Religious Education – Primary Curriculum Map

Learning through a Lens		
Theology – 14 Units	**Philosophy – 9 Units**	**Human & Social Science – 10 Units**

Year	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
EYFS	*Why is the word God so important to Christians?* **Christian**		*Why do Christians perform Nativity plays at Christmas?* **Christian**	*Why do Christians put a cross in an Easter Garden?* **Christian**	
Year 1	*What do my senses tell me about the world of religion and belief?*	*How does a celebration bring a community together?*	*What do Jewish people remember on Shabbat?*	*What does the cross mean to Christians?*	*How did the universe come to be?*
	Christian, Hindu, Jewish	**Muslim, Christian**	**Jewish**	**Christian**	**Christian, Hindu**
Year 2	*Why is light an important symbol for Christians, Jews and Hindus?*	*What does the nativity story teach Christians about Jesus?*	*How do Christians belong to their faith family?*	*How do Jewish people celebrate Passover?*	*Why do people have different views about the idea of God?*
	Christian, Jewish, Hindu	**Christian**	**Christian**	**Jewish**	**Multi / Humanist**
Year 3	*How do people express commitment to a religion?*	*What is the Trinity?*	*What is philosophy? How do people make moral decisions?*	*What do Muslims believe about God?*	*What difference does being a Muslim make to daily life?*
	Jewish, Sikh, Christian	**Christian**	**Christian, Humanist**	**Muslim**	**Muslim**
Year 4	*Where do religious beliefs come from?*	*What do we mean by truth? Is seeing believing?*	*How do/have religious groups contribute to society and culture?*	*Why is there so much diversity of belief within Christianity?*	*What does sacrifice mean?*
	Christian	**Multi, Sikh**	**Hindu, Christian**	**Christian**	**Multi, Humanist**
Year 5	*Is believing in God reasonable?*	*How has belief impacted on music and art through history?*	*Why should we be good?*	*What difference does the resurrection make to Christians?*	*How do Hindus make sense of the world?*
	Multi, Humanist	**Christian, Muslim**	**Multi**	**Christian**	**Hindu**
Year 6	*How and why does religion bring peace and conflict?*	*How do Buddhists explain the suffering in the world?*	*What does it mean to be human? Is being happy the greatest purpose in life?*	*Creation or science: conflicting or complementary?*	*How do beliefs shape identity for Muslims?*
	Multi	**Buddhist**	**Christian, Humanist**	**Christian, Humanist**	**Muslim**