

# **BOCKING NEWS**

I am Ambitious, Respectful, Responsible, Engaged and I Persevere.

Bocking Primary School Weekly Round Up

Friday 16th December 2022

## WHAT'S COMING UP

#### **December**

- 19th Christmas Carols Whole School 2:15pm at St Mary's Church
- 20th Non Uniform
   Day for House winners
- 21st Dec 4th January Christmas Holidays



Reading Challenge Read a book you have never read before!

# Stars of the Week

Certificates were presented in our celebration assembly to:
Theodore (YR)
Joseph S (Yr 1)
Albert (Yr 2)
Freddie (Yr 3)
Alaia(Yr 4)
Tiberius (Yr 5)
Polly (Yr 6)

# AFTER SCHOOL ACTIVITIES

There are no after school clubs or tutoring next week.

Further information for Spring term clubs will be available after the Christmas break. Dear Parents and Carers,

Looking back at this term, it is hard to believe everything that we have achieved. From parent workshops in English, maths and phonics; Open door afternoons; Yr 6 Greek day, Pizza making in Yr 2, Viking day for Yr 4; Our choir performing at the local Care Homes; Archery in PE; Christian Outreach assemblies; Author visits; Pupil Forum meetings; Football tournaments; Afterschool clubs and School Council meetings in Chelmsford with the Multi Schools Council group are just a few of the extras opportunities that our children and families at Bocking have had the opportunity to participate in. And that doesn't include the in class learning that has been happening daily.

As I walk around the school every day, I am always amazed by the positive learning behaviours I see and the engagement of the children in their learning. The children are always eager to tell me about their learning and it is evident from the work they show me that they are increasingly proud of their achievements – I now have a growing gallery of amazing work on my office wall!

Our children not only work towards their own achievements but also their Houses. We have been learning more about who the Houses are named after this term and why we chose them as significant people in history. All our Houses are named after people who had ambition in their younger lives and used this ambition to create successful futures for themselves. This is one of our school values and is a core part of our curriculum which we will be building on over the rest of the year.

The House that has achieved the most point for this term is Brunel. As their reward, the children from this House can come to school on Tuesday 20th December in non-school uniform. Well done to all children that collected points for their House which includes Star of the Week, completed homework and reading challenges.

Finally, thank you to all families that have supported the PTSA this term in their events, the PTSA have raised essential funds this term that the school will be able to spend on the children and the curriculum. This year we served over 160 Christmas dinners! I know you will join me in thanking Mrs Rathe and her team in the kitchen for preparing a lovely Christmas meal, with crackers for each child too! It was lovely to see the children enjoying their Christmas meal with their peers and their class teachers – even EYFS were jiggling in their seats to the music as they ate!

I hope you all have a very happy Christmas and we look forward to seeing you all in the New Year – don't forget term starts on Thursday 5th January.

Have a lovely weekend, wrap up warm!

Mrs Cagney





**New Device For Christmas?** 

Keep your children safe by using one of the many useful things on ParentSafe. Have a look at the section on parental controls.

You don't have to be an expert (although not fallible, it is a brilliant start - use the Family Agreement too).

https://parentsafe.lgfl.net/#h.kiustevr44ys



#### **AR READERS**

# CLASSROOM NEWS...

#### **Quiz Scores:**

**Year 2 -** Harper-Rose, Violet & Millie

Year 3 - Thomas & Skylah
Year 5 - Annabelle

Year 4 are the word count winners with 74,297 words

# TIMES TABLE ROCKSTARS



Winners - Franklin
House - Year 4

Year 2 - Diogo

Year 3 - Blake

Year 4 - Hugo

Year 5 - Connor

Year 6 - Harrison

#### **House Points**

This terms house point results

Brunel: 332
Franklin: 279
Darwin: 276
Kingsley: 262

Brunel can wear non uniform on Tuesday.

#### **Notices**

- If you have changed personal details, or contact details please ensure you inform the school office.
- Please ensure your child has a warm, waterproof coat every day.

### **Year EYFS**

This week in Early Years, we have been working hard to learn our songs and words for the nativity. The children have amazed us all with their growing confidence with their parts. With Christmas in mind we have been looking at the story 'The Jolly Christmas Postman' - this led us to change our writing area to a post office and talk about the role of the post service. The children have enjoyed exploring all of the letters in the story and talking through the curiosity cube.







### Year 1





Over the past two weeks in Year 1 we have been working very hard with all of our learning. The children have applied their learning from our fairy tales unit and used this to write their own, which they then shared with their Year 6 reading buddies. Last Friday we had our DT day, where we got creative and designed and made our kites. We have not been able to fly these yet however, hopefully after the Christmas holiday the weather will be on our side and we will have the chance to see if they will fly. Lastly, we had our dress rehearsal for our Christmas nativity in front of the whole school on Thursday and both Year 1 and EYFS did very well and we cant't wait to perform it to you on Friday.



# Year 2

Year 2 have enjoyed learning about India this week as part of our hot and cold places topic. Despite Bocking being a little Arctic like, we have been learning about the weather in India, clothing and food. We enjoyed creating food chains in Science to show predators and prey in the Arctic and India. In English, we have studied Christmas letters and have then written our own following their structure. We have been busily rehearsing our Christmas songs and have worked incredibly hard to learn the words and actions.