

WHAT'S COMING UP

March

27th - Travelling Book Fayre

April

4th - PTSA Easter Event
4th - Rock concert at 9:30
7th - 21st - Half Term

May

5th - May Day Fair
22nd - Open Door at 2:45
23rd - Celebration Assembly at 9:05

June

2nd/3rd - Y6 Bikeability
10th - Y3 Botanicals Trip
11th - KS2 House Athletics Finals
24th - Y4 Colchester Zoo

July

3rd Sports Day - AM
KS1/PM KS2
9th - Summer Music Concert 5pm
14th - School reports
22nd - Y6 Leavers Assembly at 9am
22nd - Y6 Leavers Tea at 10am
22nd - PTSA Big Bounce 3:30-5pm

AFTER SCHOOL ACTIVITIES

Mon - Choir

Tue - STEM

Wed - SCS Gymnastic

Thu - SCS Football

Fri - KS2 Taekwondo

Dear Parents and Carers,

Some of our Year 2 and 3 pupils participated in a Tag Rugby festival at Braintree Rugby Club this week, demonstrating exceptional enthusiasm and sportsmanship. For some, this event marked their first encounter with the distinctive oval ball, while others seized the opportunity to showcase skills honed outside school from their club training.

Our Pupil Forum members, Hannah and Anashe, have started a comprehensive project focusing on equality and diversity across the school and the trust. This week, they conducted their first interviews with our Heads of School, Poppy and Fletcher. Their research will include interviews with various members of our school community including the school council and staff and a planned visit to Gosfield School to engage with their pupils and staff. This research project will culminate in July with a presentation of their findings to the Academy Trust Board, a testament to the questioning and presentational skills we aim to promote in our pupils.

I would like to draw your attention to the upcoming SEND One Plan meetings scheduled for next couple of weeks. Should any unforeseen circumstances prevent your attendance, please inform the office promptly to reschedule.

Our boys' football team are poised for their first league match, a home fixture against Shalford, next Thursday after school. The kick-off is set for 3:45 pm, and we invite all supporters to attend and encourage our team.

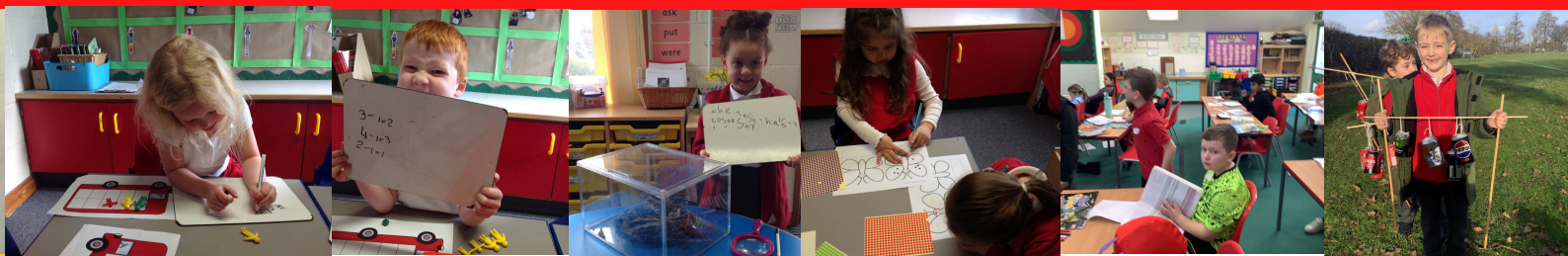
In the interest of enhancing security measures, we are tweaking our processes for dismissal times. Parents are kindly requested to wait outside the gates until 3:10 pm when the Key Stage 1 children are ready for dismissal. Similarly, for after-school clubs, the supervising adult will open the gates at 4:15 pm, the designated dismissal time, and not before.

Online safety:

Children and young people use many different social media apps and sites. The most popular are Instagram, Snapchat and TikTok. There are lots of benefits to social networking. Children can stay connected to friends and family. They can also learn many different things, from make-up or gaming tutorials to making slime, or how to create their own videos. Like most things, there can be negatives too. For children and young people there are risks that you should be aware of, to help keep your child safe on social media: Please click on this link to see what the risks are of social media for children and how to support them: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/>

Have a lovely weekend,
Mrs Cagney





STAR OF THE WEEK

EYFS - Emmi

Year 1 - JJ

Year 2 - Penelope

Year 3 - Mason

Year 4 - Linda

Year 5 - Freya

Year 6 - Daisy

CLASSROOM NEWS...

YEAR 3

This week, children in Year 3 have amazed us with their collaborative learning skills. They are really turning into the perfect team. We have honed-in on our listening and turn taking skills and this is becoming more obvious by the day. Everyone is accountable and contributes during all teamwork activities and that really is all that we can ask of them! Try testing them out on the following and see what they can amaze you with. Ask them: how to stay safe in the sun; what a unit fraction is; what impact the first civilisation have on today. You'll be amazed at what they can remember!

YEAR 4

This week in Year 4, we've had an exciting and busy time! In our shared write, we delved into the story of the Horatii and Curiatii brothers, exploring themes of bravery and rivalry. In maths, we wrapped up our unit on fractions, building on our knowledge with some practical exercises. In science, we studied the digestive system, gaining a deeper understanding of how our bodies work. Our creative side also came to life in art as the children enjoyed designing their own mosaics. It's been a week of learning and creativity for all!

YEAR 5

This week we have finally finished our decimals and percentages unit in maths. We are confident in equivalent fractions, percentages and decimals and how to recognise these. In English, we have started writing a shared persuasion story about visiting Mexico. Any facts you have for us to include in our writing, please feel free to share! We have researched about the sun in Science - it is approximately 150 million km away from the Earth and if you wanted to travel there, it would take 19 years on an aeroplane. We are really enjoying developing our skills in basketball and can show you the different ways to dribble and defend against an opponent. We are looking forward to more sunny weather and fun ways to explore our learning, next week!

YEAR 6

This week, we have done well in English because we have been writing our character description from the war. We have persevered in PE even though we got very hot in football. We have been learning about percentages in maths. In History, we learned about propaganda. In extra maths lessons, we learned about reflection and translation. We have all been doing really well in our practice reading and arithmetic tests and we are starting to get ready for SATs. **By Year 6 Learning Ambassador, Daisy**

AR READERS

Year 2 - Tyr-Zyzen, Livia, Lily L, Emilia, Florence,

Year 3 - Blake

Year 4 - Albert, Isla

Year 5 - Katy

ATTENDANCE

93% - Year EYFS

91% - Year 1

95% - Year 2

90% - Year 3

94% - Year 4

97% - Year 5

85% - Year 6

Attendance target
95%

Please can we remind you that only stud earrings are to be worn, and no other jewellery.