



BOCKING NEWS

Bocking Primary School Weekly Round Up
Friday 18th July 2025

WHAT'S COMING UP

July

21st - One Plans

22nd - Y6 Leavers

Assembly at 9am

22nd - Y6 Leavers Tea

at 10am

22nd - PTSA Big Bounce

3:30-5pm

September

Wednesday 3rd - First

day of academic year

23rd School

Photographer

Dear Parents and Carers,

As we approach the end of another academic year, I am pleased to reflect on the significant achievements and progress made across Bocking Primary. Our commitment to providing a well-structured and engaging curriculum continues to return positive results, particularly in core subjects where we have seen notable improvements in writing standards. This year our year 6 SATs results were particularly pleasing.

Subject	% pupils achieving the expected standard: school	% pupils achieving the expected standard: nationally
English reading	88%	75%
Mathematics	65%	74%
English writing (teacher assessment)	77%	72%
Combined Reading, writing, maths	62%	62%

This progress stems from strengthened subject leadership and refined teaching methodologies, complemented by the introduction of live marking, which has enhanced the quality of feedback and accelerated pupil progress.

The learning environment at Bocking Primary remains positive and supportive. We have implemented revamped lunchtime provision and increased adult supervision on the playground, contributing to improved behaviour across the school, our focus remains on maintaining the high standards of conduct that characterise our school community.

Our commitment to personal development has been exemplified through an extensive range of enrichment activities this year. Pupils have participated in prestigious events including Young Voices at the O2 and the Braintree Sings Festival, alongside engaging experiences such as STEM Day and various arts-related workshops. Our after-school provision continues to thrive, with clubs including STEM, Taekwondo, and choir providing valuable opportunities for pupils to develop their interests and talents. A particularly meaningful experience was hosting children from a refugee camp, which provided invaluable cultural learning for our entire school community.

The Early Years Foundation Stage has benefited from significant improvements to the outdoor learning environment, creating enhanced opportunities for independent learning. Children consistently demonstrate strong listening skills and engagement during whole-class activities, establishing solid foundations for their educational journey. We look forward to welcoming our new children in September to start their Bocking journey.

As we look to the summer holidays, it's essential to take this time for rest and recuperation. This break allows our pupils and staff to recharge, reflect on their achievements, and prepare for the exciting challenges that the next academic year will bring. With renewed energy and enthusiasm, we will continue to uphold our vision of nurturing independent learners who are proud of their accomplishments, ready to embrace the expectations and opportunities that await us in the forthcoming year.

Congratulations to Kingsley our House winners for the year. They are able to wear non-uniform on Tuesday for our last day of term.

Mrs Cagney
Headteacher

AFTER SCHOOL ACTIVITIES

Polite Reminder:

The school toilets are closed for cleaning from 3:20.



STAR OF THE WEEK

EYFS - Lola

Year 1 - Belle

Year 2 - Tyr-Zyzven

Year 3 - Orin

Year 4 - Albert

Year 5 - Olivia

Year 6 - Daisy



CLASSROOM NEWS...

YEAR 3

This week we have really persevered with our English where we were tasked to write and then publish our recounts. Typing them up wasn't easy but we learned a lot of computer skills along the way. On Tuesday, we were in for a treat when we visited Layer Marney tower to watch the opera 'The Elixir of Love'. We loved the singing, characters, story line, costumes, and the acting. In fact, we loved it all! In geography this week, we were surprised to find out how mountains can affect the climate. Ask us if we can remember how. As we reflect on this year, we all agree that we have had the best year of learning yet and we are so proud of how we have worked harder, done more and been neater every day! It has been a pleasure Year 3!

YEAR 4

This week in Year 4, we explored the beauty of nature through Haikus in English, crafting our own poetic reflections. In Maths, we navigated co-ordinates on a grid, sharpening our spatial skills. PE was a highlight as we played an exciting game of rounders—Mr Porte and Miss Corben led their teams to a thrilling 9-9 draw! In Design and Technology, we began learning sewing techniques in preparation for making our rainforest-themed cushions, which we'll continue on Monday. A creative and active week all round!

YEAR 5

What a fantastic last week in Year 5! We have been working hard at learning narrative poetry like 'The Highwayman' and 'The Alchemist's Letter'. We are going to write our own poem inspired by these! In Geography, we rounded out our topic with a fieldtrip down to the local River Pant. We saw lots of wildlife and discussed and examined the features and use of the river. We then answered our enquiry question 'Can the world survive without Rivers?'. In DT we baked delicious banana traybakes inspired by learning about fairtrade products!

YEAR 6

This week was all about our end of school production, The School O Vision Song Contest. We have practiced for many weeks now and are so proud of ourselves for how we performed. Although we were nervous when we auditioned and started rehearsing, we persevered and put on a fantastic show for all who came to watch. Hi, it's me, the famous Graham Norty, the best presenter in all of Bocking. I want to say a huge well done to all who tried to compete in the prestigious School O Vision Song Contest. Everyone was brilliant, although of course, not quite as good as me. They tried though, bless them. I hope your ears have recovered! Graham, Be nice! Thank you to all the staff and parents who helped us in so many ways and special thanks to the Queen of props, Mrs Reid. Love, Nell Points. Now we're off to the after party in the staff room! **Written by Lavinia and Brooklyn**

AR READERS

Year 2 - Theodore, Dexter C, Dexter D, Kaiden, Luke, Pearl, Lily L, Lily M, Florence

Year 3 - Luca, Blake, Huxley

Year 4 - Olivia

Please name all items of clothing.

Ensure hats and water only in bottles, are in school.

(Wasps are attracted to juice in bottles)



ONLINE SAFETY..

Is your child chatting to a real friend - or an AI chatbot?

AI Chatbots are built into platforms children are using every day on their phones and other devices. Research from Internet Matters, shows that two-thirds of children are using AI chatbots like ChatGPT, Snapchat's My AI, character ai and others, and they're being used for schoolwork, to seek advice and even for companionship*.

Chatbots interact in a human-like way, they are always available, are friendly and non-judgemental, and use empathetic language - which can make children feel acknowledged and understood. However, this makes it harder for children to recognise that they're interacting with a tool rather than a real person. Chatbots are not real and their responses cannot always be trusted.

Also, they're often not designed with children in mind - most lack safety settings or parental controls. So if children ask for advice on sensitive topics, the lack of age checks plus inconsistent filtering mean they may be presented with responses that are inappropriate for their age.

To help you get to grips with what AI chatbots are, and for advice and tips on how you can help your children use them safely, check out Internet Matters new AI information hub.

ATTENDANCE & PUNCTUALITY

88% - Year EYFS

95% - Year 1

89% - Year 2

93% - Year 3

95% - Year 4

90% - Year 5

96% - Year 6

Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill.

Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register.

The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.