Oracy

What We Teach in Oracy:

- The development of clear and confident speaking, including voice projection, tone, pace and expression.
  Linguistic skills such as vocabulary development, sentence structure and the use of subject-specific language.
- Cognitive skills including reasoning, explaining, questioning and justifying ideas.
- Social and emotional skills such as listening actively, taking turns, showing empathy and respecting different viewpoints.
- The use of structured talk tactics: instigate, build, challenge, clarify, summarise and probe.
- How to adapt speech for different audiences and purposes, including discussion, presentation, performance and debate.
- Opportunities to engage in a range of talk contexts, from paired discussion to whole-class presentations.
- Progressive development of discussion and communication skills, enabling children to collaborate, reach shared conclusions, justify viewpoints and reflect on their thinking.

How We Teach Oracy:

- Through a carefully sequenced curriculum that builds oracy skills progressively from simple partner talk in Early Years to structured debates and presentations in Year 6.
- By explicitly teaching and modelling talk strategies, including sentence stems and talk tactics, to support high-quality discussion.
- Using a range of structured talk opportunities such as talk partners, small group discussions, and whole-class dialogue.
- Embedding oracy across the curriculum so that speaking and listening skills are developed in all subjects.
- Providing opportunities for performance, presentation and purposeful talk to build confidence and audience awareness.
- Through high-quality questioning and teacher modelling, supporting children to deepen their thinking, extend their responses and articulate their ideas with increasing precision.
- Ensuring all children are supported through scaffolds, vocabulary banks and guided practice so that everyone can participate fully.
- Encouraging a respectful classroom environment where children listen actively, value others' contributions and feel confident to share their ideas.
- Through regular opportunities for retrieval, reflection and discussion, enabling children to revisit prior learning and develop increasingly sophisticated speaking and listening skills over time.

What Our Children Have Learnt in Oracy:

- By the end of primary school, our children are confident and articulate communicators who can speak and listen effectively in a wide range of contexts and for different audiences.
- They use a rich and appropriate vocabulary, including subject-specific language, to explain, justify and present their ideas clearly and confidently.
- Children listen attentively and respond thoughtfully, building on and challenging the ideas of others with respect.

- They can adapt their speech depending on the audience and purpose, showing awareness of tone, formality and presentation style.
- Learners are able to engage in meaningful discussions, ask thoughtful questions and use evidence to support and justify their thinking.
- They demonstrate strong collaborative skills, working with others to explore ideas, solve problems and reach shared conclusions.
- They present confidently to a range of audiences, using appropriate expression, gesture and posture.
- They are equipped with the communication skills needed for lifelong learning, enabling them to succeed both in school and beyond and to participate positively and confidently in their communities.
- All pupils, including those with SEND and those who are disadvantaged, are supported to achieve success in oracy through high-quality teaching, appropriate scaffolds and regular opportunities to practise and refine their speaking and listening skills.