

WHAT'S COMING UP

FOREST SCHOOL GROUP B W/C 21ST SEPT

September

15th - School

Photographer

17th Yr 6 Residential

parents meeting

2.00pm

21st Phonics workshop

9.00-9.30am

22nd Phonics workshop

2.30-3.00pm

30th Maths workshop

October

13th/14th/15th 27/28

EYFS show rounds

9.30-10.30

19th - Flu Immunisation

19th-21st Yr 6 Residential

21st Open Door

Afternoon 2.30-3.00

22nd PTSA Halloween

Disco KS1 4 -5 KS2 5:15

- 6:15

26th - 1st Nov Half term

November

4th EYFS 27/28 Show

rounds 9.30-10.30

17th Parent TLCs 3.30-

7.00

19th Parent TLCs 3.30-

7.00

December

7th Nativity 2.00pm

8th Nativity 9.30am

9th Christmas

Dinner/jumper day

18th Celebration

assembly

Dear Parent and Carers,

We are pleased to let you know that all children in Years 1 to 6 have now been given their Doodle Learning login details.

Doodling "little and often" can have a significant impact on children's confidence and achievement in both maths and English. Research shows that using Doodle for just 10 minutes a day can help children make exceptional progress over time. The programme creates a personalised learning journey for every child, adapting activities to match their strengths and areas for development. With educational games, rewards, collectables and challenges, it is designed to make learning both fun and motivating.

To make the most of Doodle at home:

- Download DoodleMaths, DoodleTables, DoodleEnglish and DoodleSpell on a tablet or touchscreen device, or access them through doodlelearning.com.
- Remind them to use the help features if they are unsure and to save difficult questions as "Tricky" to revisit later.
- Aim to stay in the green zone by earning their target number of stars each week.

This week we welcomed two external visitors to school: a colleague from the Local Authority and our School Advisor. We were delighted with the feedback they shared about our school community.

Some of the highlights included:

- Leaders and governors are ambitious for the school.
- Staff work exceptionally hard to provide the best possible education for our children.
- Children know and live our school values, helping them to become well-rounded citizens.
- Behaviour in the playground is positive, with plenty of engaging activities available for children.
- Children report that they feel safe, happy and supported in school.

Thank you to all of the parents who took the time to speak with our visitor on Monday. Your feedback and perspectives are invaluable and help us continue to develop and improve our provision.

This week also marked the exciting start of our Forest School programme. Thank you for your patience and understanding as we continue to iron out some of the logistical details that naturally come with implementing such a significant change to our timetable.

The children have thoroughly enjoyed their first outdoor learning sessions and have embraced the opportunity to learn in a different environment. We are excited to develop the programme further over the coming weeks, providing even richer outdoor learning experiences that build confidence, resilience, teamwork and curiosity.

Thank you, as always, for your continued support. Have a wonderful weekend,
Mrs Cagney



STAR OF THE WEEK

EYFS - Freddie

Year 1 - Mabel

Year 2 - Lola

Year 3 -

Emmanuel

Year 4 - Dexter

Year 5 - Casey

Year 6 - Olivia

CLASSROOM NEWS...

YEAR 3

Year 3 have truly embodied our class mantra of "Do More, Work Harder and Get Neater Every Day" this week! We are so proud of their enthusiasm and engagement in learning. In Science, as budding geologists, we have learned about the three types of natural rock and can explain how sedimentary and igneous rocks are formed. Next week, we will be learning about metamorphic rocks, so feel free to quiz us at home! In maths, we have been developing our understanding of place value in 3-digit numbers and can now find 1, 10 and 100 more or less than a given number. We have also enjoyed our Class Learning Forum, where we share ideas about learning, and have agreed to focus on improving our presentation. Finally, please remember to log in to Doodle Learning and complete some assigned activities at home.

YEAR 4

What an exciting week in Year 4! We have been working hard on understanding instructional writing this week, innovating our model text to build a raft. We have generated vocabulary, learnt about imperative verbs and the structure of sentences. In maths we have been persevering lots with the number line to 10,000. We conducted an observation of the digestive system in science, using bananas, tights and orange juice to simulate the digestive process! It was very interesting to see the process in real life! Finally, in PE the coaches have been very impressed with our hockey skills and the ability to push pass the ball and defend this week, too.

YEAR 5

This week in Year 5 we had our first visit to forest school. Children were able to bug hunt, make a large-scale marble run, retell the story of the Gruffalo or leaf print. Half the class attended this week and they were praised for their teamwork, creativity, imagination, and willingness to give things a go. Within the classroom, we have been exploring our model text based around the story of Beowulf. We have text-mapped the story and moved on to exploring the exciting vocabulary that we intend to use in our final write.

YEAR 6

This week in Year 6, we have done a lot of lessons: English, maths, science, history and many more. In English, we have focussed on a mystery narrative. Tuesday and Wednesday were practical lessons where we did text mapping and we had to solve a mystery. We also learning a range of punctuation throughout the week. Maths this week has been really tricky. We have been focussing on rounding where we have been working on rounding any integer. Even though some people found it hard, they persevered. History has been very educational as we learned about the Bocking dolphin. Our task was that we had to draw the Bocking dolphin and write about it after seeing it outside our school. Even though this week has been packed, it was still fun and educational.

AR READERS

Year 3 -

Year 4 -

Year 5 -

Please remember we are a No Nuts School, that includes Nutella

All items of clothing should be named.

Water only in bottles please.

Polite Reminder: The school toilets are closed for cleaning from 3:20.



ATTENDANCE & PUNCTUALITY

96% - EYFS
96% - Year 1
93% - Year 2
96% - Year 3
98% - Year 4
95% - Year 5
97% - Year 6
 Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

ATTENDANCE AND ONLINE SAFETY...

Why Attending School Every Day Matters

- Regular attendance helps children make better progress in their learning.
- Missing lessons can create gaps in knowledge that are difficult to catch up on.
- Children build confidence when they understand what is being taught and keep up with their classmates.
- Children are less likely to feel anxious about school when they attend regularly.
- Good attendance supports children's emotional wellbeing and sense of belonging.
- Children enjoy a wider range of opportunities, including trips, clubs, performances and special events.
- Excellent attendance sends a positive message that education is important and valued.

Remember: Every day counts. A child with 95% attendance misses around 10 days of learning across the school year. By working together to ensure children attend school every day, we give them the very best opportunity to thrive academically, socially and emotionally.



Find the Fake

How good are you and your children at spotting misinformation?

Misinformation is becoming increasingly difficult to recognise, particularly as AI makes convincing images, videos and other content much easier to create.

Internet Matters has a useful interactive Find the Fake resource that schools and families can use to test how well they can spot misinformation online.

Rather than simply telling children not to believe everything they see online, activities like this provide an opportunity to develop practical critical-thinking skills: considering the source, checking the evidence and recognising some of the techniques used to make misleading information appear convincing.

Internet Matters' free Find the Fake activity is designed for families to try together. It's a simple way to start conversations about whether something online can be trusted and what children can do before believing or sharing it.

Why not try it together and see who gets the highest score?

Link: [Find the Fake - Internet Matters](#)



CLUBS...

Clubs: Autumn 1

Monday

3.15-4.15

Taskmaster Book Club

Years 1-2

Tuesday lunchtime

12.15-1.15

Lego Club

All Welcome

Wednesday

3.15-4.15

FITC Football Club

Years 1-6

Thursday

3.15-4.15

FITC Gymnastics

Years 1-6

Friday

mornings from 8.30

iRock

All welcome

Friday

3.15.4.15

Taekwondo

Years 3-6

FITC clubs are available through the following link:

<https://fitc-academy.class4kids.co.uk/>

iRock club is available through the following link:

<https://www.irockschool.com/>

Taekwondo club is available through the following link:

<https://www.olympustaekwondo.com/>