



BOCKING
PRIMARY SCHOOL

BOCKING NEWS

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.
Bocking Primary School Weekly Round Up

Friday 5th May 2023

WHAT'S COMING UP

May

- 8th - Kings Coronation Bank Holiday
- 9th -12th - Y6 SATs Breakfast
- 9th - 12th - Y6 SATS
- 24th Parents Open Door
- 26th - Non Pupil Day
- 29th - 2nd June Half Term

June

- 20th - EYFS transitions - stay and play 3:30-4pm
- 22nd - Whole School Sports Day (with back up day on 6/7) - times TBC

July

- 4th -Parents induction meeting EYFS - 5pm
- 6th EYFS transitions- stay and play 3:30-4pm
- 10th - Y6 Performance 2pm
- 11th - Y6 Performance 5pm
- 13th - Open evening (meet new teacher)
- 17th Transition days for each year
- 21st Celebration Assembly 9am

AFTER SCHOOL ACTIVITIES

- Mon - Story Time YR-Y2 (Thursday if Bank Holiday)
- Tue - Dance Club YR-Y6
- Wed - Out & About Y1-Y6
- Wed - SCS Football Y1-Y3
- Thu - School Choir Y2-Y6
- Thu - Horrible History KS2
- Thu - SCS Football Y4-Y6
- Friday - Miss Lemon Drama

Dear Parents and Carers,

This week has been a very busy one for us here at Bocking. On Tuesday, we had our yearly school audit. This is where we invite the trust in to review our practise and give us feedback and recommendations to continue to move the school forward.

I am delighted to tell you that it was a very positive visit. Here are some of the brilliant things they saw and said in their feedback:

"Phonics approaches are embedded and being delivered effectively. This has led to improved standards and faster progress."

"Pupils from across the school are developing a love of reading."

"Strong subject knowledge is enabling the maths curriculum to be delivered clearly and accurately with the use of technical vocabulary being promoted."

"Books show evidence of high expectations and pupils are making strong progress from their starting points."

"Behaviour across the school was excellent during today's visit. Leaders have successfully reduced absence at the school and plans for the personal development are ambitious."

This is all down to the hard work of the school staff, the learning attitudes of the children, and the continued support from you, the parents. Well done everyone!

On Monday, the PTSA held the Bocking May Day Fayre and, through some downpours, a wonderful day was had by all. It was lovely to hear the children's excitement about it when they arrived in school on Tuesday. They told me about the Morris dancers, train rides, bouncy castles, archery, tombola and the live music to name just a few. As you can imagine, we were incredibly pleased with the support and turn out that we had on Monday and I am thrilled to tell you that over £2500 was raised! I would like to thank our PTSA for giving up their time to organise and run this event for us. I would also like to thank our staff and parents volunteers who supported us on the day- your support is very much appreciated!

On that note, our PTSA are always looking for volunteers to support with the organisation and running of events like these. Our PTSA is an organisation with a mission to make the school a better place for children to learn. It brings together parents, teachers and children to raise funds and strengthen the school community. Money raised is usually spent on things that the school budget does not cover. If you can spare some time to join our PTA then please inform the school office.

Today, we celebrated the Kings coronation. The children have been taking part in coronation activities all day - we hope they all enjoy watching it on the TV tomorrow.

Online Safety - SNAPCHAT AI

Snapchat, a fortnight ago, introduced their AI Chatbot. For companies, this is all about engagement, in other words keeping people in the app. However, as much as AI can be used for good, there is always a negative side too with the bot responding and giving wholly inappropriate advice to questions that are being asked, even when you tell the bot how old you are. To combat this Snapchat have stated that they will introduce filters and Family Center parental controls to help. In other words, once again, safety is an afterthought.

To read a little more about the AI chatbot on Snapchat see [HERE](#).

Have a wonderful weekend - see you all on Tuesday,

Mrs Cagney



STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

Joshua (YR)
Orin (Yr 1)
Maxwell (Yr 2)
Louis (Yr 3)
Ellie (Yr 4)
Evan S (Yr 5)
Callum (Yr 6)

CLASSROOM NEWS...



YEAR 3

In year 3 this week we have been learning techniques in writing to be persuasive. We have been learning to use rhetorical questions, alliteration and expanded noun phrases. In maths we have learned about money and giving change, Roman numerals and we have started telling the time. In art we are finding out all about how to print. We have even printed repeated patterns using potatoes.

AR READERS

Quiz Scores 100%

Year 2 - Levi

Year 3 - Olivia H, Olivia B

Year 5 - Reuben, Max

Year 6 - Oliver

Words Read 6

Year 6 - 2,893,319!

TIMES TABLE ROCKSTARS



Winners - **Kingsley**
House - **Year 4**

Year 2 - **Zachary**

Year 3 - **Katy**

Year 4 - **Kaya**

Year 5 - **Connor**

Year 6 - **Remi**

YEAR 4

Year 4's poem that we made together

If I were King...

I would go on holiday every other week

I'd sit on the throne and moan

I would own the biggest football club in the world

I shall crown the women with equal laws and leave the men sweeping the floors

I would get a million pounds every day

I would make my brother do everything I say

I would steal from the bad and give to the poor

I would buy 166 chicken wings

I would summon a kraken

I would ring a bell and get a fancy dinner

I would buy an island

I would stop the wars

I would give money to poor

I would have my own football team and pitch

I would buy infinite foxes

I would have unlimited beans

YEAR 5

Year Five have been very busy this week. We have really gotten our teeth into learning about angles in maths. We have been very impressed with the children's resilience (as we all know that measuring angles can be a very tricky skill to learn). The children were very articulate about their understanding of angles when the trust visited on Tuesday too! In English, the children have written their own version of Alfred Noyles' 'The Highwayman'. As I am sure you can imagine, they loved learning about the criminals of the Victorian Era- particularly witches. Ask your child about what they have found out- you might be surprised by some of the facts they tell you. Today, we have studied British coronations of the past and we were surprised to find out how long ago they date back to and, despite this amount of time, we still celebrate in similar ways. The children were not surprised to find out that King Charles III hold a record- the longest monarch to wait to become king/queen!

YEAR 6

Year 6 are focused on preparation for our SATs next week, with the philosophy of work hard; play hard. We have been applying mindfulness to help with anxiety as well as playing games to revise for maths and grammar alongside completing tasks in groups and independently. In English we have begun our new sequence of work on classic fiction; we are reading The Borrowers and next week we will be linking our art to our English making homes for the character in the book. This week we have used drama to relate to the characters as well as predicting what might happen next. This week in Maths we have finished our work on geometry, looking at translation and reflection of a shape.