



BOCKING NEWS

Bocking Primary School Weekly Round Up
Friday 15th November 2024

WHAT'S COMING UP

November

- 28th - Y5 St Osyth's Trip

December

- 11th - Y1 Victorian Dressup Day
- 12th Christmas Jumper Day and Christmas Dinner
- 16th EYFS & Y1 School Nativity at 14:00
- 17th EYFS & Y1 School Nativity at 14:00
- 18th Carol Service, Whole School St Mary's Church at 14:00
- 20th Non Pupil Day
- 23rd - 6th Jan Half Term

January

- 7th Spring Term Starts

Dear Parents and Carers,

This week, our Year 6 pupils participated in a careers events at the Braintree iConstruct. This initiative aligns brilliantly with our curriculum's objective of fostering ambition and broadening our pupils' perspectives on future career opportunities. The event's aims were twofold: to elevate the profile of work and career prospects within the creative sector and to inspire our young learners to set ambitious goals for themselves. Moreover, it highlighted the diverse array of roles within the cultural landscape, extending far beyond the conventional perceptions of actors, dancers, or painters. This experience has undoubtedly contributed to our pupils' understanding of the many possibilities that await them in their future careers.

I am also delighted to announce the appointment of our new School Council members. Congratulations to all those selected for this respected role. These pupils will play an integral part in our school's decision-making processes, working closely with our Heads of School and Mrs Pickering. The School Council serves as a vital channel for pupil voice, ensuring that our learners' perspectives are considered in matters affecting their education. This democratic process not only empowers our pupils but also cultivates essential leadership skills that will serve them well in their future academic and professional pursuits as well as raising the awareness of democracy in our communities. .

We have observed an increasing trend of non-compliant uniform, particularly in PE lessons. I kindly request that your children adhere to our uniform guidelines, specifically refraining from wearing coloured t-shirts with patterns and logos during PE sessions. The rationale behind our uniform policy extends beyond mere aesthetics. We believe that a consistent and appropriate appearance contributes significantly to the overall learning environment, promoting a sense of belonging and equality among our pupils. Moreover, it prepares them for the expectations they will encounter in their future academic and professional lives.

Your support in upholding these standards is greatly appreciated and plays a crucial role in maintaining the positive ethos of our school.

Thank you for your continued support,
Mrs Cagney
Headteacher

AFTER SCHOOL ACTIVITIES

- SCS FootBall Y1-Y3 Wed
- SCS football Y4-Y6 - Thu
- Choir Club - 3:15-4:15 - Y2-Y6 Mon
- Art Club - 3:15-4:15 - Y2-Y6 Tue
- Film Club - 3:15-4:15 - Y1-Y2 Thu

Safeguarding:

Online safety- we look forward to PC Andy Holmes visiting our school next week to work with our year 5 and 6 children regarding social media and the consequences of text messaging.



STAR OF THE WEEK

Certificates were presented in our celebration assembly to:

- Libby (EYFS)**
- Julius (Yr 1)**
- Alex (Yr 2)**
- Winter (Yr 3)**
- Levi (Yr 4)**
- Ruben (Yr 5)**
- Poppy (Yr 6)**

AR READERS

Year 2 - Livia, Adam, Luke, Pearl, Abigail, Lily M, Emilia, Mya-Rose.
Year 3 - Dylan

ATTENDANCE

90% - Year EYFS
 87% - Year 1
 94% - Year 2
 80% - Year 3
 97% - Year 4
 94% - Year 5
 95% - Year 6

Attendance target 95%

PLEASE ENSURE EARRINGS ARE TAKEN OUT FOR PE.

FASHION NECKLACES ARE NOT SCHOOL UNIFORM

CLASSROOM NEWS...

YEAR EYFS

This week in EYFS, we have been learning about the importance of Remembrance Day and the tradition of wearing poppies. The children created beautiful poppy artwork by painting watercolour poppies over collaged newspaper backgrounds. We also joined the rest of the school for an assembly and observed the two-minute silence, during which the children demonstrated remarkable respect. In maths, we have been exploring the concept of equal amounts. The children worked with partners to find an equal number of objects, tackling the challenge of problem-solving when they noticed an imbalance. They were able to identify the issue independently and shared their thoughts aloud!



YEAR 1

We have had an amazing week in year 1 because we have been very busy with all of our learning. This week in Math's we have challenged ourselves by working on our addition using fact families for our number sentences. In English we have introduced our new model text and have begun learning the text and putting pictures to it. In History this week we created a timeline of the history of transport and then identified whether it is in the past or present. In violin we have started learning how to play the Christmas song Jingle bells and we enjoyed playing the different notes in the song.

YEAR 2

This week we have been exploring our new text about Paddington in Peru. We had to draw pictures of what we thought Peru was like before we did some research, we also made pan flutes out of straws because they use that in Peruvian music. We also looked at one 7 wonders of the world, Machu Picchu, we couldn't understand how they got the big rocks up the side of the mountains without a lorry! In maths we have started to look at subtraction, using a number line. I'm finding it good because it is easy if I use my number line (Shanade). I think it is easy when I use my number bonds to count backwards (Teddy). In geography we were looking at the 4 countries of the United Kingdom, which are Scotland, England, Wales and Northern Ireland. We also looked at their capital cities and the 5 seas that surround us. Next week I am excited for R.E looking at Jesus and the nativity (Shanade) and I am excited to learn more about Paddington Peru (Teddy). **Written by class learning ambassadors: Teddy and Shanade**

