



BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.
Bocking Primary School Weekly Round Up

Friday 1st March 2024

WHAT'S COMING UP

March

- 7th Travelling Book Fair
- 7th World Book Day
- 11th - Y2 Layer Marney Trip
- 12th - TLC's
- 14th - TLC's
- 15th - Y3/Y4 Stave House Music Performance 2pm
- 22nd - KS1 Stave House Music Performance 2pm
- 26th - Y3 Egyptian Dress Up Day
- 26th - 28th Y6 Mersea Residential

April

- 17th -Y5 Swimming x 6 wks

May

- 20th - Y5 British Museum Trip
- 21st - EYFS/Y1 Call of the Wild
- 23rd - Open Door 2:30

June

- 5th - Y6 Swimming x 6 wks
- 4th - Y3 - Botanicals Garden Trip
- 6th - Y4 Colchester Zoo Trip

July

- 4th - Sports Day KS1 AM then picnic lunch for whole school, and KS2 PM
- 19th - Celebration Assembly
- 23rd - Leavers Assembly
- 9th - Y6 Production PM
- 10th - Y6 Production Evening

AFTER SCHOOL ACTIVITIES

Mon - Choir Club (Y3-Y6)

Tues - Lego Club (Y1-Y6)

Wed - Art Club (Y2, Y3, Y4)

Wed - SCS Football (Y1-Y2)

Thu - SCS Football Boys and Girls Y3-Y6

Fri - FITC - Multisport

Dear Parents and Carers,

First and foremost, I am thrilled to announce that Bocking Primary has been awarded an Artsmark Gold Award! This is a tremendous achievement for our school, as we have jumped straight from Silver to Gold. I would like to extend a massive thank you to Mrs. Reid, who has been the lead on this project, along with the invaluable support of Mrs. Flack. Well done!

Our journey with Artsmark has involved strategic changes to our school priorities, training and supporting our staff, and giving our children the opportunity to build their artistic curiosity and broaden their cultural horizons. For instance, our music lead has worked closely with Stave House, Royal Opera House, and Essex Music Services, resulting in five staff members being trained in Royal Opera House Create programs. Our partnership with the LCEP has provided access to further training opportunities, which has increased our confidence in delivering a culturally diverse curriculum. We have also redesigned our curriculum, leading to a greater integration of the arts. To help track and celebrate our students' arts learning and cultural experiences, we have introduced a Cultural Passport scheme. This not only allows us to acknowledge the full range of arts learning but also gives our students a voice in shaping their own learning experiences.

On another note, as we approach World Book Day, I wanted to inform you about some changes we have made to ensure that all our pupils feel included and can fully participate in the spirit of this day. We understand that not all children feel comfortable or confident in elaborate costumes, so we have made dressing up for World Book Day entirely optional this year. Instead, children have the opportunity to proudly wear clothes in their House colors. This not only simplifies things for our pupils and parents but also allows them to showcase their House with pride. The House colors are as follows: Kingsley - Green, Franklin - Yellow, Brunel - Blue, and Darwin - Red.

Throughout the day, our children will engage in a range of creative book-related activities within their Houses. By working in mixed-aged groups, we aim to promote collaboration and inclusivity among our students. These activities will include captivating storytelling sessions, exciting art and craft projects, and interactive discussions about their favorite books. Our goal is to cater to the diverse interests and abilities of our pupils while fostering a love for reading and literature.

In other news, I would like to remind you that Bocking Primary is registered with easyfundraising. This means that you can raise free donations for our school every time you shop online. Over 7,000 brands will donate to us when you use easyfundraising - at no extra cost to yourself! These donations make a significant difference to us, so I would be incredibly grateful if you could take a moment to sign up and support us. It's completely free and only takes a moment. You can find our easyfundraising page at the following link: https://www.easyfundraising.org.uk/causes/bocking-primary/?utm_medium=email&utm_campaign=pmc&utm_content=gs-email

Thank you to those who have already donated through their purchases. Your support means the world to us.

If you have any questions or concerns, please don't hesitate to reach out.

Have a lovely weekend

Mrs Cagney



STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

Skylar (EYFS)
Dexter (Yr 1)
Florentina (Yr 2)
Lola-Ree (Yr 3)
Louis (Yr 4)
Billy (Yr 5)
Anabelle (Yr 6)

AR READERS

Quiz Scores 100%

Year 2 - Joseph B, Huxley, Rocco, Freddie, Matilda, Phoebe

Year 3 - Olivia, Ronnie, Maxwell

Word Count Winners

Year 4

145,004

TIMES TABLE ROCKSTARS



WINNER: Brunel
Year 4

Year 2 - Huxley

Year 3 - Irene

Year 4 - Katy

Year 5 - Aaron

Year 6 - Lenny

ATTENDANCE

92% - Year EYFS

92% - Year 1

94% - Year 2

95% - Year 3

89% - Year 4

90% - Year 5

91% - Year 6

Attendance target

95%

CLASSROOM NEWS...

YEAR EYFS

This week we were introduced to our new topic, 'Destination Outer Space'. We spent a lot of time talking about what we already know about space, before collecting what we want to still find out. The children are excited to learn all about the planets of our solar system and are keen to make our very own class rocket in later weeks. In literacy, we were given clues about our new story. A bear in a box arrived wearing a colander as a hat, equipped with some wellington boots and a tea cup - we were puzzled by it but soon came up with some fantastic predictions! Some of us thought the bear was going to have a picnic, in a muddy farm. Others of us thought the colander was to protect the bear, as it was hard. Today we finally found out that our new story is 'Whatever Next!'



YEAR 1

It has been a very good start to the new half term in year 1. Our learning has been amazing, we have been busy with all our work. In English we designed and made hats for the Queen in our new story - The Queen's Hat, we then wrote a sentence describing our hats. In Math's we have been exploring numbers up to 50 and counting them out into groups of tens and ones. In Science we continued with our season walk and we could see more buds on the trees than the last walk we went on. In phonics we learnt a new phoneme - y and noticed that there are 7 different ways we can write the sound 'e'.

YEAR 2

We have learnt about The Great Fire of London; we made leaflets on 'How to stop a fire spreading'. In the Great Fire of London, they used, fire hooks, water buckets and water hooks. In maths we have been doing our 2s, 5s and 10-time tables, we have done some time table games and challenged each other to divide by 2, 5 and 10 on times table rock stars. In English the classroom got set on fire. We had to become detectives and write about it. We found out that our Great Fire of London houses caused it and the fires in their windows set the tables on fire as they are also made of wood! In P.E. we have been starting tennis, we had to practice moving around with a ball on the racket and do it with partners and teams. We are looking forward to our English and History next week to learn more about the Great Fire of London before our trip! **Written by class learning ambassadors - Orin and Florentina**

Bocking V Lyons Hall - Written by Krystal and Oscar

We played these matches at Lyons Hall. Both the girls and the boy's matches were part of the league. Our parents came and cheered us on. There was one boys' team and one girls' team. The boy's team was Connor as goal keeper, me and Riley as centre back, Jacob and Max as centre mid, Reuben as right wing, Stanley as striker and Corey as left wing. The girl's team was Indie as goal keeper, Marion and Annabelle as centre back, me and Amelia as centre mid, Marley and Jasmine as striker, Poppy as left wing and Scarlet as right wing. The boys were chosen from try outs and the girls from football club and Wednesday coaching sessions with Mr Porte. Mr Porte came to ref the girl's game and Mrs Aldous came to support the boy's team. We would like to thank them for come to support us in our matches. Unfortunately, this time round, we didn't win with the scores being 9-7 to Lyons Hall for the girl's team and 11-3 to Lyons Hall for the boy's team. The goal scorers in the girl's team was me and Amelia. I scored six and Amelia scored one goal. In the boy's team, Reuben scored once and Corey scored twice. Indie, the girls' goal keeper did some really impressive saves and Connor made a lot of good saves too. Throughout the games, the whole team persevered and carried on going. Mr Porte and Mrs Aldous both agreed that we played really well and told us that we played better in the second half than we did the first half because we didn't give up and carried on going, pressuring the opposing team. The top player for the boy's team was Corey. He was chosen because of his determination, when he lost the ball, he went straight to get it back again. The top player for the girl's team was Indie because she did some really good saves. The key moment for the boy's team was when we scored the first goal because it made us keep going and not give up. The key moment for the girl's was when we were losing 3-0 in the first half but came back up and finished the first half by drawing 3-3 with Lyons Hall. Even though we were soaking wet, Mrs Aldous was soaked through and our parents weren't too happy about how wet they were either, we had a great time. As football captains, we would like to tell our team that we played really well and we are proud of your sportsmanship.