



BOCKING NEWS

Bocking Primary School Weekly Round Up
Thursday 13th February 2025

WHAT'S COMING UP

February

14th - Non pupil day
17th - 21st - Half Term

March

11th - TLC 3:30 - 7pm
13th - TLC 3:30 - 5pm

April

4th - PTSA Easter Event
7th - 21st - Half Term

May

5th - May Day Fair
22nd - Open Door at 2:45
23rd - Celebration Assembly at 9:05

June

11th - KS2 House Athletics Finals
24th - Y4 Trip (tbc)

July

3rd Sports Day - AM KS1/PM KS2
9th - Summer Music Concert 5pm
14th - School reports
22nd - Y6 Leavers Assembly at 9am
22nd - Y6 Leavers Tea at 10am
22nd - PTSA Big Bounce 3:30-5pm

AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Dear Parents and Carers,

As we end the first part of the Spring term, I find myself reflecting on the number of exciting experiences that have enriched our pupils' learning. The past weeks have been proof to the vibrant and active learning environment we strive to cultivate at Bocking.

Our commitment to fostering understanding and empathy was demonstrated through the Autism Bus visit, which provided both staff and parents with a unique opportunity to gain insight into diverse perspectives. This initiative aligns with our ethos of promoting inclusivity and awareness within our school community.

The curriculum has been further enhanced by the introduction of Doods lessons for Year 4, facilitated by Essex Music Services, expanding our pupils' musical repertoire. Additionally, our talented individual musicians have been showcasing their abilities during our Friday celebration assemblies, demonstrating the breadth of artistic talent within our school.

EYFS pupils were treated to an exciting visit from the Essex Fire Brigade, offering them a tangible connection to community services and safety education. The experience of exploring a fire engine and using the water hoses undoubtedly left a lasting impression on our youngest learners.

Our school's participation in Young Voices, one of the country's largest singing events, was a resounding success, with our pupils delivering an exceptional performance. Such experiences contribute significantly to their confidence and collaborative skills.

The PTSA-organised movie night provided an enjoyable social occasion for our pupils and I am expect the Valentines disco will be an equally brilliant evening. Similarly, Year 1's engagement in their STEAM project, particularly the creation of bird scarers, shows our commitment to hands-on, cross-curricular learning.

Year 6 pupils have been immersed in experiential learning, participating in a mock courtroom trial to explore the intricacies of the justice system, and engaging with a WW2 Simulator to enrich their historical studies. KS2 pupils benefited from a Comic Book workshop, gaining insights into the medium's history and artistic techniques.

Our whole-school STEM day, focused on maze construction and Lego machine coding, underlines our commitment to developing critical thinking and problem-solving skills across all year groups and Year 5's involvement in the Braintree Sings workshop has laid the groundwork for their upcoming March performance, showcasing our commitment to the arts.

In celebration of our pupils' achievements, I am pleased to announce that Brunel House emerged as this term's victors, and Year 4 has claimed the top position in Times Table Rock Stars this week - a great achievement.

On another note, I kindly request that parents exercise caution when parking outside the school premises. We are fortunate to have access to a large car park at the rear of the school for drop-offs and collections. Adhering to parking restrictions at the front of the school is crucial to prevent congestion and ensure safety for all.

Have a lovely half term,
Mrs Cagney
Headteacher



STAR OF THE WEEK

EYFS - George M

Year 1 - Leo

Year 2 - Shanade

Year 3 - Luca

Year 4 - Jake D

Year 5 - Thea

Year 6 - Billy

CLASSROOM NEWS...

YEAR 3

This week in Year 3 we completed our science unit on magnets. We are now experts on how magnets work; what materials are magnetic and what happens when you put the same magnet poles together. We can also now explain how the floating magnet trick works and enjoyed sharing this information with our visitors on Wednesday afternoon. In maths we are starting to work on our 3 times table after consolidating our knowledge of, and relationship between the 2, 4 and 8 times tables.

YEAR 4

This week in Year 4, we have been busy with exciting learning across all subjects! In English, we began writing our independent stories, crafting Roman dilemma tales where our main characters faced important decisions. In maths, we explored the perimeter of different shapes, developing our measuring and reasoning skills. In science, we wrapped up our topic by investigating how a switch impacts an electrical circuit, making great discoveries along the way. Our DT lessons have been equally engaging as we completed and evaluated our electrical Roman quiz game boards. We are also thoroughly enjoying our Doods music lessons, building our musical skills and confidence

AR READERS

Year 2 -Demi, Livia, Rub, Dexter, Kaiden, Pearl, Emilia, Ayla, Alex, Poppy

Year 4 - Olivia, Amelia, Albert, Linda

ATTENDANCE

88%- Year EYFS

92% - Year 1

96% - Year 2

93% - Year 3

96% - Year 4

93% - Year 5

97% - Year 6

Attendance target
95%

TTRS

Winners: Year 4 and Franklin

	1 st
2	Demi
3	Huxley
4	Irene
5	Blake
6	Daisy

YEAR 5

For the last week of the half term, in Year 5 we have been finishing our adventure stories - our characters went on some crazy journeys and found lots of treasure! In Science, we have finished our topic on forces, we know lots about friction forces, air resistance and water resistance. Ask us about how friction forces work, and we'll tell you all about our investigations! We created postcards from our 'holidays' in North America and the physical and human features we saw.

YEAR 6

In this wonderful week, we have written our non-chronological texts about evacuation in World War II and we have focussed on using punctuation such as: colons, dashes and brackets. In maths, we have been multiplying and dividing by 10, 100 and 1000. We have completed our practice SATs and we saw a massive improvement from last time. In science, we learned about how different species of birds have a variety of beaks and feathers, designed to help them thrive and survive. ***Written by Adam and Fletcher***