



BOCKING
PRIMARY SCHOOL

BOCKING NEWS

Bocking Primary School Weekly Round Up

Friday 13th February 2026

WHAT'S COMING UP

February

15th - 20th - Half Term

23rd - Non Pupil Day

March

13th - Y5 Bocking Arts

Centre Trip - details to follow

17th - TLC's - 15:30 -

19:00 - Now Live

19th - TLC's 15:30 -

19:00 - Now Live

Dear Parents/Carers,

At Bocking School, our vision guides everything we do: We will provide a safe environment where children can grow in confidence, enabling them to become independent learners and thinkers who are proud of their achievements. Today's activities, and indeed the wider life of our school, embody this vision by showing just how important it is for children to develop interests beyond the academic curriculum.

This promise was illustrated today when we welcomed Felsted School to share their amazing steel drum performance. Their vibrant music filled the school with energy, sparking lots of curiosity and excitement. Our children were then given the opportunity to take part in a steel drum workshop, exploring rhythm, coordination, and musical collaboration. The experience culminated in a confident performance for their parents, showcasing what can happen when children are encouraged to step outside their comfort zone and discover new talents.

Alongside this, Mrs Travers spent time with individual violinists, who continue to make fantastic progress each week. Their dedication reflects the independence, perseverance, and pride we seek to nurture in all our learners. It is a pleasure to see them grow in skill and self-belief. Our pupils' talents extend well beyond music. Recently, children have been awarded "Player of the Match" trophies in rugby and football, demonstrating teamwork, determination, and sportsmanship. Others have achieved new gradings in Taekwondo, showing discipline and resilience. These achievements highlight the many pathways through which children can succeed and feel proud.

We also celebrate those who give their time to support others. Some of our pupils are actively involved in charity events through their Scout groups, showing responsibility and compassion—qualities that contribute to a successful and happy future. We also have year 6 children who support and nurture our Reception children at lunchtimes by being role-models. At the same time, we have young artists who quietly produce stunning pieces of artwork, bringing them in to share with staff and friends, reminding us that creativity thrives in many forms.

This just shows the many talents and interests our children have and it's a pleasure to be able to share them with everyone.

Have a lovely half term holiday. We will see you and all the children back in school on Tuesday 24th February.

Mrs Cagney

A Polite Reminder About Parking

We kindly ask all families to be especially mindful of our neighbours when parking on the surrounding streets during drop-off and collection times.

Please ensure that you park considerately by:

- Avoiding driveways and access points
- Keeping clear of paths and crossing areas
- Following local parking restrictions
- Allowing enough space for other vehicles and pedestrians to move safely

Your courtesy helps us maintain positive relationships within our community and ensures a safer environment for all children and families.

BEFORE SCHOOL ACTIVITIES

Fri - IRock

AFTER SCHOOL ACTIVITIES

Mon - CHOIR

Wed - SCS

Thu - SCS



STAR OF THE WEEK

EYFS - Tobias
Year 1 - Whole Class!

Year 2 - Clara

Year 3 - Pearl

Year 4 - Blake

Year 5 - Max

Year 6 - Isobel

AR READERS

Year 3 - Theodore, Wren

Year 5 - Orin

CLASSROOM NEWS...

YEAR 3

This week in Year 3 we have been writing our own mystery narratives on a missing Egyptian artefact; we have worked hard on these and are proud of ourselves for how creative we have been. In PE we completed an obstacle course combining all of our skills we learnt in fitness this term, agility, co-ordination, balance, stamina and speed. In science we finished our unit on magnets and forces, we investigated magnetic and non-magnetic materials around our classroom and school, we discovered that not all metals are magnetic! We looked at the hierarchy of societal roles in Egypt and understood that most people were farmers to provide food for the richer Pharaohs! We have had a brilliant week.



YEAR 4

Our final week this half term, has been brilliant! This week, we have been finishing and publishing our Roman mystery stories. There are lots of mysteries to be solved about the 'crumbling colosseum', 'the lost statue of Nero' and the 'Lost Ninth Legion'. This links to our computing, where we have 3D built a Roman building on TinkerCad. In maths, we are back learning about multiplication and division. In science, we made posters all about electricity to wrap up our learning and even showed our parents/carers how to conduct electricity through a circuit. We also took part in an agility course with the Year 3 class to finish our PE unit on fitness. Have a restful half term!

YEAR 5

This week, Year 5 have truly pushed themselves and excelled with their creativity. On Monday, we welcomed parents to watch our end-of-unit performance of Hansel and Gretel, which we prepared as part of our Royal Opera House scheme of learning. The children took the lead in staging and choreographing the dances, choosing the story to narrate, learning the songs by heart, and even producing their own soundscape. We are incredibly proud of their creativity—their performances really shone, and their confidence has grown dramatically, from being hesitant to speak in class to performing confidently in front of an audience. Additionally, over the past two weeks, they have been working hard in art, studying Mexican artists and learning screen printing techniques to create their own Day of the Dead-style bunting. After half term, they will combine this art topic with DT by learning to embroider their bunting. Throughout all of this (and the rest of the subjects), they have been applying our class mantra of "work harder, be neater, and do more". Have a great half term and come back rested and ready to learn

YEAR 6

On Thursday, we had a steel band visit and an assembly where some Year 10 students played songs. In maths, we did BODMAS and it tells us which order to do maths in. In English, we did a biography about Anne Frank. In PE, we were doing fitness and we had to persevere. In music, we have been learning our production songs. In history, we learned about rationing in World War II. In RE, we have been learning about Buddhism and suffering. **By Year 6 Learning Ambassadors, Louis and James R**

Now the weather has changed, please ensure you child has a water proof jacket.

All items of clothing should be named.

Water only in bottles please.

Polite Reminder:
The school toilets are closed for cleaning from 3:20.



ATTENDANCE & PUNCTUALITY

95% - EYFS
96% - Year 1
89% - Year 2
91% - Year 3
94% - Year 4
94% - Year 5
90% - Year 6
Attendance
target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

ONLINE SAFETY..

Why talk about online safety with your child?

Talking regularly with your child can help keep them safe online. Having this conversation helps to prepare your child from an early age, so they can safely explore the internet and know who to speak to if things go wrong.

It's also important to listen to your child and give them a chance to talk about what they're experiencing online, what apps and sites they use and who they're talking to.

You could try making it part of a daily conversation, like you would about school. This can help your child feel relaxed, and means that if they do have any worries about online safety, they're more likely to talk to you about it.

Use the following link to start having those conversations:

https://www.nspcc.org.uk/advice-for-families/techosaurus/?utm_old-techosaurus