



BOCKING
PRIMARY SCHOOL

BOCKING NEWS

Bocking Primary School Weekly Round Up

Friday 6th March 2026

WHAT'S COMING UP

March

11th - Y5 Careers afternoon

13th - Y5 Bocking

Arts Centre Trip - details to follow

17th - TLC's - 15:30

- 19:00 - Now Live

19th - TLC's 15:30 -

19:00 - Now Live

30th - 10th April - Easter Holidays

Dear Parents and Carers,

Today we enjoyed a truly wonderful celebration of World Book Day. The school was filled with excitement as children explored stories, shared books, and took part in activities designed to spark imagination and strengthen their love of reading and of course dress up in their costumes!

World Book Day is a reminder of how valuable reading is for children. Books help develop language, build confidence, nurture empathy and open the door to a world of knowledge and opportunity. Today, we saw these benefits come alive in every classroom as children engaged with stories and creative tasks.

A standout activity was our whole-school writing project inspired by Flashlight by Lizi Boyd. This beautifully illustrated, wordless picture book invites readers to become storytellers and your children rose to the challenge brilliantly. Using the images as prompts, they wrote their own narratives—imagining what might be happening just outside the beam of the flashlight. The creativity on display was exceptional. From mysterious forest scenes to adventurous nighttime journeys, the children crafted thoughtful, imaginative stories that showed confidence, originality, and growing writing skills that you heard this afternoon in celebration assembly.

In addition to the writing challenge, pupils enjoyed a book hunt, group discussions about favourite characters and books, interactive quizzes and artwork based on Flashlight . These activities helped reinforce the message that reading can be both joyful and enriching, and that every child can find a story that speaks to them.

We were so proud to see how engaged the children were throughout the day. As they were completely mixed up in their houses, their enthusiasm reminded us of the powerful role reading plays by understanding different perspectives, and limitless imagination. Thank you for supporting our World Book Day celebrations and for all the ways you nurture a love of reading with your children at home—whether through bedtime stories, library visits, or simply making time to talk about books. Today was a wonderful reminder of how meaningful those shared moments can be. I want to thank Mrs Aldous for all the incredible hard work she put into making the day such a success!

Finally, we would like to let you know that Mrs North will be leaving us next Friday. We are incredibly grateful for all the hard work, care and dedication she has shown during her time here. She has made a wonderful contribution to our school community, and she will be greatly missed by staff, children, and families alike. The good news is that she isn't going far—Mrs North will be moving to a school in Gosfield, so we are hopeful that she will still be able to keep in touch. We know many of the children will be reassured to hear that she is only just down the road, and we will certainly look forward to seeing her at Academy Trust events in the future. Please join us in wishing Mrs North every success and happiness in her new role.

Have a lovely weekend,
Mrs Cagney

BEFORE SCHOOL ACTIVITIES

Fri - IRock

AFTER SCHOOL ACTIVITIES

Mon - CHOIR

Wed - SCS

Thu - SCS



STAR OF THE WEEK

EYFS - Evie

Year 1 - Carter

Year 2 - Sidney

Year 3 - Demi

Year 4 - Huxley

Year 5 - Harper

Year 6 - Elliot

AR READERS

Year 3 - Penelope

Year 4 - Aniamina,
Millie-Mai, Anthony

Now the weather has changed, please ensure you child has a water proof jacket.

All items of clothing should be named.

Water only in bottles please.

Polite Reminder:
The school toilets are closed for cleaning from 3:20.

CLASSROOM NEWS...

YEAR 3

It's been an action-packed week in Year 3! In maths, we've had a brilliant time mastering division and remainders, while our science lessons saw us becoming investigators as we explored the absence of light through hands-on experiments. Our history studies took us back to Ancient Egypt, where we were stunned to learn that the Great Pyramid of Giza took 20 years to build—a feat that required laying a two-tonne brick every three minutes! We capped off the week with a fantastic World Book Day, featuring wonderful costumes ranging from Matilda and Diary of a Wimpy Kid to Taylor Swift from the Little People, Big Dreams series. We are now looking forward to diving into D.T. and English next week. **Written by Theodore and Isabella**

YEAR 4

This week we have been learning about our new writing unit, legend stories! We have acted out the legend of Romulus and Remus and the formation of Rome and stepped out our text with actions and pictures. We have decided we will be writing to King Charles! In maths, we have been continuing with tricky multiplication and division using place value charts and part-whole models to partition and exchange. This has been really tough, but we have persevered through it. We have been getting outside in the sunshine to play tennis for PE, learning so far about a forehand hit and controlling the tennis ball on our rackets. In science, we have been learning about teeth and the differences between carnivores, omnivores and herbivores.

YEAR 5

Year 5 have been demonstrating impressive creativity and engagement across the curriculum this week. In English, they have written persuasive texts adopting the character of Henry VIII, infusing their writing with humour and wit that captivates the reader. Their ability to pull the reader in with clever arguments and lively expression was a real highlight. Meanwhile, in science, we explored the concepts of the heliocentric and geocentric models of the solar system—do ask them what they can remember about these early astronomical ideas! Their curiosity and enthusiasm were abundant as they connected historical scientific theories to our modern understanding. On the sports field, Year 5 have been honing their football skills, focusing on both defensive and attacking techniques. We were particularly proud of their maturity and leadership during World Book Day, where they supported younger learners with kindness and enthusiasm, helping to make the activities enjoyable for all. It has been a week full of learning, growth, and collaboration.

YEAR 6

This week, Year 6 have been creating poetry based on Michael Rosen's poem Chocolate Cake. We thoroughly enjoyed watching the video of Michael Rosen reading his poem, and tried to use some of his exaggerated expression in our own pieces. Using Reader's Theatre annotations, we planned exactly where we would speed up or slow down; use a different pitch; which words we were focusing on and how long we would pause. This culminated in a small performance within the classroom where we were thrilled to hear about Blake's love of Jammy Dodgers, Charlie's desire for anything Biscoff and Stanley's fondness for cookies.



ATTENDANCE & PUNCTUALITY

98% - EYFS
97% - Year 1
95% - Year 2
99% - Year 3
95% - Year 4
93% - Year 5
96% - Year 6
Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

ONLINE SAFETY..

Did You Know - TikTok tracks you even if you don't use the app?

Welcome to tracking pixels used for data harvesting. These have been around for years, installed on hundreds of millions of websites to track users and collect/store or sell that information. This is digital footprint 101, it's commonplace, without pixel tracking Google probably wouldn't exist.

So it shouldn't be any surprise that TikTok also has tracking pixels all across the web. These pixels are often described as innocuous. Imagine a young person who is searching and browsing topics that are very sensitive, e.g. pregnancy, mental ill health etc., ads related to these subjects are going to start showing up on almost every ad-enabled site or app and this can become problematic.

There are various things you can do, such as using a different browser (e.g. DuckDuckGo). Some ad-blockers will also block data harvesting.

To read a more detailed article see the link below.

Link: [TikTok is tracking you, even if you don't use the app.](#)

For Parents - App Controls to Support Children

Jenny is a mother with two teenage girls who feels the pressure of keeping up to date with online safety, new app settings and more the same as other parents. In this article and YouTube video jenny shares how she uses app-level parental controls to manage social media use across her daughters' phones and tablets.

Link: [Using App Controls to Support Children.](#)