

## WHAT'S COMING UP

### May

- 25th - 29th May - Half Term

### June

- 1st - School Photographer
- 8th June - SPACE coffee morning 9-10:15am
- 11th Bocking Summer concert 4-5pm - Postponed. Will be rescheduled
- 17th - Sports Day - EYFS & KS1 am 10-12 Whole school Picnic lunch 12-1 KS2 pm 1-3 (24th Sports day if weather does not permit on the 17th)
- 17th - 26/27 EYFS Admissions Parent meeting at 4pm School
- 18th - EYFS trip to Boydells Farm
- 23rd - Y6 Bikeability
- 30th - Y6 Bikeability
- 25th Stay and Play New EYFS 26/27 admission at 3:30-4pm

### July

- 3rd Y1/Y2 School Trip
- 6th - School Reports
- 8th - Stay and Play New EYFS 26/27 admission at 3:30-4pm
- 14th - Y6 Performance to Parents 2-3pm
- 15th - Y6 Performance to Parents 5-6pm
- 17th - Y6 Leavers Assembly 9:30-10:30
- 17th Y6 Leavers Tea 10:30-11
- 20th July - Summer Holiday

### September

- 1st Non Pupil Day
- 2nd New Academic Year Term

Dear Parents and Carers,

Celebrating Success Through TOPS Time (Time & Opportunity to Practice Skills)

At Bocking school, we are proud to recognise and celebrate the many positive choices our children make every day. One of the ways we do this is through TOPS Time—a special opportunity for pupils to be rewarded for demonstrating our school values, having great learning behaviours and working hard. TOPS Time celebration is a much-anticipated part at the end of term and includes activities designed to give our teachers and pupils opportunities to play, build positive relationships and celebrate their success.

Children who have consistently shown positive learning behaviours are invited to take part in these fun and engaging activities. Whether working collaboratively, trying something new, or simply enjoying time with their peers and teachers, TOPS Time helps to build confidence, teamwork and a strong sense of belonging.

We love seeing how motivated the children are to earn their place in TOPS Time. Through excellent effort and positive behaviours every child has the opportunity to succeed. Celebrating these achievements reinforces the attitudes that support both learning and personal growth. TOPS Time also allows staff to recognise the wide range of talents and strengths within our school by designing activities that suit a wide range of interests.

We also believe that strong partnerships with parents and carers are key to every child's success. One of the most valuable ways we build this partnership is through our parent survey. This is more than just a questionnaire—it is an opportunity for you to share your views, celebrate what works well and help shape the future of our school. The parent survey allows you to tell us what you think about teaching and learning, communication, behaviour and the overall school environment. Your feedback helps us understand what matters most to you and ensures we meet the needs of our community.

It is also an opportunity to recognise what we are doing well. It is always encouraging for staff to hear when something is making a positive difference and this helps us build on our strengths and maintain high standards.

Many of the changes you see in school—big or small—is shaped by parent input.

This year, we are introducing an adapted version of the survey for our pupils. Gathering the children's views alongside those of our parents will give us a more rounded picture of our school and ensure the voices of the whole community are heard.

Please follow this link to complete the survey which will only take a few minutes. Thank you for taking the time to share your views—your voice truly matters.

<https://forms.gle/LzvHzRdgMnWHCpNF9>

Have a lovely half term

Mrs Cagney

## BEFORE SCHOOL ACTIVITIES

**Fri - iRock**

## AFTER SCHOOL ACTIVITIES

**Mon - CHOIR (W/B**

**8/6/26**

**Wed - SCS**

**Thu - SCS**



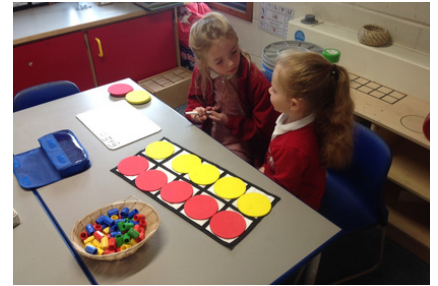
**STAR OF THE WEEK**

- EYFS - Sofia**
- Year 1 - Primrose**
- Year 2 - Charlie**
- Year 3 - Kaiden**
- Year 4 - Aniamina**
- Year 5 - Levi**
- Year 6 - Thea**

**CLASSROOM NEWS...**

**YEAR EYFS**

This week in EYFS, we have been making the most of the warmer weather in our outdoor classroom! We have been enjoying our new farm shop, reading shopping lists and finding the items on them. We also explored maths outdoors by writing number sentences to 10 in chalk and splatting chalk ladybirds when Mrs Cannon called out the doubles. We were also very excited to see the ducklings again and noticed how much they have grown! We loved watching them eat peas in the paddling pool and asking Mrs Pennington questions about them.



**AR READERS**

- Year 3 - Penelope, Kaiden, Olivia**
- Year 4 - Luca, Ryan, Arabella**

**YEAR 1**

We have really enjoyed learning all about alligators over the past two weeks and have created our own non-chronological report using facts we had found. Did you know a Chinese alligator can grow one to two metres long? We have used our neatest handwriting and read back our work so that we can edit it carefully. We also loved having parents and carers in yesterday afternoon to help us with our final RE session creating our own creation story. We made comic strip stories so that we could use our imagination to think about how the universe was created. We have had a very busy half term and are looking forward to finding out what we will be learning after the half term break.

**Please remember we are a No Nuts School, that includes Nutella**

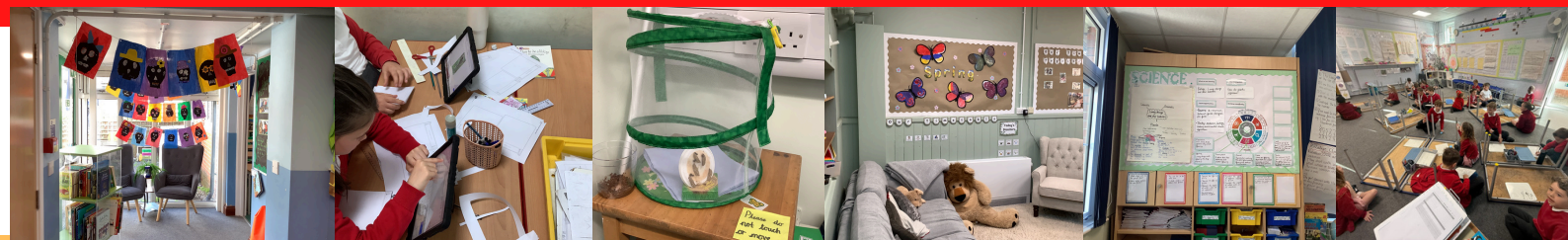
**All items of clothing should be named.**

**Water only in bottles please.**

**YEAR 2**

We have had a very productive week in Year 2. In English, the children have finished writing their exciting portal stories and have worked incredibly hard to copy them neatly. In maths, we have been learning about position and direction, using left, right, forwards, backwards and turns to describe movement. In geography, we explored why continents and oceans are important and worked hard to answer our enquiry question through discussion and activities. In art, the children painted their clay sculptures during open door afternoon and loved bringing their creations to life with colour.

Polite Reminder: The school toilets are closed for cleaning from 3:20.



## ATTENDANCE & PUNCTUALITY

- 92% - EYFS
- 91% - Year 1
- 87% - Year 2
- 89% - Year 3
- 91% - Year 4
- 96% - Year 5
- 86% - Year 6
- Attendance target 95%

Please be aware that the gates open at 8:35, and your child is marked late, affecting their attendance from 8:50am. Punctuality is a valuable lifelong skill. Late arrival affects not only the pupil who is late but disrupts the whole class. Where a pupil arrives after the registers close, with no justifiable reason, a U code will be entered into the register. The U code amounts to an unauthorised absence for the whole session. We must warn you, a penalty notice may be issued where there have been at least ten sessions of unauthorised absence during a rolling 10 school week period.

## ATTENDANCE

School attendance is hugely important and regular attendance ensures your child benefits from all the educational opportunities available to them. This is not just crucial for their learning, but also their wellbeing, and wider development. It is equally important that they attend school, on time, every day. Your child(ren's) attendance can be found in the Arbor App.

### Categorising attendance and learning hours lost

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
<b>Excellent</b>	100%	190	0	0	<b>Green</b>
	99%	188	2	10	
<b>Good</b>	98%	186	4	20	<b>Green</b>
	97%	184	6	30	
	96%	182.5	7.5	37.5	
<b>Cause for concern</b>	95%	180.5	9.5	47.5	<b>Orange</b>
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
<b>Unsatisfactory</b>	90%	171	19	95	<b>Red</b>
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
<b>Critical</b>	85%	161.5	28.5	142.5	<b>Red</b>
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	