true Bocking spirit! We've also been very busy working in all subjects. In Maths, we are mastering place value to ten million and, in English, we are learning to write a newspaper report.

## ATTENDANCE

- 93% - Year EYFS
- 97% - Year 1
- 93% - Year 2
- 99% - Year 3
- 96% - Year 4
- 93% - Year 5
- 95% - Year 6

Attendance should be 95%